Unit Load Data Set


Source: COS Research Office (Data Warehouse)
Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.
Note: Distance Education includes all courses with online or hybrid instruction method codes.

## Observations:

In Fall 2022, 36\% of students in the District were enrolled on a full-time basis, which is a 4.7 percentage point decrease compared to Fall 2017.
In Fall 2022, the Tulare Center had the largest proportion of students enrolled on a full-time basis (52\%).

## District Total

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 12,876 | 100.0\% | 13,147 | 100.0\% | 13,491 | 100.0\% | 13,114 | 100.0\% | 12,458 | 100.0\% | 13,637 | 100.0\% |
| Full-Time (12+) | 5,243 | 40.7\% | 5,283 | 40.2\% | 5,611 | 41.6\% | 5,225 | 39.8\% | 4,545 | 36.5\% | 4,912 | 36.0\% |
| Part-Time | 7,175 | 55.7\% | 7,459 | 56.7\% | 7,460 | 55.3\% | 7,529 | 57.4\% | 7,544 | 60.6\% | 8,260 | 60.6\% |
| Non-Credit | 458 | 3.6\% | 405 | 3.1\% | 420 | 3.1\% | 360 | 2.7\% | 369 | 3.0\% | 465 | 3.4\% |

Visalia Campus
Fall 2021
Fall 2022


Distance Ed

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 2,922 | 100.0\% | 3,154 | 100.0\% | 3,852 | 100.0\% | 4,548 | 100.0\% | 8,935 | 100.0\% | 7,770 | 100.0\% |
| Full-Time (12+) | 1,497 | 51.2\% | 1,543 | 48.9\% | 2,080 | 54.0\% | 2,341 | 51.5\% | 4,040 | 45.2\% | 3,440 | 44.3\% |
| Part-Time | 1,420 | 48.6\% | 1,589 | 50.4\% | 1,758 | 45.6\% | 2,200 | 48.4\% | 4,859 | 54.4\% | 4,143 | 53.3\% |
| Non-Credit | 5 | 0.2\% | 22 | 0.7\% | 14 | 0.4\% | 7 | 0.2\% | 36 | 0.4\% | 187 | 2.4\% |
| CTE |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fall 2017 | $17$ <br> Percent | Fall 2018 | 18 Percent | Fall 2 <br> Students | 19 <br> Percent | Fall 2 <br> Students | $20$ <br> Percent | Fall 2 <br> Students | $21$ <br> Percent | Fall <br> Students | $22$ <br> Percent |
| Grand Total | 5,545 | 100.0\% | 5,789 | 100.0\% | 6,125 | 100.0\% | 5,650 | 100.0\% | 5,186 | 100.0\% | 5,674 | 100.0\% |
| Full-Time (12+) | 2,725 | 49.1\% | 2,843 | 49.1\% | 3,035 | 49.6\% | 2,823 | 50.0\% | 2,365 | 45.6\% | 2,489 | 43.9\% |
| Part-Time | 2,815 | 50.8\% | 2,929 | 50.6\% | 3,072 | 50.2\% | 2,820 | 49.9\% | 2,815 | 54.3\% | 3,177 | 56.0\% |
| Non-Credit | 5 | 0.1\% | 17 | 0.3\% | 18 | 0.3\% | 7 | 0.1\% | 6 | 0.1\% | 8 | 0.1\% |

