

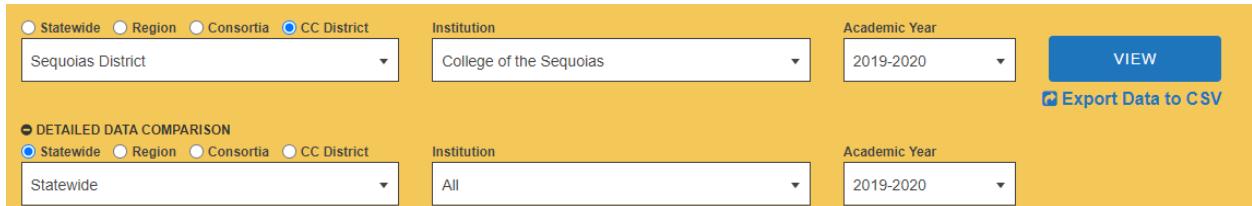
The Adult Education Pipeline Dashboard offers insight into progress and outcomes for K- 12 and community college adult education participants, including outcomes for adult education students who transition into credit-bearing post-secondary programs and their employment outcomes.

The Office of Research, Planning & Institutional Effectiveness has included example datasets in this document. Users are highly encouraged to visit the CCCCO and Cal PASS-Plus LaunchBoard [Adult Education Pipeline Dashboard \(located here\)](#) to explore the most current data disaggregated by age group, gender, and race/ethnicity (as available), as well as comparisons between our CC District and Statewide, Region, Consortia, and CC District data.

The information included the Adult Education Pipeline Dashboard is based on individuals who received one or more hours of services/instruction at any K-12 or community college adult education program. California Adult Education Program accountability metrics are displayed for participants who received 12 or more program or contact hours. You can view detailed comparisons between locales, and the displayed data can be exported in csv format. You can filter data by selecting from the following criteria:

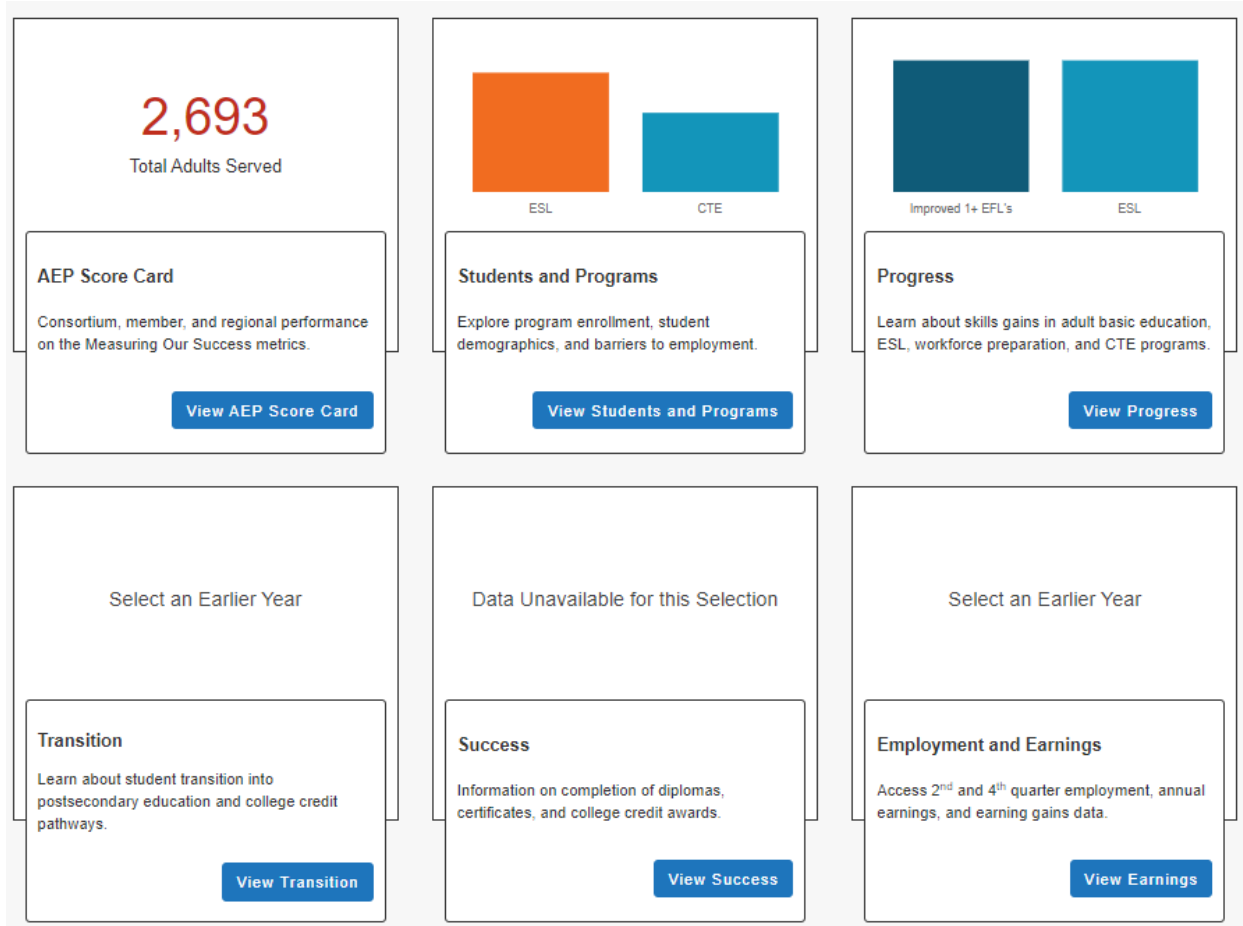
- Locale: You can view data at the Statewide, Region, Consortia, and CC District
 - For COS data select CC District (Sequoias District) or Consortia (Sequoias Adult Education Consortium or Sequoias Adult Education Consortium-Jail)
 - Our Region is Southern Central Valley-Mother Lode
- Program: You can view data English as a Second Language, Adult Basic Education, Adult Secondary Education, CTE (including Workforce Preparation and Pre-Apprenticeship), Adults with Disabilities, Adults Training to Support Child School Success, or All Programs
- Academic Year: There are 4 years of data (2016-17 through 2019-20)

