



RESEARCH

PLANNING & INSTITUTIONAL EFFECTIVENESS

The 2022 California Community Colleges Statewide College Decisions Survey:

**Survey Results Summary for the
College of the Sequoias**

January 2023



SEQUOIAS COMMUNITY COLLEGE DISTRICT
HANFORD | TULARE | VISALIA

Table of Contents

Memo	2
Background Information	3
Enrolled Student Survey Results.....	3
Student Characteristics	3
Most Recent Term Attended	4
Students' Plans for Fall 2022.....	4
Students' Feelings about Campus Climate.....	4
Table 1. Student Demographics (Enrolled Students)	5
Chart 1. Do You Have Dependents? (Enrolled Students).....	6
Chart 2. Percentage of Students With Dependents in Each Age Category (Enrolled Students)	6
Chart 3. Prior to Fall 2022, What Was the Most Recent Term You Attended a California Community College? (Enrolled Students).....	6
Chart 4. How Many Units Did You Take in Your Last Term? (Enrolled Students)	7
Chart 5. Did You Drop or Withdraw From Any Class(es) in Your Last Term? (Enrolled Students).....	7
Chart 6. Students' Reasons For Dropping or Withdrawing From Courses (Enrolled Students)	8
Table 2. Students' Reasons For Dropping or Withdrawing From Courses (Enrolled Students)	9
Chart 7. What Are Your Plans for the Fall 2022 Term? (Enrolled Students)	9
Chart 8. Reasons Affecting Students' Decision to Not Re-Enroll in Fall 2022 (Enrolled Students)	10
Table 3. Reasons Affecting Students' Decision to Not Re-Enroll in Fall 2022 (Enrolled Students)	11
Chart 9. How Many Units Do You Plan to Take in Fall 2022? (Enrolled Students).....	11
Chart 10. How Supportive Is the Campus Climate at COS for Students in General?	12
Chart 11. How Supportive Is the Campus Climate at COS for Students Like You? (Enrolled Students) .	12
Prospective Student Survey Results	13
Student Characteristics	13
Students' Plans for Fall 2022.....	13
Table 4. Student Demographics (Prospective Students)	14
Chart 12. Do You Have Dependents? (Prospective Students)	15
Chart 13. Percentage of Students with Dependents in Each Age Category (Prospective Students)	15
Chart 14. What Are Your Plans for the Fall 2022 Term? (Prospective Students)	15
Chart 15. Reasons Affecting Students' Decision to Not Enroll in Fall 2022 (Prospective Students)	16
Table 5. Reasons Affecting Students' Decision to Not Enroll in Fall 2022 (Prospective Students)	17
Chart 16. How Many Units Do You Plan to Take in Fall 2022? (Prospective Students)	17

To: Senior Management
From: Dr. Mehmet "Dali" Öztürk, Dean, Research, Planning and Institutional Effectiveness
Date: January 9, 2023

Subject: The 2022 California Community Colleges Statewide College Decisions Survey: Survey Results Summary for College of the Sequoias

In partnership with the California Community Colleges (CCC) Chancellor's Office and the California Community College Research and Planning Group (RP Group), the College of the Sequoias (COS) administered the CCC Statewide College Decisions Survey. A special thank you to the Giant Research Team and the COS Foundation. The survey was conducted to gain a better understanding of continuing and prospective students' decisions to attend college, and it is intended to support strategic enrollment management as well as give students a voice in how their college (COS) can best support them. The RP Group provided COS with the survey responses, and the COS Research Office analyzed and summarized the survey data.

Attached for your review and use, is the 2022 California Community Colleges Statewide College Decisions Survey: Survey Results Summary for College of the Sequoias . This report includes the aggregate results for all COS enrolled and prospective students who participated in the survey. Overall, 1,955 COS students (949 enrolled students; 1,006 prospective students) participated in the survey between August 18, 2022 and October 7, 2022. Please share the survey results, as appropriate.

Please be aware that survey results are only reported in the aggregate so that the privacy of the respondent is protected. Disclosure of the personally identifiable information to unauthorized parties violates the Family Education Rights & Privacy Act ([FERPA](#)). **It is expected that employees/administrators exercise the privilege of using such data/information with care and integrity, and protect the confidentiality and privacy of individuals.** Please use this information only for its intended purpose and handle it in a professional and careful manner as required by the District's General Ethical Standards ([COS AP 3050](#)).

The Office of Research, Planning and Institutional Effectiveness is happy to provide consultation and assistance with interpretations of the survey results, if needed. Please submit a Data/Research Request form for additional survey data and analysis or consultation: <https://www.cos.edu/datarequest/>

Sincerely,



Dr. Mehmet "Dali" Öztürk,
Dean, Research, Planning and Institutional Effectiveness

Background Information

The College of the Sequoias participated in the California Community Colleges (CCC) Statewide College Decisions Survey that was conducted by the RP Group, in partnership with the California Community Colleges Chancellor's Office (Chancellor's Office). The survey was conducted to gain a better understanding of continuing and prospective students' decisions to attend college, and it is intended to support strategic enrollment management as well as give students a voice in how their college (College of the Sequoias) can best support them. The survey invite was sent to students enrolled at COS between Spring 2020 and Fall 2022 semesters, and individuals who submitted an application to COS between Spring 2020 and Fall 2022 semesters. Approximately 53,000 invitations to participate in the survey were delivered between August 18, 2022 and October 7, 2022, but some of these were duplicates because invites were sent to students' COS and personal emails. Overall, 1,955 participants selected COS as the main college they enrolled at or planned to attend. Of those 1,668 (85%) were completed responses while 287 (15%) were partial responses. Additionally, of the 1,955 participants who selected COS as the main college they either 1) enrolled at or 2) planned to attend, 48.5% reported being previously enrolled at a California community college.

