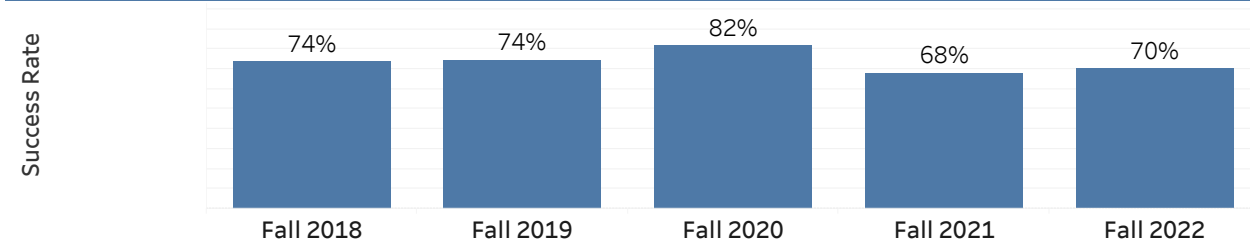


District Success



When compared to fall 2021, course success rates in fall 2022 either increased or remained unchanged for all but two racial/ethnic student groups. Success rates for online and face-to-face instruction methods remained the same.

Gender Success

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Grand Total	74%	74%	82%	68%	70%
Female	75%	75%	83%	68%	70%
Male	72%	73%	80%	68%	70%
Non-Binary	56%	66%	81%	61%	62%
Unknown	80%	67%	83%	71%	73%

Race-Ethnicity Success

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
District Total	74%	74%	82%	68%	70%
African-American	69%	73%	80%	63%	63%
Asian	80%	79%	89%	75%	78%
Filipino	85%	85%	87%	67%	79%
Hispanic	72%	73%	80%	66%	68%
Multi-Ethnicity	71%	73%	85%	75%	75%
Native American	77%	68%	80%	47%	60%
Pacific Islander	85%	57%	88%	75%	74%
Unknown	64%	71%	79%	57%	79%
White	78%	79%	87%	75%	74%

Unit Load Success

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
District Total	74%	74%	82%	68%	70%
Full-Time	77%	76%	84%	69%	71%
Part-Time	70%	71%	79%	66%	68%

Instructional Method Success

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
District Total	74%	74%	82%	68%	70%
Dual Enroll				86%	88%
Face-to-Face	75%	75%	82%	72%	72%
Hybrid	61%	66%	79%	64%	63%
Online	65%	67%	81%	64%	64%
Other		100%		100%	100%
Work Exp	95%	93%	92%	89%	89%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.