After selecting filters and detailed data comparison (if applicable), select view to update the data based on your selected criteria.



The interface features a yellow header bar with two filter sections. The top section has radio buttons for 'Statewide', 'Region', 'Consortia', and 'CC District' (selected), a dropdown for 'Institution' (College of the Sequoias), and a dropdown for 'Academic Year' (2019-2020). A 'VIEW' button and an 'Export Data to CSV' link are on the right. The bottom section is titled 'DETAILED DATA COMPARISON' and has radio buttons for 'Statewide', 'Region', 'Consortia', and 'CC District' (selected), a dropdown for 'Institution' (All), and a dropdown for 'Academic Year' (2019-2020).

After selecting “view” the home page will display an updated summary of six key outcomes based on the filters you selected.



The dashboard consists of six cards arranged in a 2x3 grid. Each card has a title, a brief description, and a 'View' button.

- Top Left Card:** Title: 'AEP Score Card'. Content: '2,693 Total Adults Served'. Description: 'Consortium, member, and regional performance on the Measuring Our Success metrics.' Button: 'View AEP Score Card'.
- Top Middle Card:** Title: 'Students and Programs'. Content: Two bar charts labeled 'ESL' (orange) and 'CTE' (blue). Description: 'Explore program enrollment, student demographics, and barriers to employment.' Button: 'View Students and Programs'.
- Top Right Card:** Title: 'Progress'. Content: Two bar charts labeled 'Improved 1+ EFL's' (dark blue) and 'ESL' (light blue). Description: 'Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.' Button: 'View Progress'.
- Bottom Left Card:** Title: 'Transition'. Content: 'Select an Earlier Year'. Description: 'Learn about student transition into postsecondary education and college credit pathways.' Button: 'View Transition'.
- Bottom Middle Card:** Title: 'Success'. Content: 'Data Unavailable for this Selection'. Description: 'Information on completion of diplomas, certificates, and college credit awards.' Button: 'View Success'.
- Bottom Right Card:** Title: 'Employment and Earnings'. Content: 'Select an Earlier Year'. Description: 'Access 2nd and 4th quarter employment, annual earnings, and earning gains data.' Button: 'View Earnings'.

Select View on the “AEP Score Card” listed on the home page which will then display several dashboard metrics reported annually to the legislature for Adult Education in California

Home Summary Detailed Data

The AEP Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.

DRILL DOWN

Time Trend

- ▼ Total Reportable Individuals: 2,693
- ▼ Students with 12+ Instructional Contact Hours (Participants): 920
- ▼ Completed One or More Educational Functioning Levels : 244
- ▼ Completed a Workforce Preparation Milestone: 170
- ▼ Transition to Postsecondary: –
- ▼ Participants Who Earned a Diploma, GED, or High School Equivalency: *
- ▼ Participants Who Completed a Postsecondary Credential: 142
- ▼ Employment Two Quarters After Exit: –
- ▼ Employment Four Quarters After Exit: –
- ▼ Change in Earnings: *
- ▼ Median Annual Earnings : *