Enrolled Students Survey Results

Student Characteristics

There were 949 participants who reported to being previously enrolled at a California Community College and selected COS as their main college. These 949 participants are referred to as "Enrolled Students". Approximately 115 to 120 of the enrolled students did not answer demographic questions. Among the enrolled students who answered the race/ethnicity question, over half of the participants identified as Hispanic (57%), and 18% identified as White. Additionally, 15% identified as Multi-ethnic (2+ races/ethnicities selected) while 2% identified as African American/Black. Those that identified as Asian/Asian American accounted for 4% with 1% identifying as Southeast Asian and 3% identifying as Other Asian/Asian American. Three race/ethnic groups accounted for less than one percent combined (American Indian/Alaskan Native [.2%], Middle Eastern/North African/Arab/Arab American [.1%], and Pacific Islander/Native Hawaiian [.1%]). Finally, 1% of the enrolled students selected Other as their race/ethnicity, and 3% selected "Prefer not to answer."

Among the enrolled students who answered the gender question, a majority identified as female (74%), and nearly one in four identified as male (23%). Less than 1% of participants selected non-binary/third gender (.7%) or preferred to self-describe (.1%) which included identities such as gender non-conforming male. Three participants (.4%) selected multiple genders, and 1% of the participants selected "Prefer not to answer."

Only 2% of the enrolled students who participated indicated they were a veteran or active duty service member, while 17% identified as a student with a disability. Half of the enrolled students reported being between the ages of 18 and 24 (50%), and 25% reported being between 25 and 34. Students 35 and older accounted for 25% of the enrolled student participants. See Table 1 for more on enrolled students' demographic characteristics. Among enrolled students, 41% indicated they had dependents, and among those who reported the ages of their dependents, 52% had dependents under the age of five while 36% had dependents between the ages of six and 18. Additionally, 28% had a dependent between the ages of 19 and 64, while 2% had a dependent 65 or older (See Chart 1 and Chart 2). Finally, among the enrolled students that responded, 98% indicated that having a college education was "very important" (81%) or important" (17%).

Most Recent Term Attended

A majority of the participants reported that their last term attended was Spring 2022 (66%), and 15% reported attending last in Fall/Winter 2022. Nearly one in five participants reported last attending prior to Fall 2021 (19%) (See Chart 3). A majority of the participants reported being part-time in their last term (60%) with 36% taking between 6 and 11.5 units and 24% taking less than 6 units. Additionally, 37% reported being full-time students (12+ units) in their last term, and 3% reported only taking non-credit courses (See Chart 4). Nearly one-third of enrolled students (29%) reported dropping at least one course in their last term (See Chart 5), and among those who did drop a course, the top five reasons for dropping were 1) I could not keep up with the pace of classes (34%), 2) I had to prioritize work (31%), 3) I had to prioritize my mental health (30%), 4) I had dependents who I needed to care for (29%), 5) I could not learn in an online environment (23%). See Chart 6 and Table 2 for the full list of students' reasons for dropping courses.

Students' Plans for Fall 2022

Nearly all participants reported that they had already enrolled in courses for Fall 2022 (87%) while very few indicated they plan to attend but have not enrolled (4%), they are still deciding (5%), or they do not plan to attend (4%) (See Chart 7). Among those who had not already enrolled in Fall 2022, 111 students reported on the reasons affecting their decision to not re-enroll. The top five reasons affecting students re-enrollment decisions were 1) I cannot afford to pay for college at this time (37%), 2) I will be attending a four-year university (34%), 3) I have dependents who I need to care for (30%), 4) I have already completed a certificate and/or degree (28%), and 5) I have to prioritize work (25%). See Chart 8 and Table 3 for the full list of reasons affecting students' re-enrollment decisions.

Among those that had enrolled, planned to enroll or were still deciding on enrollment for Fall 2022, 874 participants reported on the number of units they planned to take. Almost half of the participants planned to be full-time students (44%) (12+ units), while 55% planned to be part-time students with 36% taking 6 to 11.5 units and 19% taking less than 6 units. One percent planned to only take non-credit courses (See Chart 9).

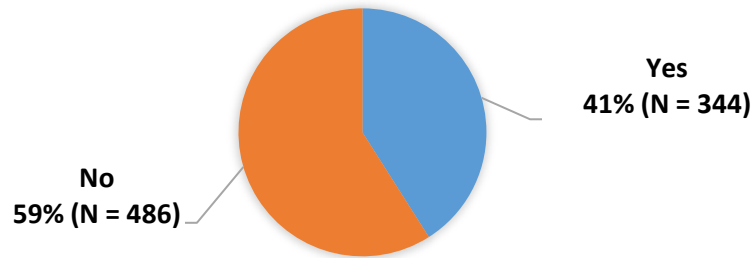
Students' Feelings about Campus Climate

Nearly all students report that the campus climate at the college (COS) is supportive for students in general (94%) and for students like them (92%). Specifically, half of the participants reported the campus climate at the college (COS) was "Very Supportive" (50.5%) of students in general, and another 43.5% reported that the campus climate at the college (COS) was "Supportive" of students in general (See Chart 10). Additionally, 47% reported that the campus climate at the college (COS) was "Very Supportive" of students like them, while another 45% reported that the campus climate at the college (COS) was "Supportive" of students like them (See Chart 11).

