

THE GIANT FACT BOOK

2024
2025



OFFICE OF
RESEARCH,
PLANNING, &
INSTITUTIONAL
EFFECTIVENESS

VISALIA • HANFORD • TULARE

Sequoias Community
College District



College of the Sequoias

Table of Contents

Enrollments.....	1
FTES and Headcount.....	2
Race/Ethnicity.....	4
Gender.....	6
Age Group	8
Enrollment Status	10
Unit Load	12
Course Level	14
Program Major	16
Financial Aid	18
Feeder HS Grads vs. First-Time Students.....	19
Student Groups	20
 Institution Set Standards	 21
Course Success	22
Degrees and Certificates.....	23
Transfer Volume & Transfer	24
 Student Achievement.....	 25
Awards and Graduates	26
CTE Awards and Graduates	27
Student Retention Fall to Spring	28
Student Retention Fall to Fall.....	29
 CCCCO Metrics	 30
Student Success Metrics	31
LaunchBoard Metrics	32
DataVista Metrics	34
 Employees.....	 35
Employee Counts.....	36
 Service Area Population	 37
Service Area Population vs COS	38
Service Area Growth Projections	39
Service Area Educational Attainment	40
Service Area Language at Home	41
Service Area Income Levels	42
Service Area Unemployment	43
Service Area Tulare County Job Growth	44
Service Area Kings County Job Growth	45



The Giant Fact Book

The Giant Fact Book is designed to inform and support the District's planning activities, outcomes and assessment cycle, grant requirements, mandated reporting requirements, accreditation needs, and other areas that directly support the District mission. The Giant Fact Book serves as a quick and a convenient source of information about the College of the Sequoias and is updated annually as data becomes available.

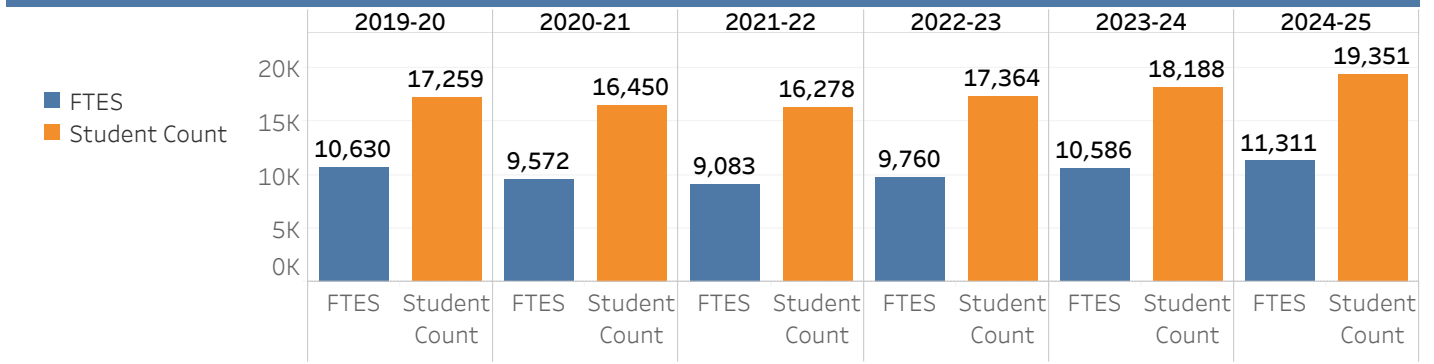


Enrollments



FTES and Headcount

District Total



	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	10,630	9,572	9,083	9,760	10,586	11,311
Student Count	17,259	16,450	16,278	17,364	18,188	19,351

Percentage change relative to 2019-20

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	0%	-10%	-15%	-8%	0%	6%
Student Count	0%	-5%	-6%	1%	5%	12%

Source: COS Research Office (Data Warehouse)

Student Count Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Academic Year Definition: One academic year represents the collection of summer, fall, and spring terms for the respective year.

FTES Definition: One FTES represents 525 contact hours or student instruction/activity in a year.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

The District FTES has finally recovered from the effects of the pandemic, rebounding from a low of 9,083 in the 2021-22 year to a high of 11,311 in the 2024-25 year. This growth is also reflected in the student count over the same time period.

FTES and Headcount 6-Yr Trend						
District Total						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	10,630	9,572	9,083	9,760	10,586	11,311
Student Count	17,259	16,450	16,278	17,364	18,188	19,351
Visalia Campus						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	7,134	3,803	3,259	4,886	5,670	6,007
Student Count	13,207	10,748	8,408	10,675	11,794	12,491
Hanford Campus						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	1,005	800	655	1,018	1,074	1,054
Student Count	3,264	3,351	2,550	4,020	4,226	4,248
Tulare Campus						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	927	579	553	707	796	1,145
Student Count	3,342	2,454	1,876	2,425	2,705	3,671
Online Campus						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	962	3,861	4,084	2,552	2,427	2,465
Student Count	5,252	11,224	11,632	9,558	9,611	9,783
CTE						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
FTES	2,992	2,633	2,566	2,728	3,059	3,351
Student Count	9,116	8,254	7,935	8,518	8,919	9,771

Race/Ethnicity Data Set

Fall 2024 Profile												
District Total			Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
Hispanic		74.1%		73.4%		71.3%		79.4%		72.8%		74.5%
White		17.0%		16.9%		19.5%		14.8%		18.4%		17.3%
Multi-Ethnicity		2.8%		2.9%		3.3%		2.0%		2.9%		2.3%
All Other Groups		6.1%		6.8%		6.0%		3.8%		5.9%		5.9%

District Total			Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	14,920	100.0%	9,476	100.0%	2,282	100.0%	2,157	100.0%	5,366	100.0%	6,307	100.0%
African-American	249	1.7%	177	1.9%	40	1.8%	22	1.0%	91	1.7%	101	1.6%
Asian	400	2.7%	297	3.1%	58	2.5%	29	1.3%	139	2.6%	175	2.8%
Filipino	128	0.9%	91	1.0%	17	0.7%	17	0.8%	34	0.6%	46	0.7%
Hispanic	11,056	74.1%	6,958	73.4%	1,626	71.3%	1,712	79.4%	3,907	72.8%	4,698	74.5%
Multi-Ethnicity	416	2.8%	271	2.9%	76	3.3%	44	2.0%	155	2.9%	145	2.3%
Native American	28	0.2%	18	0.2%	5	0.2%	2	0.1%	9	0.2%	11	0.2%
Pacific Islander	16	0.1%	14	0.1%	1	0.0%			8	0.1%	8	0.1%
White	2,538	17.0%	1,600	16.9%	444	19.5%	320	14.8%	989	18.4%	1,092	17.3%
Unknown	89	0.6%	50	0.5%	15	0.7%	11	0.5%	34	0.6%	31	0.5%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

In Fall 2024, more than two-thirds (74.1%) of all students enrolled in the District are Hispanic, representing an increase of 4.4 percentage points over the past six years. Conversely, the proportion of white students decreased by 2.9 percentage points during the same period.

