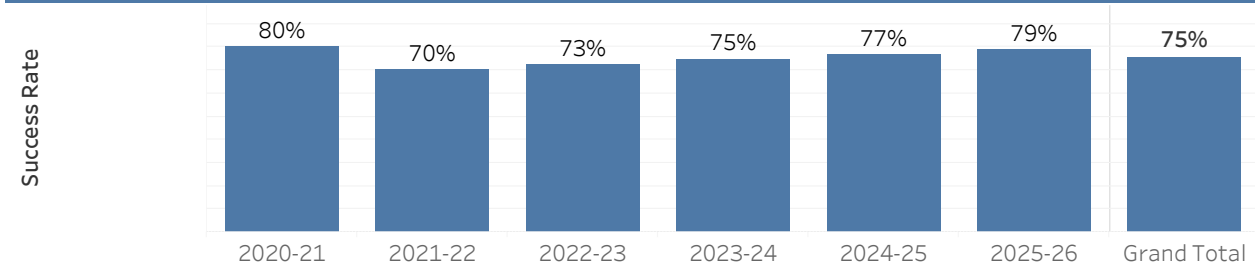


District Success



Compared to the 2024-25 year, course success rates in the 2025-26 year increased or remained the same for all of the below groups, with the exception of unknown gender and 'other' instruction methods.

Gender Success

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Grand Total
Grand Total	80%	70%	73%	75%	77%	79%	75%
Female	81%	70%	72%	75%	77%	80%	76%
Male	79%	71%	73%	75%	76%	77%	75%
Non-Binary	80%	63%	67%	71%	71%	74%	71%
Unknown	79%	75%	73%	73%	78%	77%	76%

Race-Ethnicity Success

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Grand Total
District Total	80%	70%	73%	75%	77%	79%	75%
African-American	78%	64%	66%	69%	70%	74%	70%
Asian	87%	76%	79%	82%	82%	87%	82%
Filipino	82%	72%	79%	85%	85%	88%	82%
Hispanic	79%	68%	71%	74%	75%	78%	74%
Multi-Ethnicity	84%	76%	77%	76%	78%	82%	79%
Native American	80%	54%	61%	73%	73%	77%	69%
Pacific Islander	75%	72%	74%	73%	73%	81%	75%
Unknown	80%	67%	76%	58%	76%	76%	72%
White	85%	77%	76%	78%	81%	82%	80%

Unit Load Success

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Grand Total
District Total	80%	70%	73%	75%	77%	79%	75%
Full-Time	82%	71%	74%	76%	78%	81%	77%
Part-Time	79%	69%	71%	73%	75%	77%	74%

Instructional Method Success

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Grand Total
District Total	80%	70%	73%	75%	77%	79%	75%
Dual Enroll	90%	88%	90%	92%	89%	90%	90%
Face-to-Face	83%	74%	74%	75%	77%	79%	77%
Hybrid	83%	65%	69%	71%	73%	76%	73%
Online	76%	66%	68%	71%	74%	78%	72%
Other		67%	100%	67%	100%	85%	83%
Work Exp	92%	92%	91%	85%	86%	89%	88%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.