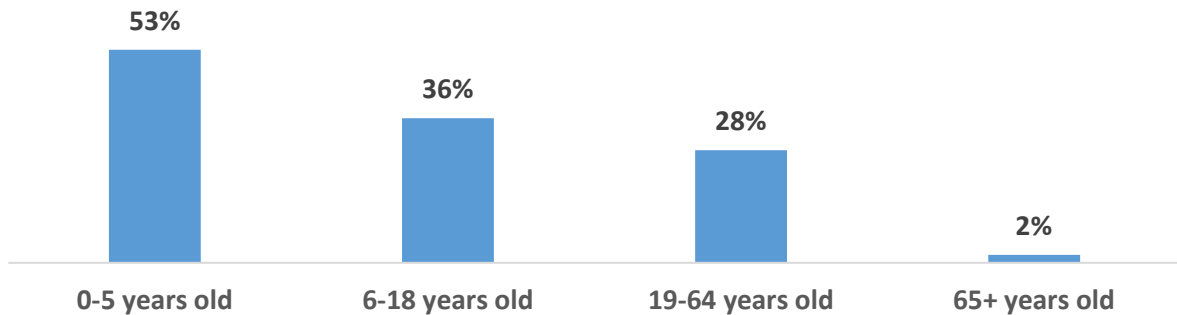
Table 1. Student Demographics (Enrolled Students)		
Race/Ethnicity	%	N = 831
African American or Black	2%	18
American Indian or Alaskan Native	.2%	2
Hispanic or Latinx/Latina/Latino or Chicanx/Chicana/Chicano	57%	475
Middle Eastern or North African or Arab or Arab American	.1%	1
Pacific Islander or Native Hawaiian	.1%	1
Southeast Asian	1%	11
Other Asian or Asian American	3%	21
White or Caucasian	1%	148
Other	1%	10
Prefer not to Answer	3%	23
Gender	%	N = 831
Female	74%	619
Male	23%	193
Non-binary/Third gender	.7%	6
Prefer to self-describe	.1%	1
Multiple selected	.4%	3
Prefer not to answer	1%	8
Age Groups	%	N = 829
18-24 years old	50%	414
25-34 years old	25%	207
35-54 years old	22%	181
55+ years old	3%	27
Veteran/Active Duty Status	%	N = 829
Veteran/Active Duty	2%	17
Not Veteran/Active Duty	98%	812
Disability Status	%	N = 832
Student with Disability	17%	144
Not Student With Disability	83%	688

Note. Approximately 115 to 120 of the enrolled students did not answer demographic questions.

**Chart 1. DO YOU HAVE DEPENDENTS?
(ENROLLED STUDENTS)**



**Chart 2. PERCENTAGE OF STUDENTS WITH
DEPENDENTS IN EACH AGE CATEGORY
(ENROLLED STUDENTS)**



**Chart 3. PRIOR TO FALL 2022, WHAT WAS THE MOST
RECENT TERM YOU ATTENDED A CALIFORNIA
COMMUNITY COLLEGE? (ENROLLED STUDENTS)**

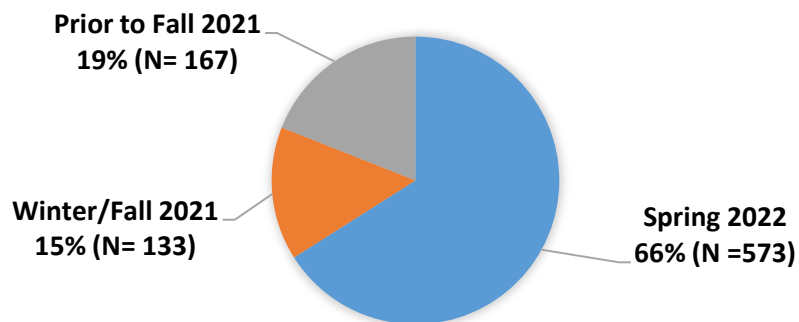


Chart 4. HOW MANY UNITS DID YOU TAKE IN YOUR LAST TERM? (ENROLLED STUDENTS)

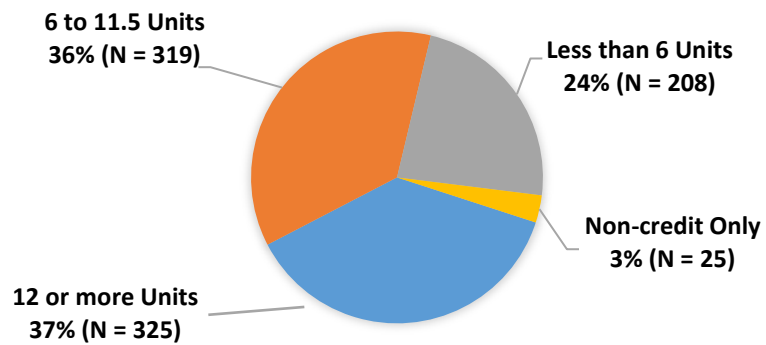


Chart 5. DID YOU DROP OR WITHDRAW FROM ANY CLASS(ES) IN YOUR LAST TERM? (ENROLLED STUDENTS)

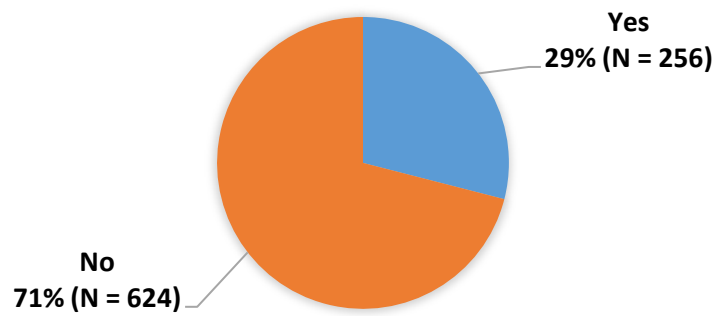


Chart 6. STUDENTS' REASONS FOR DROPPING OR WITHDRAWING FROM COURSES (ENROLLED STUDENTS)