The proportion of Hispanic students enrolled in online classes has increased by 7.2 percentage points over the past six years (from 65.6% in Fall 2019 to 72.8% in Fall 2024), bringing the distribution of Hispanic students in online classes closer to the distribution of Hispanic students across the District (74.1%).

Race/Ethnicity 6-Yr Trend

District Total

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
African-American	274	2.0%	244	1.9%	238	1.9%	224	1.6%	219	1.6%	249	1.7%
Asian	351	2.6%	328	2.5%	307	2.5%	328	2.4%	353	2.5%	400	2.7%
Filipino	135	1.0%	129	1.0%	106	0.9%	120	0.9%	123	0.9%	128	0.9%
Hispanic	9,397	69.7%	9,335	71.2%	9,027	72.5%	9,989	73.2%	10,288	73.5%	11,056	74.1%
Multi-Ethnicity	409	3.0%	387	3.0%	373	3.0%	427	3.1%	414	3.0%	416	2.8%
Native American	40	0.3%	44	0.3%	38	0.3%	40	0.3%	35	0.2%	28	0.2%
Pacific Islander	16	0.1%	10	0.1%	18	0.1%	13	0.1%	16	0.1%	16	0.1%
White	2,681	19.9%	2,535	19.3%	2,286	18.3%	2,429	17.8%	2,432	17.4%	2,538	17.0%
Unknown	185	1.4%	100	0.8%	65	0.5%	68	0.5%	122	0.9%	89	0.6%

Visalia Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
African-American	190	1.9%	176	1.8%	122	2.1%	137	1.7%	152	1.7%	177	1.9%
Asian	285	2.8%	267	2.8%	147	2.6%	196	2.5%	246	2.8%	297	3.1%
Filipino	110	1.1%	104	1.1%	63	1.1%	76	1.0%	77	0.9%	91	1.0%
Hispanic	6,987	69.6%	6,780	70.8%	4,119	72.5%	5,722	73.0%	6,431	73.2%	6,958	73.4%
Multi-Ethnicity	312	3.1%	287	3.0%	181	3.2%	244	3.1%	286	3.3%	271	2.9%
Native American	34	0.3%	32	0.3%	22	0.4%	19	0.2%	24	0.3%	18	0.2%
Pacific Islander	16	0.2%	9	0.1%	6	0.1%	10	0.1%	12	0.1%	14	0.1%
White	1,973	19.7%	1,842	19.2%	991	17.4%	1,384	17.7%	1,489	17.0%	1,600	16.9%
Unknown	133	1.3%	76	0.8%	30	0.5%	47	0.6%	67	0.8%	50	0.5%

Hanford Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
African-American	79	4.1%	77	3.4%	38	3.2%	60	2.6%	37	1.7%	40	1.8%
Asian	42	2.2%	43	1.9%	32	2.7%	62	2.7%	51	2.3%	58	2.5%
Filipino	24	1.2%	26	1.1%	12	1.0%	21	0.9%	20	0.9%	17	0.7%
Hispanic	1,270	65.6%	1,582	69.9%	807	68.5%	1,611	70.0%	1,579	71.3%	1,626	71.3%
Multi-Ethnicity	69	3.6%	78	3.4%	27	2.3%	79	3.4%	71	3.2%	76	3.3%
Native American	6	0.3%	12	0.5%	7	0.6%	13	0.6%	11	0.5%	5	0.2%
Pacific Islander	4	0.2%	1	0.0%	2	0.2%	2	0.1%	1	0.0%	1	0.0%
White	409	21.1%	429	19.0%	248	21.1%	443	19.2%	420	19.0%	444	19.5%
Unknown	33	1.7%	15	0.7%	5	0.4%	11	0.5%	24	1.1%	15	0.7%

Tulare Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
African-American	29	1.3%	41	2.0%	15	1.4%	13	0.8%	16	0.9%	22	1.0%
Asian	33	1.4%	24	1.1%	11	1.0%	20	1.3%	40	2.2%	29	1.3%
Filipino	10	0.4%	22	1.1%	5	0.5%	17	1.1%	8	0.4%	17	0.8%
Hispanic	1,660	72.0%	1,462	69.9%	782	71.3%	1,230	77.3%	1,362	75.4%	1,712	79.4%
Multi-Ethnicity	56	2.4%	57	2.7%	30	2.7%	45	2.8%	53	2.9%	44	2.0%
Native American	8	0.3%	13	0.6%	4	0.4%			1	0.1%	2	0.1%
Pacific Islander	1	0.0%	2	0.1%	2	0.2%						
White	472	20.5%	459	21.9%	239	21.8%	260	16.3%	314	17.4%	320	14.8%
Unknown	35	1.5%	13	0.6%	9	0.8%	7	0.4%	13	0.7%	11	0.5%

Online Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
African-American	67	2.3%	73	2.2%	185	2.2%	124	2.0%	84	1.6%	91	1.7%
Asian	79	2.7%	85	2.6%	197	2.4%	141	2.3%	129	2.4%	139	2.6%
Filipino	26	0.9%	41	1.2%	63	0.8%	49	0.8%	45	0.8%	34	0.6%
Hispanic	1,912	65.6%	2,242	67.8%	5,931	71.9%	4,361	71.2%	3,902	72.1%	3,907	72.8%
Multi-Ethnicity	102	3.5%	109	3.3%	268	3.2%	214	3.5%	164	3.0%	155	2.9%
Native American	12	0.4%	10	0.3%	25	0.3%	16	0.3%	11	0.2%	9	0.2%
Pacific Islander	1	0.0%	3	0.1%	12	0.1%	6	0.1%	7	0.1%	8	0.1%
White	687	23.6%	713	21.5%	1,521	18.4%	1,185	19.3%	1,025	18.9%	989	18.4%
Unknown	28	1.0%	33	1.0%	46	0.6%	31	0.5%	44	0.8%	34	0.6%