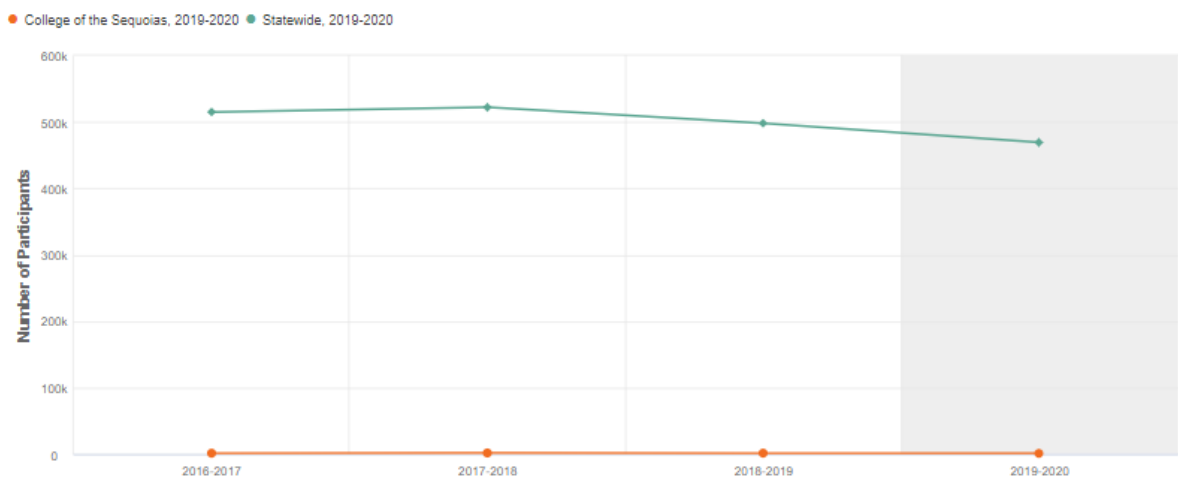
The AEP Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.

DRILL DOWN
Time Trend

✓ Total Reportable Individuals: 2,693

▲ Students with 12+ Instructional Contact Hours (Participants): 920

Among all adult education students, the unduplicated count of participants who enrolled in a recognized adult education program and who had 12 or more hours of instruction in the program year except for students enrolled in Spring 2020 where only enrollment in a recognized adult education program is required.



Source: CASAS TOPSpro Enterprise, Chancellor's Office Management Information System

[Technical Definition](#)

✓ Completed One or More Educational Functioning Levels : 244

- Using the "Drill Down" filter, you can view data disaggregated for most metrics by trend over time, gender, race/ethnicity, or age group.

Select View on any of the other five outcomes listed on the home page (Students & Programs, Progress, Transition, Success, and Employment & Wages) to access additional metrics related to these outcomes. The “Summary” tab provides charts for selected key metrics.



The “Detailed Data” tab provides charts and tables for every metric.

- Using the “Drill Down” filter, you can view data disaggregated for most metrics by trend over time, gender, race/ethnicity, or age group, and program level (adult basic, adult secondary, CTE) and Student Type filters are available for some metrics.

Success

^ Participants Who Earned an Award

Participants Who Earned a Diploma, GED, or High School Equivalency

Participants Who Completed a Postsecondary Credential

Participants Who Earned a Postsecondary CTE Certificate

Participants Who Earned a Low-Unit Credit Certificate

Participants Who Earned a High-Unit Credit Certificate

Participants Who Earned an Associate Degree

Top Five Institutions for Earning a Diploma, GED, or High School Equivalency

Top Five Institutions for Completed a Postsecondary Credential

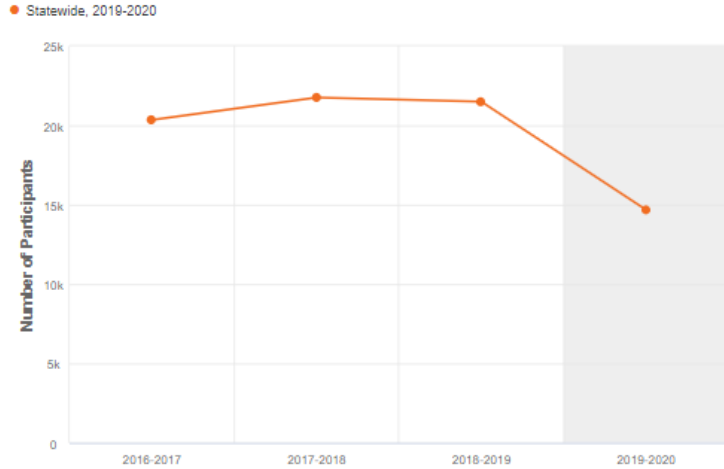
Top Five Institutions for Earning a Postsecondary Noncredit CTE Certificate

v Community College Completers

Participants Who Earned a Diploma, GED, or High School Equivalency

Among all participants, the number who earned a diploma or high school equivalency in the selected year. ?

DRILL DOWN: Time Trend | STUDENT TYPE: All



Source: CASAS TQPSpro Enterprise, Chancellor's Office Management Information System

[Technical Definition](#)

Overall	
2016-2017	20,358
2017-2018	21,768
2018-2019	21,495
2019-2020	14,682