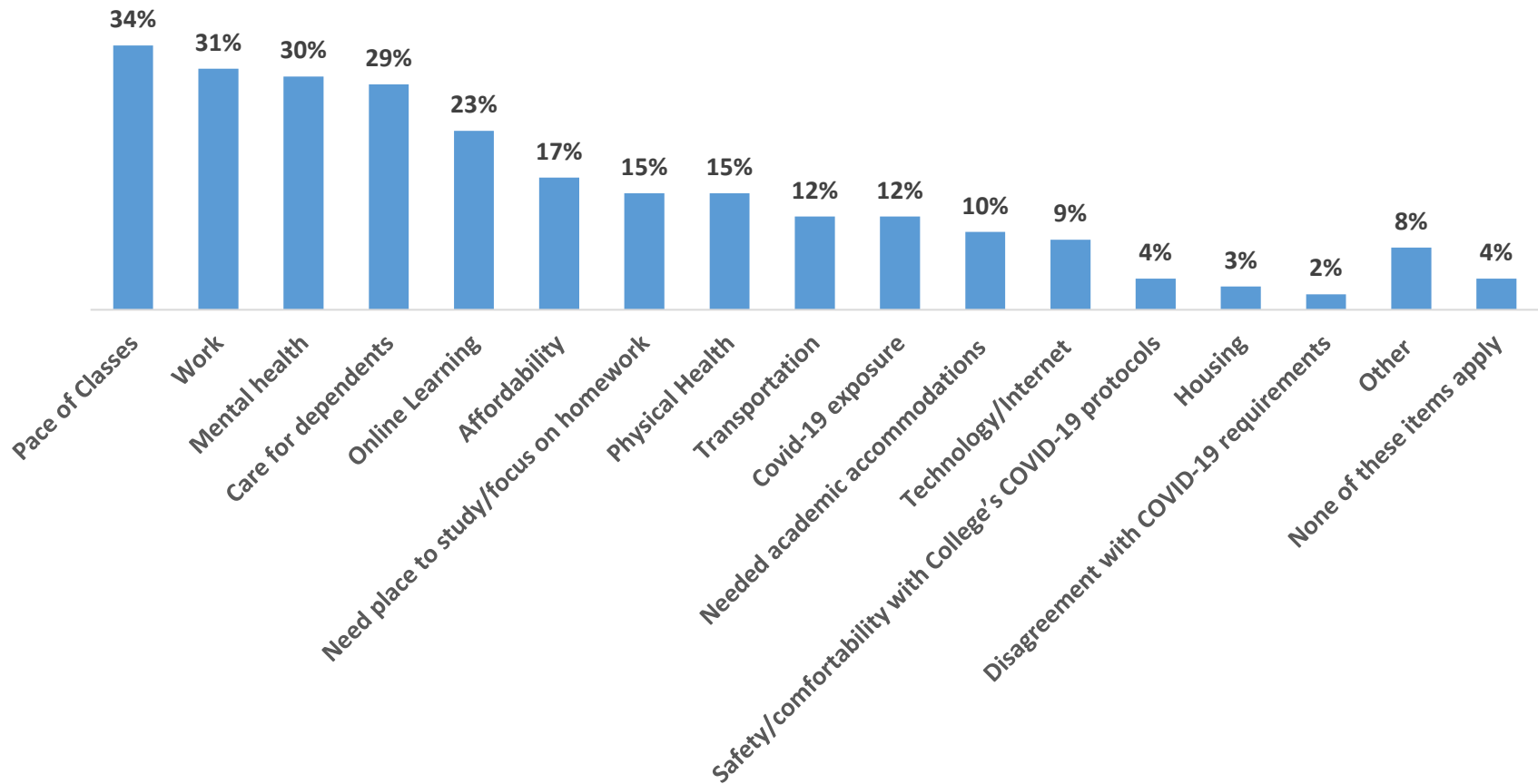


Table 2. Students' Reasons for Dropping or Withdrawing From Courses (Enrolled Students)	%	N = 253
I could not keep up with the pace of classes	34%	85
I had to prioritize work	31%	79
I had to prioritize my mental health/psychological well being	30%	75
I had dependents who I needed to care for	29%	73
I could not learn in an online environment	23%	58
I could not afford to pay for the course materials	17%	42
I did not have a place to study and focus on homework	15%	39
I had issues related to my physical health	15%	37
I no longer had reliable transportation	12%	31
I feared exposure to COVID-19	12%	29
I was not able to obtain the academic accommodations I needed	10%	25
I did not have reliable technology or Internet to take classes	9%	23
I did not feel safe or comfortable with the college's COVID-19 protocols	4%	9
I became homeless and needed to find stable housing	3%	8
The college had COVID-19 requirements that I did not agree with	2%	3
Other	8%	20
None of the above apply to me	4%	11

Chart 7. WHAT ARE YOUR PLANS FOR THE FALL 2022 TERM? (ENROLLED STUDENTS)

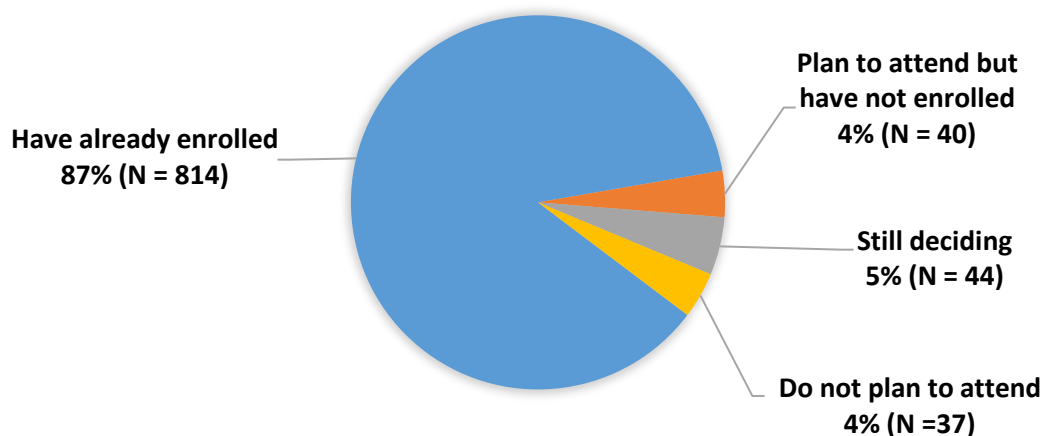


Chart 8. REASONS AFFECTING STUDENTS' DECISION TO NOT RE-ENROLL IN FALL 2022 (ENROLLED STUDENTS)