CTE

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
African-American	111	1.8%	87	1.5%	101	1.9%	85	1.5%	91	1.6%	101	1.6%
Asian	154	2.5%	129	2.3%	120	2.3%	127	2.2%	152	2.6%	175	2.8%
Filipino	58	0.9%	48	0.8%	33	0.6%	50	0.9%	50	0.9%	46	0.7%
Hispanic	4,230	69.1%	4,057	71.8%	3,725	71.8%	4,153	73.2%	4,268	73.2%	4,698	74.5%
Multi-Ethnicity	158	2.6%	156	2.8%	148	2.9%	185	3.3%	175	3.0%	145	2.3%
Native American	16	0.3%	15	0.3%	24	0.5%	14	0.2%	21	0.4%	11	0.2%
Pacific Islander	5	0.1%	3	0.1%	5	0.1%	4	0.1%	4	0.1%	8	0.1%
White	1,302	21.3%	1,113	19.7%	1,002	19.3%	1,019	18.0%	1,005	17.2%	1,092	17.3%
Unknown	90	1.5%	42	0.7%	28	0.5%	37	0.7%	64	1.1%	31	0.5%

Gender Data Set													
Fall 2024 Profile													
		District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
Female	56.0%		55.6%		54.3%		53.9%		62.0%		51.9%		
	Male	41.5%		41.7%		44.2%		44.0%		36.2%		46.6%	
Non-Binary		0.5%		0.6%		0.4%		0.3%		0.5%		0.4%	
	Unknown Gender	2.0%		2.1%		1.1%		1.7%		1.3%		1.2%	
		District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	
Grand Total	14,920	100.0%	9,476	100.0%	2,282	100.0%	2,157	100.0%	5,366	100.0%	6,307	100.0%	
Female	8,361	56.0%	5,265	55.6%	1,240	54.3%	1,163	53.9%	3,327	62.0%	3,271	51.9%	
Male	6,194	41.5%	3,956	41.7%	1,008	44.2%	950	44.0%	1,944	36.2%	2,938	46.6%	
Non-Binary	68	0.5%	53	0.6%	8	0.4%	7	0.3%	26	0.5%	25	0.4%	
Unknown Gender	297	2.0%	202	2.1%	26	1.1%	37	1.7%	69	1.3%	73	1.2%	
Source: COS Research Office (Data Warehouse)													
Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.													
Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.													
Observations:													
In Fall 2024, female students (56%) had a larger enrollment population than male students (41.5%).													
In Fall 2024, online courses had the largest proportion of female enrollments (62%).													
In Fall 2024, CTE courses experienced the largest proportion of male enrollments (46.6%).													

Gender 6-Yr Trend

District Total												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
Female	7,756	57.5%	7,917	60.4%	7,408	59.5%	7,825	57.4%	7,860	56.1%	8,361	56.0%
Male	5,459	40.5%	4,995	38.1%	4,853	39.0%	5,509	40.4%	5,765	41.2%	6,194	41.5%
Non-Binary	119	0.9%	74	0.6%	61	0.5%	59	0.4%	59	0.4%	68	0.5%
Unknown Gender	154	1.1%	126	1.0%	136	1.1%	245	1.8%	318	2.3%	297	2.0%
Visalia Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
Female	5,840	58.2%	5,834	60.9%	3,270	57.6%	4,434	56.6%	4,890	55.7%	5,265	55.6%
Male	3,985	39.7%	3,588	37.5%	2,321	40.9%	3,226	41.2%	3,653	41.6%	3,956	41.7%
Non-Binary	100	1.0%	61	0.6%	27	0.5%	39	0.5%	48	0.5%	53	0.6%
Unknown Gender	115	1.1%	90	0.9%	63	1.1%	136	1.7%	193	2.2%	202	2.1%
Hanford Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
Female	988	51.0%	1,266	55.9%	563	47.8%	1,263	54.9%	1,172	52.9%	1,240	54.3%
Male	904	46.7%	963	42.6%	597	50.7%	1,010	43.9%	999	45.1%	1,008	44.2%
Non-Binary	22	1.1%	16	0.7%	6	0.5%	5	0.2%	8	0.4%	8	0.4%
Unknown Gender	22	1.1%	18	0.8%	12	1.0%	24	1.0%	35	1.6%	26	1.1%
Tulare Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
Female	1,284	55.7%	1,262	60.3%	612	55.8%	895	56.2%	1,029	56.9%	1,163	53.9%
Male	982	42.6%	796	38.0%	473	43.1%	657	41.3%	734	40.6%	950	44.0%
Non-Binary	14	0.6%	12	0.6%	7	0.6%	9	0.6%	6	0.3%	7	0.3%
Unknown Gender	24	1.0%	23	1.1%	5	0.5%	31	1.9%	38	2.1%	37	1.7%
Online Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
Female	1,887	64.8%	2,177	65.8%	5,137	62.3%	3,797	62.0%	3,297	60.9%	3,327	62.0%
Male	968	33.2%	1,076	32.5%	3,010	36.5%	2,264	37.0%	2,031	37.5%	1,944	36.2%
Non-Binary	26	0.9%	21	0.6%	34	0.4%	21	0.3%	23	0.4%	26	0.5%
Unknown Gender	33	1.1%	35	1.1%	67	0.8%	45	0.7%	60	1.1%	69	1.3%
CTE												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
Female	3,208	52.4%	3,187	56.4%	2,826	54.5%	3,057	53.9%	2,997	51.4%	3,271	51.9%
Male	2,806	45.8%	2,391	42.3%	2,292	44.2%	2,558	45.1%	2,747	47.1%	2,938	46.6%
Non-Binary	54	0.9%	24	0.4%	25	0.5%	18	0.3%	24	0.4%	25	0.4%
Unknown Gender	56	0.9%	48	0.8%	43	0.8%	41	0.7%	62	1.1%	73	1.2%

