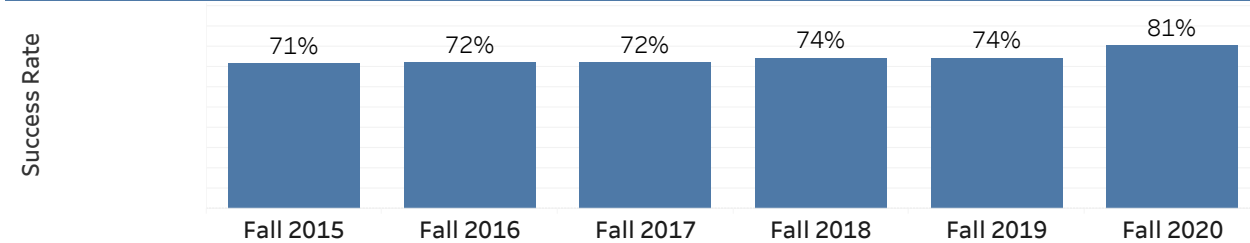


District Success



During the Fall 2019 term, the District met the minimum institution-set standard of 67% and the aspirational goal of 74% for course success rates. Over the past six years, the course success rate of African-American students has increased by 10 points, from 64% in 2014 to 74% in 2019.

Gender Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	81%
Female	73%	73%	74%	75%	75%	82%
Male	70%	70%	69%	72%	73%	79%
Unknown	68%	72%	71%	77%	71%	78%

Race-Ethnicity Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	81%
African-American	64%	70%	69%	70%	74%	76%
Asian	79%	72%	78%	81%	78%	87%
Filipino	84%	82%	85%	86%	85%	87%
Hispanic	70%	71%	70%	72%	73%	79%
Multi-Ethnicity	67%	72%	70%	71%	72%	79%
Native American	55%	67%	64%	78%	69%	78%
Pacific Islander	70%	60%	86%	83%	66%	70%
Unknown	77%	74%	73%	64%	71%	73%
White	75%	75%	76%	79%	79%	85%

Unit Load Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	81%
Full-Time	74%	75%	74%	77%	76%	82%
Part-Time	68%	68%	68%	70%	71%	78%

Instructional Method Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	81%
Face-to-Face	72%	73%	73%	75%	75%	81%
Online	59%	58%	62%	63%	67%	79%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.