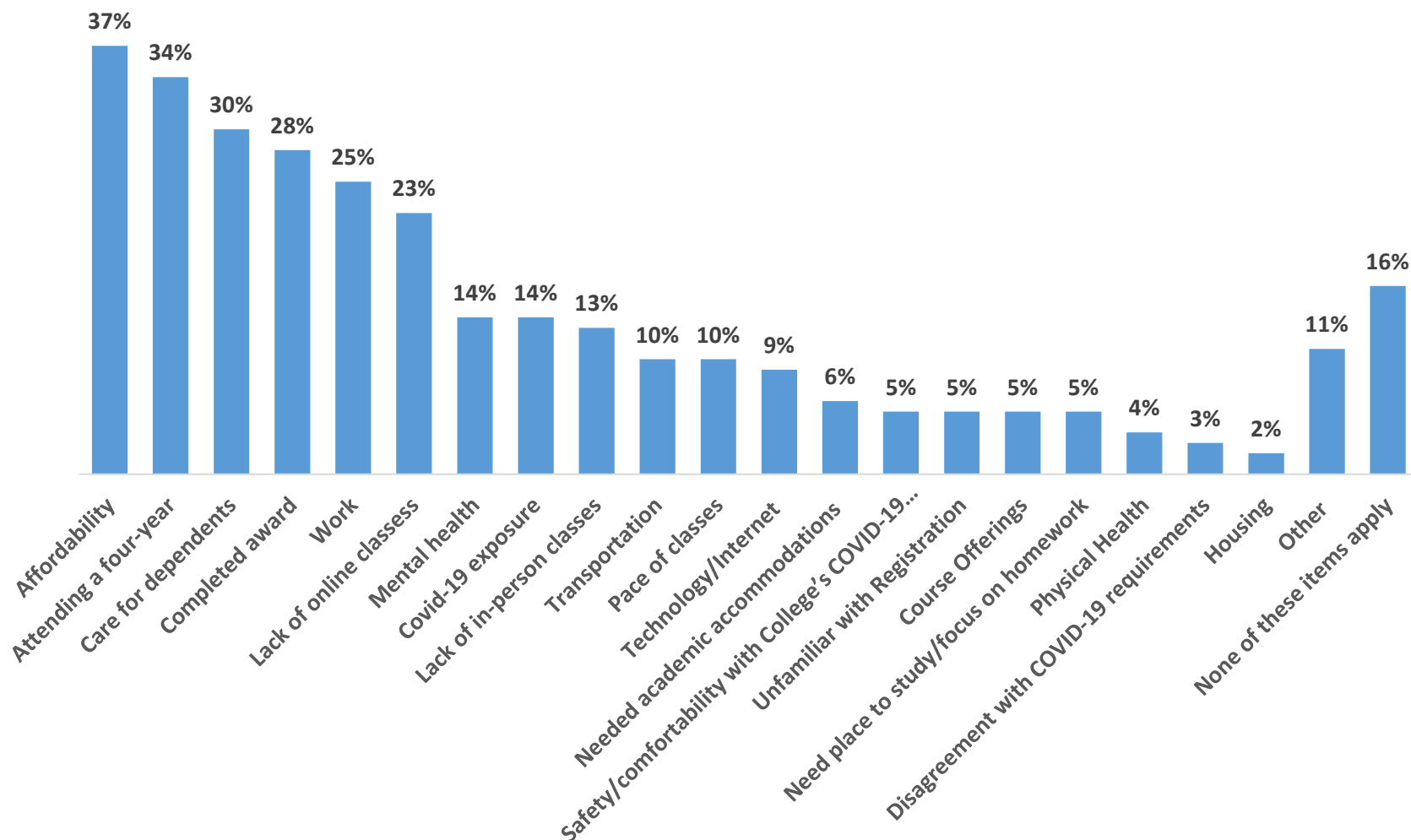
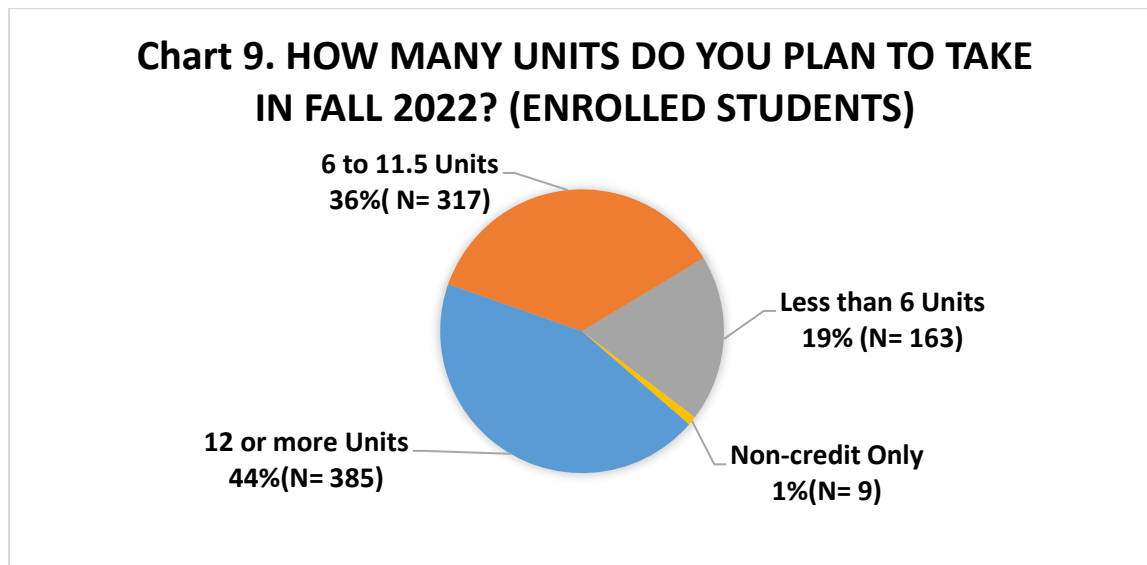
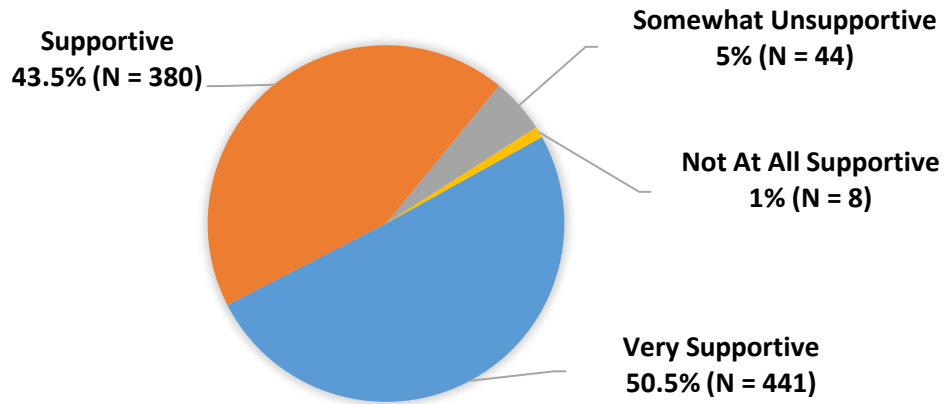