Age Data Set

Fall 2024 Profile														
			District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
Less than 20		47.5%		45.3%		38.1%		46.4%		44.9%		39.8%		
20-24		28.3%		31.8%		32.1%		32.4%		31.3%		30.7%		
25-29		9.0%		8.9%		12.6%		9.6%		9.1%		11.2%		
30-49		13.4%		12.4%		15.9%		10.2%		13.3%		16.7%		
50+		1.8%		1.7%		1.3%		1.4%		1.4%		1.7%		
			District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	14,920	100.0%	9,476	100.0%	2,282	100.0%	2,157	100.0%	5,366	100.0%	6,307	100.0%		
Less than 20	7,086	47.5%	4,295	45.3%	869	38.1%	1,001	46.4%	2,410	44.9%	2,509	39.8%		
20-24	4,229	28.3%	3,009	31.8%	733	32.1%	698	32.4%	1,680	31.3%	1,934	30.7%		
25-29	1,340	9.0%	841	8.9%	287	12.6%	208	9.6%	489	9.1%	706	11.2%		
30-49	1,995	13.4%	1,174	12.4%	363	15.9%	219	10.2%	714	13.3%	1,051	16.7%		
50+	270	1.8%	157	1.7%	30	1.3%	31	1.4%	73	1.4%	107	1.7%		

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

In Fall 2024, the District's largest age group was students younger than 20 years old (47.5%).

In Fall 2024, the Tulare Campus had the largest proportion of students younger than 20 years old (46.4%).

In Fall 2024, the largest proportion of students 20 years or older was found at the Hanford Campus (61.9%).

In Fall 2024, the Tulare Campus had the largest proportion of students in the 20-24 age group (32.4%).

In Fall 2024, the Hanford Campus and the CTE programs had the largest proportion of students older than 30 years old.

Age 6-Yr Trend

District Total

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
Less than 20	5,505	40.8%	5,544	42.3%	5,174	41.5%	5,954	43.7%	6,625	47.3%	7,086	47.5%
20-24	4,200	31.1%	3,978	30.3%	3,742	30.0%	3,932	28.8%	3,987	28.5%	4,229	28.3%
25-29	1,494	11.1%	1,426	10.9%	1,332	10.7%	1,332	9.8%	1,249	8.9%	1,340	9.0%
30-49	1,951	14.5%	1,887	14.4%	1,929	15.5%	2,121	15.6%	1,883	13.4%	1,995	13.4%
50+	338	2.5%	277	2.1%	281	2.3%	299	2.2%	258	1.8%	270	1.8%

Visalia Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
Less than 20	3,971	39.6%	3,843	40.1%	2,289	40.3%	3,346	42.7%	4,020	45.8%	4,295	45.3%
20-24	3,424	34.1%	3,212	33.6%	1,976	34.8%	2,619	33.4%	2,777	31.6%	3,009	31.8%
25-29	1,075	10.7%	1,031	10.8%	525	9.2%	689	8.8%	774	8.8%	841	8.9%
30-49	1,362	13.6%	1,311	13.7%	776	13.7%	1,033	13.2%	1,069	12.2%	1,174	12.4%
50+	208	2.1%	176	1.8%	115	2.0%	148	1.9%	144	1.6%	157	1.7%

Hanford Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
Less than 20	604	31.2%	767	33.9%	359	30.5%	807	35.1%	899	40.6%	869	38.1%
20-24	670	34.6%	776	34.3%	384	32.6%	704	30.6%	687	31.0%	733	32.1%
25-29	279	14.4%	334	14.8%	183	15.5%	286	12.4%	245	11.1%	287	12.6%
30-49	342	17.7%	361	16.0%	238	20.2%	458	19.9%	351	15.9%	363	15.9%
50+	41	2.1%	25	1.1%	14	1.2%	47	2.0%	32	1.4%	30	1.3%

Tulare Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
Less than 20	1,047	45.4%	786	37.6%	435	39.7%	686	43.1%	845	46.8%	1,001	46.4%
20-24	741	32.2%	766	36.6%	398	36.3%	549	34.5%	582	32.2%	698	32.4%
25-29	217	9.4%	234	11.2%	111	10.1%	139	8.7%	142	7.9%	208	9.6%
30-49	259	11.2%	277	13.2%	133	12.1%	195	12.2%	206	11.4%	219	10.2%
50+	40	1.7%	30	1.4%	20	1.8%	23	1.4%	32	1.8%	31	1.4%

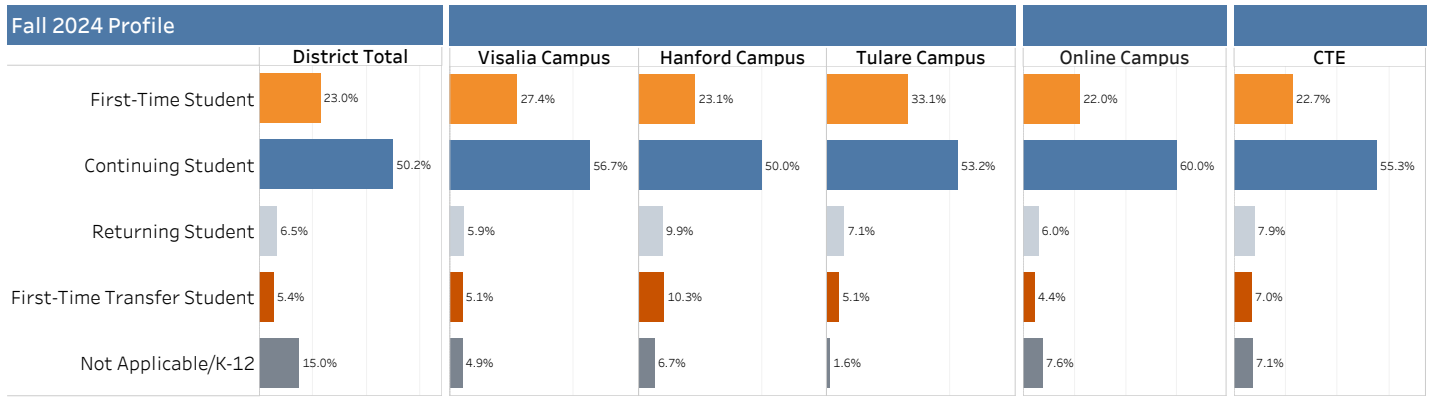
Online Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
Less than 20	892	30.6%	1,129	34.1%	3,305	40.1%	2,393	39.1%	2,376	43.9%	2,410	44.9%
20-24	1,101	37.8%	1,170	35.4%	2,729	33.1%	2,044	33.4%	1,740	32.2%	1,680	31.3%
25-29	408	14.0%	449	13.6%	886	10.7%	635	10.4%	502	9.3%	489	9.1%
30-49	465	16.0%	508	15.4%	1,184	14.4%	963	15.7%	722	13.3%	714	13.3%
50+	48	1.6%	53	1.6%	144	1.7%	92	1.5%	71	1.3%	73	1.4%

CTE

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
Less than 20	2,158	35.2%	2,065	36.5%	1,857	35.8%	2,105	37.1%	2,357	40.4%	2,509	39.8%
20-24	2,035	33.2%	1,887	33.4%	1,719	33.1%	1,762	31.1%	1,791	30.7%	1,934	30.7%
25-29	785	12.8%	701	12.4%	616	11.9%	673	11.9%	649	11.1%	706	11.2%
30-49	1,013	16.5%	889	15.7%	885	17.1%	1,011	17.8%	930	16.0%	1,051	16.7%
50+	133	2.2%	108	1.9%	109	2.1%	123	2.2%	103	1.8%	107	1.7%

Enrollment Status Data Set



	District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	14,920	100.0%	9,476	100.0%	2,282	100.0%	2,157	100.0%	5,366	100.0%	6,307	100.0%
First-Time Student	3,427	23.0%	2,600	27.4%	527	23.1%	713	33.1%	1,183	22.0%	1,432	22.7%
Continuing Student	7,483	50.2%	5,371	56.7%	1,142	50.0%	1,147	53.2%	3,217	60.0%	3,486	55.3%
Returning Student	969	6.5%	557	5.9%	225	9.9%	153	7.1%	321	6.0%	500	7.9%
First-Time Transfer Student	801	5.4%	484	5.1%	236	10.3%	110	5.1%	237	4.4%	441	7.0%
Not Applicable/K-12	2,240	15.0%	464	4.9%	152	6.7%	34	1.6%	408	7.6%	448	7.1%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

In Fall 2024, approximately one in every four students (23%) was a first-time student.

The Tulare Campus had the highest proportion of first-time students enrolled (33.1%) while the Online Campus had the smallest proportion enrolled (22%).

The proportion of K-12 students increased by 4.5 percentage points from Fall 2019 (10.5%) to Fall 2024 (15%).

Enrollment Status 6-Yr Trend

District Total												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
First-Time Student	2,977	22.1%	2,595	19.8%	2,520	20.2%	3,103	22.8%	3,235	23.1%	3,427	23.0%
Continuing Student	7,089	52.6%	7,208	55.0%	6,475	52.0%	6,681	49.0%	6,854	49.0%	7,483	50.2%
Returning Student	1,196	8.9%	1,010	7.7%	1,100	8.8%	1,067	7.8%	1,089	7.8%	969	6.5%
First-Time Transfer Student	806	6.0%	634	4.8%	701	5.6%	831	6.1%	769	5.5%	801	5.4%
Not Applicable/K-12	1,420	10.5%	1,665	12.7%	1,662	13.3%	1,956	14.3%	2,055	14.7%	2,240	15.0%
Visalia Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
First-Time Student	2,480	24.7%	2,163	22.6%	1,476	26.0%	2,192	28.0%	2,407	27.4%	2,600	27.4%
Continuing Student	5,815	57.9%	5,862	61.2%	3,313	58.3%	4,257	54.3%	4,842	55.1%	5,371	56.7%
Returning Student	821	8.2%	672	7.0%	430	7.6%	565	7.2%	638	7.3%	557	5.9%
First-Time Transfer Student	526	5.2%	401	4.2%	285	5.0%	454	5.8%	446	5.1%	484	5.1%
Not Applicable/K-12	398	4.0%	475	5.0%	177	3.1%	367	4.7%	451	5.1%	464	4.9%
Hanford Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
First-Time Student	408	21.1%	487	21.5%	237	20.1%	629	27.3%	601	27.1%	527	23.1%
Continuing Student	963	49.7%	1,213	53.6%	582	49.4%	1,058	46.0%	1,033	46.7%	1,142	50.0%
Returning Student	252	13.0%	258	11.4%	146	12.4%	252	10.9%	237	10.7%	225	9.9%
First-Time Transfer Student	247	12.8%	223	9.9%	161	13.7%	254	11.0%	209	9.4%	236	10.3%
Not Applicable/K-12	66	3.4%	82	3.6%	52	4.4%	109	4.7%	134	6.1%	152	6.7%
Tulare Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
First-Time Student	782	33.9%	464	22.2%	300	27.3%	479	30.1%	598	33.1%	713	33.1%
Continuing Student	1,194	51.8%	1,314	62.8%	628	57.2%	867	54.5%	941	52.1%	1,147	53.2%
Returning Student	192	8.3%	156	7.5%	88	8.0%	142	8.9%	129	7.1%	153	7.1%
First-Time Transfer Student	100	4.3%	93	4.4%	68	6.2%	77	4.8%	108	6.0%	110	5.1%
Not Applicable/K-12	36	1.6%	66	3.2%	13	1.2%	27	1.7%	31	1.7%	34	1.6%
Online Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
First-Time Student	437	15.0%	517	15.6%	1,849	22.4%	1,272	20.8%	1,127	20.8%	1,183	22.0%
Continuing Student	1,878	64.4%	2,117	64.0%	4,806	58.3%	3,620	59.1%	3,174	58.7%	3,217	60.0%
Returning Student	298	10.2%	334	10.1%	699	8.5%	478	7.8%	418	7.7%	321	6.0%
First-Time Transfer Student	198	6.8%	153	4.6%	400	4.8%	324	5.3%	242	4.5%	237	4.4%
Not Applicable/K-12	103	3.5%	188	5.7%	494	6.0%	433	7.1%	450	8.3%	408	7.6%
CTE												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
First-Time Student	1,363	22.3%	1,147	20.3%	1,039	20.0%	1,367	24.1%	1,346	23.1%	1,432	22.7%
Continuing Student	3,418	55.8%	3,432	60.7%	2,960	57.1%	2,942	51.9%	3,160	54.2%	3,486	55.3%
Returning Student	618	10.1%	483	8.5%	520	10.0%	560	9.9%	541	9.3%	500	7.9%
First-Time Transfer Student	448	7.3%	300	5.3%	339	6.5%	398	7.0%	395	6.8%	441	7.0%
Not Applicable/K-12	277	4.5%	288	5.1%	328	6.3%	407	7.2%	388	6.7%	448	7.1%