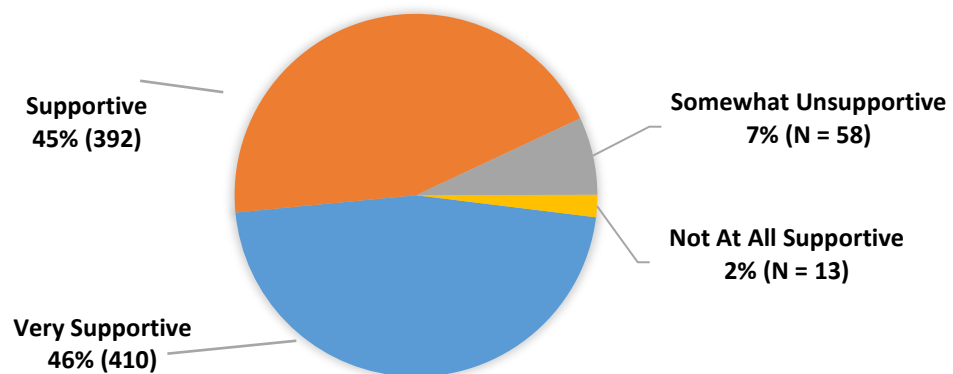
Table 3. Reasons Affecting Students' Decision to Not Re-Enroll in Fall 2022 (Enrolled Students)	%	(N=111)
I cannot afford to pay for college at this time	37%	41
I will be attending a four-year university	34%	38
I have dependents who I need to care for	30%	33
I have already completed a certificate and/or degree	28%	31
I have to prioritize work	25%	28
There are not enough online classes	23%	25
I have to prioritize my mental health/psychological well being	14%	15
I fear exposure to COVID-19	14%	15
Most of the classes are online and I prefer in-person classes	13%	14
I do not have reliable transportation	10%	11
I cannot keep up with the pace of classes	10%	11
I do not have reliable technology or Internet to take classes	9%	10
I was not able to obtain the academic accommodations I need	6%	7
I do not feel safe or comfortable with the college's COVID-19 protocols	5%	6
I do not know how to register for classes	5%	6
The classes I need are not offered this semester	5%	6
I do not have a place to study and focus on homework	5%	6
I have issues related to my physical health	4%	4
The college has COVID-19 requirements that I do not agree with	3%	3
I am homeless and need to find stable housing	2%	2
Other	11%	12
None of these items apply	16%	18



**Chart 10. HOW SUPPORTIVE IS THE CAMPUS CLIMATE
AT COS FOR STUDENTS IN GENERAL?
(ENROLLED STUDENTS)**



**Chart 11. HOW SUPPORTIVE IS THE CAMPUS CLIMATE
AT COS FOR STUDENTS LIKE YOU?
(ENROLLED STUDENTS)**



Prospective Students Survey Results

Student Characteristics

There were 1,006 participants who reported not being previously enrolled at a California Community College but selected COS as their main college in which they planned to attend. These 1,006 participants are referred to as “Prospective Students”. Approximately 130 to 140 of the prospective students did not answer demographic questions. Among the prospective students who answered the race/ethnicity question, over half of the participants identified as Hispanic (55%), and 19% identified as White. Additionally, 17% identified as Multi-ethnic (2+ races/ethnicities selected) while 2% identified as African American/Black. Those that identified as Asian/Asian American accounted for 4% with 1% identifying as Southeast Asian and 3% identifying as Other Asian/Asian American. Four race/ethnic groups accounted for one percent combined (American Indian/Alaskan Native [.2%], Indigenous [.2%], Middle Eastern/North African/Arab/Arab American [.5%], and Pacific Islander/Native Hawaiian [.1%]). Finally, 1% of the prospective students selected as Other as their race/ethnicity, and 2% selected “Prefer not to answer.”

Among the prospective students who answered the gender question, a majority identified as female (68%) and 28% identified as male. Sixteen participants selected non-binary/third gender (2%), while less than 1% of participants preferred to self-describe (.6%) which included identities such as transgender, trans female, genderfluid, and transsexual male to female. Nine participants (1%) selected multiple genders, and 1% of the participants preferred to not answer.

Only 1% of the prospective students who participated indicated they were a veteran or active duty service member, while 12% identified as a student with a disability. Most of the prospective students reported being between the ages of 18 and 24 (79%), and 11% reported being between 25 and 34. Students 35 and older accounted for 10% of the prospective student participants. See Table 4 for more on enrolled students’ demographic characteristics. Among prospective students, 24% indicated they had dependents, and among those who reported the ages of their dependents, 58% had dependents under the age of five while 28% had dependents between the ages of six and 18. Additionally, 25% had a dependent between the ages of 19 and 64, while 2% had a dependent 65 or older (See Chart 12 and Chart 13). Finally, among the prospective students that responded, 97% indicated that having a college education was “very important” (71%) or important” (26%).