Unit Load Data Set

Fall 2024 Profile																									
District Total					Visalia Campus				Hanford Campus				Tulare Campus				Online Campus				CTE				
Full-Time (12+)	36.8%				47.1%				41.5%				50.3%				51.5%				43.7%				
	Part-Time	60.3%				50.5%				57.3%				48.1%				48.5%				56.2%			
		Non-Credit	2.8%				2.4%				1.2%				1.7%				0.2%						
District Total					Visalia Campus				Hanford Campus				Tulare Campus				Online Campus				CTE				
	Students	Percent			Students	Percent			Students	Percent			Students	Percent			Students	Percent			Students	Percent			
Grand Total	14,920	100.0%			9,476	100.0%			2,282	100.0%			2,157	100.0%			5,366	100.0%			6,307	100.0%			
Full-Time (12+)	5,496	36.8%			4,462	47.1%			947	41.5%			1,084	50.3%			2,761	51.5%			2,755	43.7%			
Part-Time	9,000	60.3%			4,782	50.5%			1,307	57.3%			1,037	48.1%			2,605	48.5%			3,542	56.2%			
Non-Credit	424	2.8%			232	2.4%			28	1.2%			36	1.7%							10	0.2%			

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

In Fall 2024, 36.8% of students in the District were enrolled full-time, marking a 4.8 percentage point decrease compared to Fall 2019.

In Fall 2024, the Online Campus had the highest proportion of students enrolled on a full-time basis (51.5%).

Unit Load 6-Yr Trend

District Total												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
Full-Time (12+)	5,610	41.6%	5,225	39.8%	4,545	36.5%	4,911	36.0%	5,105	36.5%	5,496	36.8%
Part-Time	7,459	55.3%	7,528	57.4%	7,544	60.6%	8,262	60.6%	8,474	60.5%	9,000	60.3%
Non-Credit	419	3.1%	359	2.7%	369	3.0%	465	3.4%	423	3.0%	424	2.8%
Visalia Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
Full-Time (12+)	4,991	49.7%	4,630	48.4%	2,836	49.9%	3,784	48.3%	4,110	46.8%	4,462	47.1%
Part-Time	4,840	48.2%	4,766	49.8%	2,692	47.4%	3,805	48.6%	4,450	50.7%	4,782	50.5%
Non-Credit	209	2.1%	177	1.8%	153	2.7%	246	3.1%	224	2.6%	232	2.4%
Hanford Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
Full-Time (12+)	832	43.0%	1,052	46.5%	492	41.8%	978	42.5%	973	43.9%	947	41.5%
Part-Time	1,104	57.0%	1,211	53.5%	686	58.2%	1,290	56.0%	1,212	54.7%	1,307	57.3%
Non-Credit							34	1.5%	29	1.3%	28	1.2%
Tulare Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
Full-Time (12+)	1,345	58.4%	1,127	53.8%	615	56.1%	828	52.0%	923	51.1%	1,084	50.3%
Part-Time	959	41.6%	966	46.2%	482	43.9%	720	45.2%	846	46.8%	1,037	48.1%
Non-Credit							44	2.8%	38	2.1%	36	1.7%
Online Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
Full-Time (12+)	1,549	53.2%	1,713	51.8%	3,852	46.7%	2,853	46.6%	2,652	49.0%	2,761	51.5%
Part-Time	1,364	46.8%	1,592	48.1%	4,361	52.9%	3,273	53.4%	2,759	51.0%	2,605	48.5%
Non-Credit	1	0.0%	4	0.1%	35	0.4%	1	0.0%				
CTE												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
Full-Time (12+)	3,034	49.5%	2,823	50.0%	2,365	45.6%	2,489	43.9%	2,553	43.8%	2,755	43.7%
Part-Time	3,072	50.2%	2,820	49.9%	2,815	54.3%	3,177	56.0%	3,265	56.0%	3,542	56.2%
Non-Credit	18	0.3%	7	0.1%	6	0.1%	8	0.1%	12	0.2%	10	0.2%

Course Level Data Set

Fall 2024 Profile																			
	District Total			Visalia Campus		Hanford Campus		Tulare Campus		Online Campus			CTE						
UC Transferable		83.1%			82.9%		76.2%		83.5%		84.8%		47.6%						
CSU Transferable		22.5%			20.0%		9.4%		17.6%		16.5%		44.2%						
COS Degree Applicable		13.5%			7.6%		14.9%		8.5%		7.1%		29.3%						
Credit Support or Basic		10.0%			7.7%		4.2%		5.5%		10.2%		1.7%						
Non-Credit		15.5%			19.4%		9.4%		8.5%				8.3%						

	District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	14,920	100.0%	9,476	100.0%	2,282	100.0%	2,157	100.0%	5,366	100.0%	6,307	100.0%
UC Transferable	12,404	83.1%	7,859	82.9%	1,740	76.2%	1,801	83.5%	4,551	84.8%	3,000	47.6%
CSU Transferable	3,361	22.5%	1,892	20.0%	214	9.4%	379	17.6%	885	16.5%	2,786	44.2%
COS Degree Applicable	2,010	13.5%	720	7.6%	341	14.9%	184	8.5%	379	7.1%	1,849	29.3%
Credit Support or Basic	1,497	10.0%	725	7.7%	96	4.2%	119	5.5%	550	10.2%	109	1.7%
Non-Credit	2,310	15.5%	1,842	19.4%	215	9.4%	184	8.5%			524	8.3%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

In Fall 2024, most students (83.1%) were enrolled in at least one UC transferable course, and 25.5% were enrolled in CSU transferable courses.

Since Fall 2019, the significant decline in students enrolling in Non-Credit courses may be attributed to pandemic-related challenges, the implementation of AB705, or the availability of tutorial support courses offered.

Course Level 6-Yr Trend

District Total

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
UC Transferable	11,286	83.7%	11,225	85.6%	10,448	83.9%	11,455	84.0%	11,691	83.5%	12,404	83.1%
CSU Transferable	3,564	26.4%	3,423	26.1%	3,202	25.7%	3,046	22.3%	3,047	21.8%	3,361	22.5%
COS Degree Applicable	3,937	29.2%	1,360	10.4%	1,327	10.7%	1,596	11.7%	1,819	13.0%	2,010	13.5%
Credit Support or Basic	1,953	14.5%	1,740	13.3%	1,548	12.4%	1,404	10.3%	1,454	10.4%	1,497	10.0%
Non-Credit	7,809	57.9%	1,093	8.3%	1,244	10.0%	1,662	12.2%	2,160	15.4%	2,310	15.5%

Visalia Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
UC Transferable	8,509	84.8%	8,360	87.3%	4,364	76.8%	6,529	83.3%	7,387	84.1%	7,859	82.9%
CSU Transferable	2,287	22.8%	2,038	21.3%	1,194	21.0%	1,427	18.2%	1,660	18.9%	1,892	20.0%
COS Degree Applicable	2,267	22.6%	586	6.1%	429	7.6%	579	7.4%	638	7.3%	720	7.6%
Credit Support or Basic	1,450	14.4%	1,257	13.1%	330	5.8%	561	7.2%	771	8.8%	725	7.7%
Non-Credit	6,074	60.5%	841	8.8%	958	16.9%	1,291	16.5%	1,786	20.3%	1,842	19.4%

Hanford Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
UC Transferable	1,371	70.8%	1,749	77.3%	777	66.0%	1,797	78.1%	1,729	78.1%	1,740	76.2%
CSU Transferable	226	11.7%	341	15.1%	146	12.4%	298	12.9%	250	11.3%	214	9.4%
COS Degree Applicable	469	24.2%	234	10.3%	204	17.3%	232	10.1%	261	11.8%	341	14.9%
Credit Support or Basic	244	12.6%	200	8.8%	95	8.1%	111	4.8%	79	3.6%	96	4.2%
Non-Credit	730	37.7%	16	0.7%	34	2.9%	131	5.7%	139	6.3%	215	9.4%

Tulare Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
UC Transferable	1,583	68.7%	1,864	89.1%	840	76.6%	1,309	82.2%	1,504	83.2%	1,801	83.5%
CSU Transferable	448	19.4%	369	17.6%	345	31.4%	343	21.5%	371	20.5%	379	17.6%
COS Degree Applicable	889	38.6%	89	4.3%	129	11.8%	125	7.9%	114	6.3%	184	8.5%
Credit Support or Basic	247	10.7%	256	12.2%	69	6.3%	97	6.1%	123	6.8%	119	5.5%
Non-Credit	921	40.0%	49	2.3%	57	5.2%	144	9.0%	180	10.0%	184	8.5%

Online Campus

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
UC Transferable	2,370	81.3%	2,700	81.6%	7,648	92.7%	5,368	87.6%	4,552	84.1%	4,551	84.8%
CSU Transferable	564	19.4%	630	19.0%	1,461	17.7%	983	16.0%	789	14.6%	885	16.5%
COS Degree Applicable	306	10.5%	304	9.2%	359	4.4%	419	6.8%	482	8.9%	379	7.1%
Credit Support or Basic			31	0.9%	1,054	12.8%	645	10.5%	487	9.0%	550	10.2%
Non-Credit	21	0.7%	16	0.5%	49	0.6%	12	0.2%				

CTE

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
UC Transferable	3,282	53.6%	3,087	54.6%	2,645	51.0%	2,904	51.2%	2,813	48.3%	3,000	47.6%
CSU Transferable	2,644	43.2%	2,400	42.5%	2,304	44.4%	2,424	42.7%	2,518	43.2%	2,786	44.2%
COS Degree Applicable	1,365	22.3%	1,222	21.6%	1,210	23.3%	1,476	26.0%	1,663	28.5%	1,849	29.3%
Credit Support or Basic	120	2.0%	123	2.2%	116	2.2%	114	2.0%	86	1.5%	109	1.7%
Non-Credit	313	5.1%	287	5.1%	266	5.1%	339	6.0%	427	7.3%	524	8.3%

Program Major Data Set

Fall 2024 Profile										
	District Total			Visalia Campus		Hanford Campus		Tulare Campus		Online Campus
										CTE
Associate for Transfer(ADT)		34.3%		41.8%		32.3%		39.6%		44.6%
Associate Degree		43.2%		48.6%		49.7%		50.3%		45.5%
Certificate		7.6%		4.8%		11.5%		8.5%		2.4%
Undecided or K-12		14.9%		4.8%		6.5%		1.6%		7.5%

	District Total		Visalia Campus		Hanford Campus		Tulare Campus		Online Campus		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	14,920	100.0%	9,476	100.0%	2,282	100.0%	2,157	100.0%	5,366	100.0%	6,307	100.0%
Associate for Transfer (ADT)	5,114	34.3%	3,963	41.8%	736	32.3%	855	39.6%	2,391	44.6%	1,958	31.0%
Associate Degree	6,452	43.2%	4,603	48.6%	1,135	49.7%	1,085	50.3%	2,441	45.5%	3,248	51.5%
Certificate	1,129	7.6%	455	4.8%	262	11.5%	183	8.5%	131	2.4%	658	10.4%
Undecided or K-12	2,225	14.9%	455	4.8%	149	6.5%	34	1.6%	403	7.5%	443	7.0%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Online campus includes campus codes ONC, ONH, ONT, and ONV.