Students’ Plans for Fall 2022

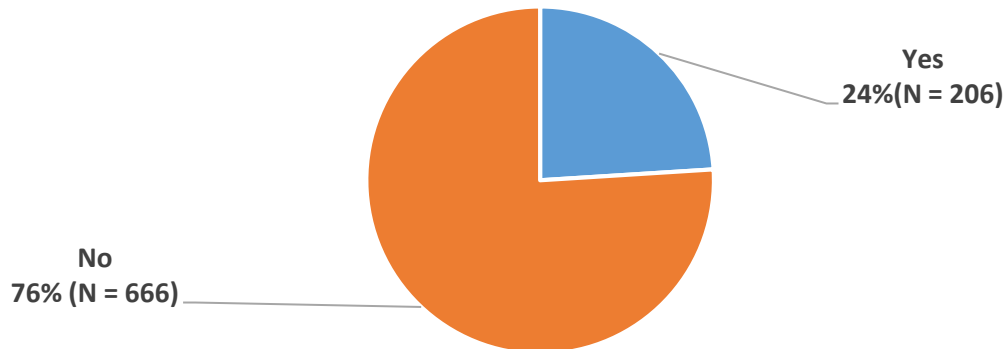
Nearly all participants reported that they had already enrolled in courses for Fall 2022 (91%) while very few indicated they plan to attend but have not enrolled (4%), they are still deciding (3%), or they do not plan to attend (2%) (See Chart 14). Among those who had not already enrolled in Fall 2022, 67 students reported on the reasons affecting their decision to not enroll. The top reasons affecting students’ enrollment decisions were 1) I am considering another college/university (40%), 2) I cannot afford to pay for college at this time (39%), 3) I have to prioritize work (34%), and 4) I am delaying my college plans (2%). See Chart 15 and Table 5 for the full list of reasons affecting prospective students’ enrollment decisions.

Among those that had enrolled, planned to enroll or were still deciding on enrollment for Fall 2022, 995 participants reported on the number of units they planned to take. More than half of the participants planned to be full-time students (66%) (12+ units), while 33% planned to be part-time students with 24% taking 6 to 11.5 units and 9% taking less than 6 units. One percent planned to only take non-credit courses (See Chart 16).

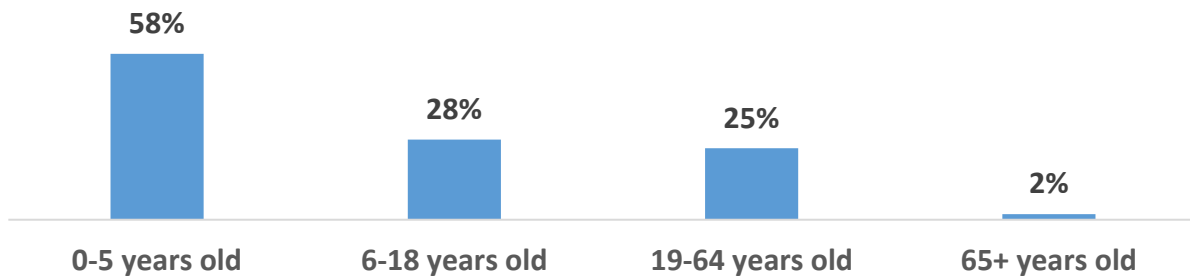
Table 4. Student Demographics (Prospective Students)		
Race/Ethnicity	%	N = 874
African American or Black	2%	14
American Indian or Alaskan Native	.2%	2
Indigenous	.2%	2
Hispanic or Latinx/Latina/Latino or Chicanx/Chicana/Chicano	55%	480
Middle Eastern or North African or Arab or Arab American	.5%	4
Pacific Islander or Native Hawaiian	.1%	1
Southeast Asian	1%	9
Other Asian or Asian American	2.6%	23
White or Caucasian	19%	166
Multi-ethnic	17%	147
Other	1%	9
Prefer not to Answer	2%	17
Gender	%	N = 870
Female	68%	588
Male	28%	243
Non-binary/Third gender	2%	16
Prefer to self-describe	.6%	5
Multiple selected	1%	9
Prefer not to answer	1%	9
Age Groups	%	N = 872
18-24 years old	79%	689
25-34 years old	11%	97
35-54 years old	9%	78
55+ years old	1%	8
Veteran/Active Duty Status	%	N = 869
Veteran/Active Duty	1%	8
Not Veteran/Active Duty	99%	861
Disability Status	%	N = 872
Student with Disability	12%	103
Not Student With Disability	88%	769

Note. Approximately 130 to 140 of the prospective students did not answer demographic questions.

**Chart 12. DO YOU HAVE DEPENDENTS?
(PROSPECTIVE STUDENTS)**



**Chart 13. PERCENTAGE OF STUDENTS WITH
DEPENDENTS IN EACH AGE CATEGORY
(PROSPECTIVE STUDENTS)**



**CHART 14. WHAT ARE YOUR PLANS FOR THE FALL 2022
TERM? (PROSPECTIVE STUDENTS)**

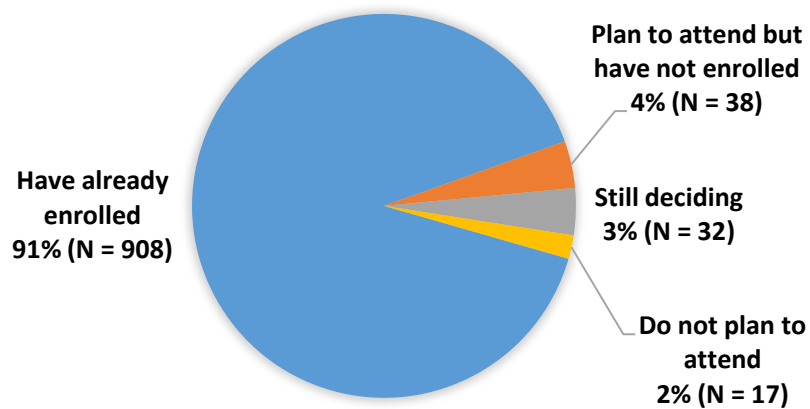


Chart 15. REASONS AFFECTING STUDENTS' DECISION TO NOT ENROLL IN FALL 2022 (PROSPECTIVE STUDENTS)

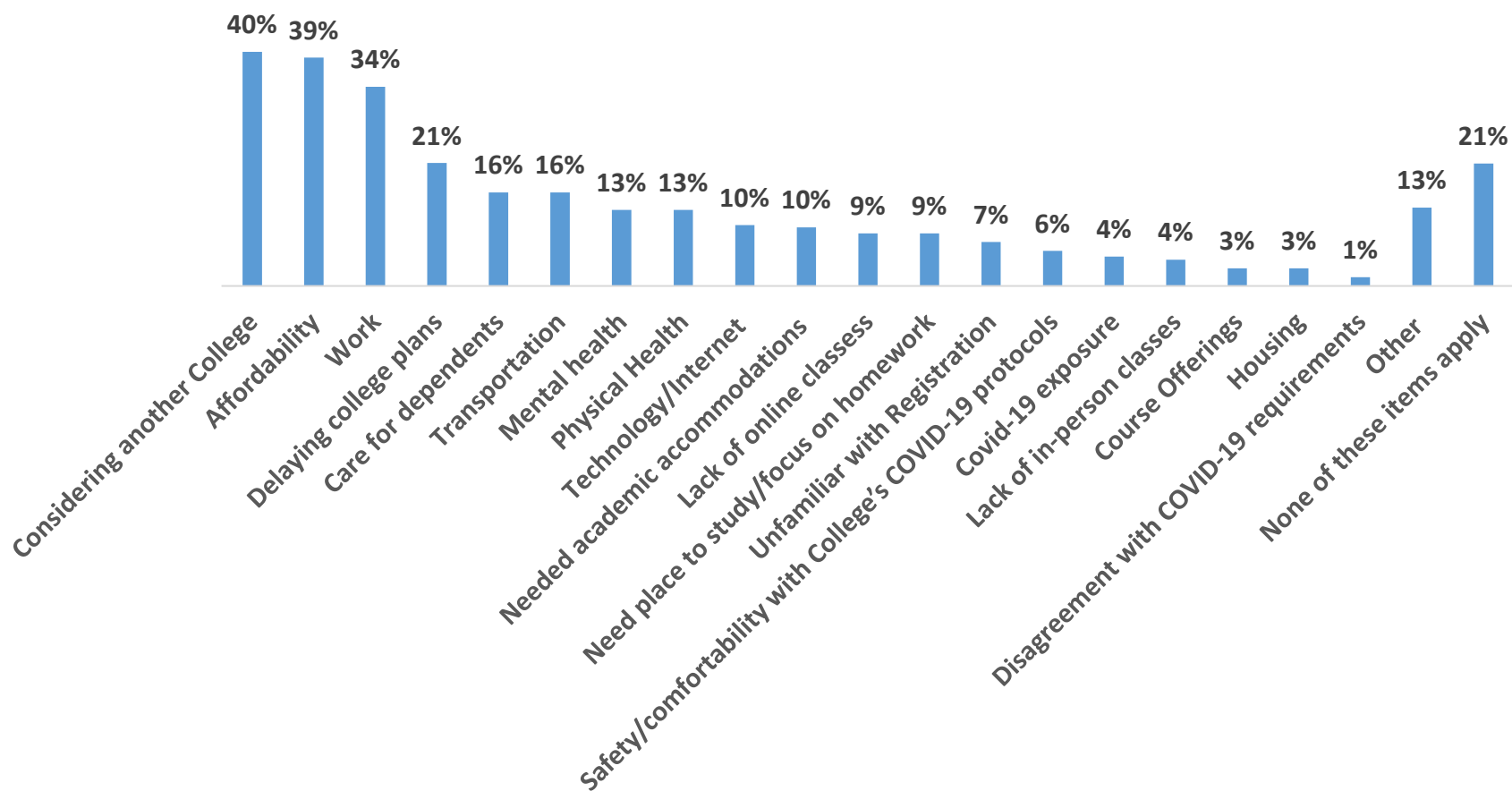
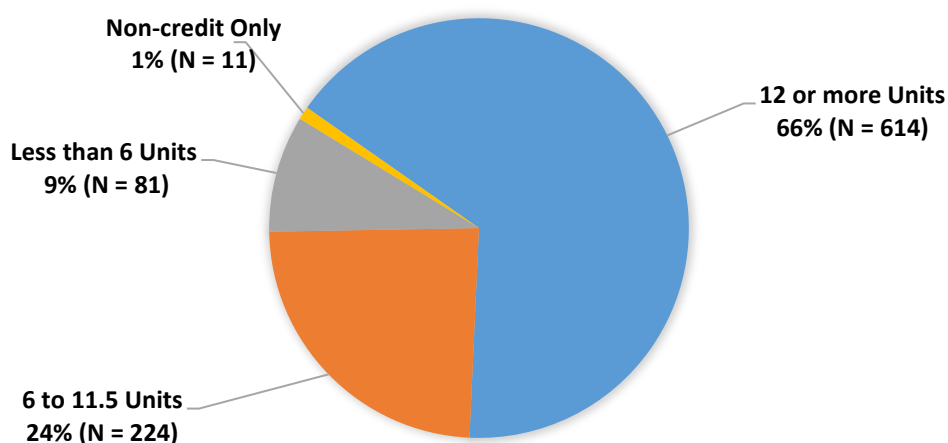


Table 5. Reasons Affecting Students' Decision to Not Enroll in Fall 2022 (Prospective Students)	%	(N=67)
Considering another College	40%	27
Affordability	39%	26
Work	34%	23
Delaying college plans	21%	14
Care for dependents	16%	11
Transportation	16%	11
Mental health	13%	9
Physical Health	13%	9
Technology/Internet	10%	7
Needed academic accommodations	10%	7
Lack of online classes	9%	6
Need place to study/focus on homework	9%	6
Unfamiliar with Registration	7%	5
Safety/comfortability with College's COVID-19 protocols	6%	4
Covid-19 exposure	4%	3
Lack of in-person classes	4%	3
Course Offerings	3%	2
Housing	3%	2
Disagreement with COVID-19 requirements	1%	1
Other	13%	9
None of these items apply	21%	14

CHART 16. HOW MANY UNITS DO YOU PLAN TO TAKE IN FALL 2022? (PROSPECTIVE STUDENTS)





Office of Research, Planning & Institutional Effectiveness
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