Observations:

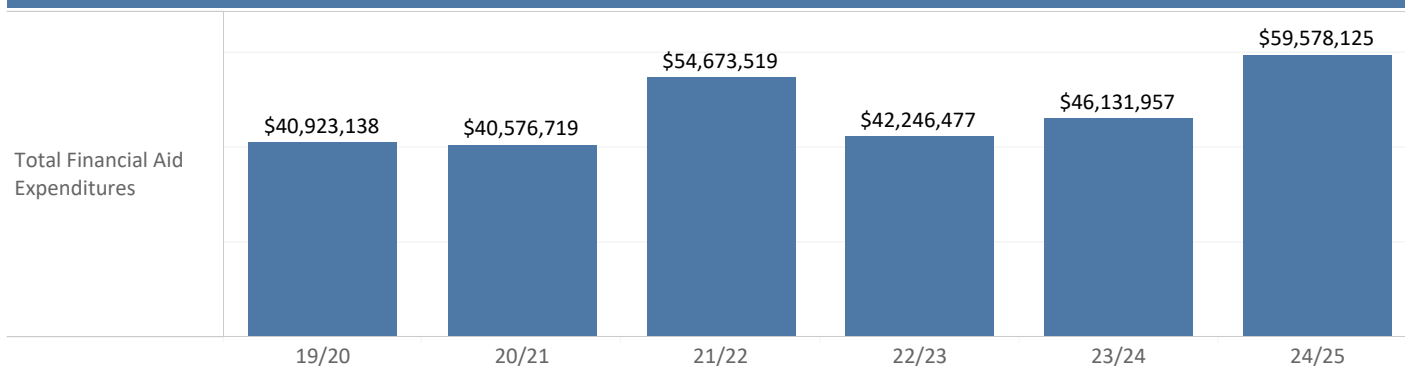
In Fall 2024, district-wide, the most common program major was an Associate Degree (43.2%).

Starting in Fall 2019, K-12 students were not prompted to declare a program major, resulting in an increase in the number of undecided majors and a decrease in declared majors.

Program Major 6-Yr Trend

District Total												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,488	100.0%	13,112	100.0%	12,458	100.0%	13,638	100.0%	14,002	100.0%	14,920	100.0%
Associate for Transfer (ADT)	5,027	37.3%	4,951	37.8%	4,687	37.6%	5,231	38.4%	5,160	36.9%	5,114	34.3%
Associate Degree	5,957	44.2%	5,571	42.5%	5,059	40.6%	5,320	39.0%	5,731	40.9%	6,452	43.2%
Certificate	1,109	8.2%	948	7.2%	1,063	8.5%	1,168	8.6%	1,094	7.8%	1,129	7.6%
Undecided or K-12	1,395	10.3%	1,642	12.5%	1,649	13.2%	1,919	14.1%	2,017	14.4%	2,225	14.9%
Visalia Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	10,040	100.0%	9,573	100.0%	5,681	100.0%	7,835	100.0%	8,784	100.0%	9,476	100.0%
Associate for Transfer (ADT)	4,332	43.1%	4,240	44.3%	2,523	44.4%	3,546	45.3%	3,881	44.2%	3,963	41.8%
Associate Degree	4,794	47.7%	4,459	46.6%	2,656	46.8%	3,488	44.5%	4,049	46.1%	4,603	48.6%
Certificate	528	5.3%	412	4.3%	323	5.7%	451	5.8%	433	4.9%	455	4.8%
Undecided or K-12	386	3.8%	462	4.8%	179	3.2%	350	4.5%	421	4.8%	455	4.8%
Hanford Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	1,936	100.0%	2,263	100.0%	1,178	100.0%	2,302	100.0%	2,214	100.0%	2,282	100.0%
Associate for Transfer (ADT)	679	35.1%	887	39.2%	417	35.4%	989	43.0%	838	37.9%	736	32.3%
Associate Degree	930	48.0%	1,066	47.1%	502	42.6%	943	41.0%	1,005	45.4%	1,135	49.7%
Certificate	263	13.6%	233	10.3%	208	17.7%	264	11.5%	242	10.9%	262	11.5%
Undecided or K-12	64	3.3%	77	3.4%	51	4.3%	106	4.6%	129	5.8%	149	6.5%
Tulare Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,304	100.0%	2,093	100.0%	1,097	100.0%	1,592	100.0%	1,807	100.0%	2,157	100.0%
Associate for Transfer (ADT)	997	43.3%	957	45.7%	476	43.4%	720	45.2%	804	44.5%	855	39.6%
Associate Degree	1,138	49.4%	990	47.3%	511	46.6%	701	44.0%	824	45.6%	1,085	50.3%
Certificate	134	5.8%	82	3.9%	97	8.8%	145	9.1%	150	8.3%	183	8.5%
Undecided or K-12	35	1.5%	64	3.1%	13	1.2%	26	1.6%	29	1.6%	34	1.6%
Online Campus												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	2,914	100.0%	3,309	100.0%	8,248	100.0%	6,127	100.0%	5,411	100.0%	5,366	100.0%
Associate for Transfer (ADT)	1,319	45.3%	1,530	46.2%	3,901	47.3%	2,989	48.8%	2,563	47.4%	2,391	44.6%
Associate Degree	1,404	48.2%	1,502	45.4%	3,602	43.7%	2,539	41.4%	2,282	42.2%	2,441	45.5%
Certificate	90	3.1%	96	2.9%	267	3.2%	187	3.1%	132	2.4%	131	2.4%
Undecided or K-12	101	3.5%	181	5.5%	478	5.8%	412	6.7%	434	8.0%	403	7.5%
CTE												
	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	6,124	100.0%	5,650	100.0%	5,186	100.0%	5,674	100.0%	5,830	100.0%	6,307	100.0%
Associate for Transfer (ADT)	2,200	35.9%	2,153	38.1%	1,934	37.3%	2,074	36.6%	1,992	34.2%	1,958	31.0%
Associate Degree	2,978	48.6%	2,662	47.1%	2,320	44.7%	2,537	44.7%	2,818	48.3%	3,248	51.5%
Certificate	676	11.0%	552	9.8%	602	11.6%	665	11.7%	644	11.0%	658	10.4%
Undecided or K-12	270	4.4%	283	5.0%	330	6.4%	398	7.0%	376	6.4%	443	7.0%

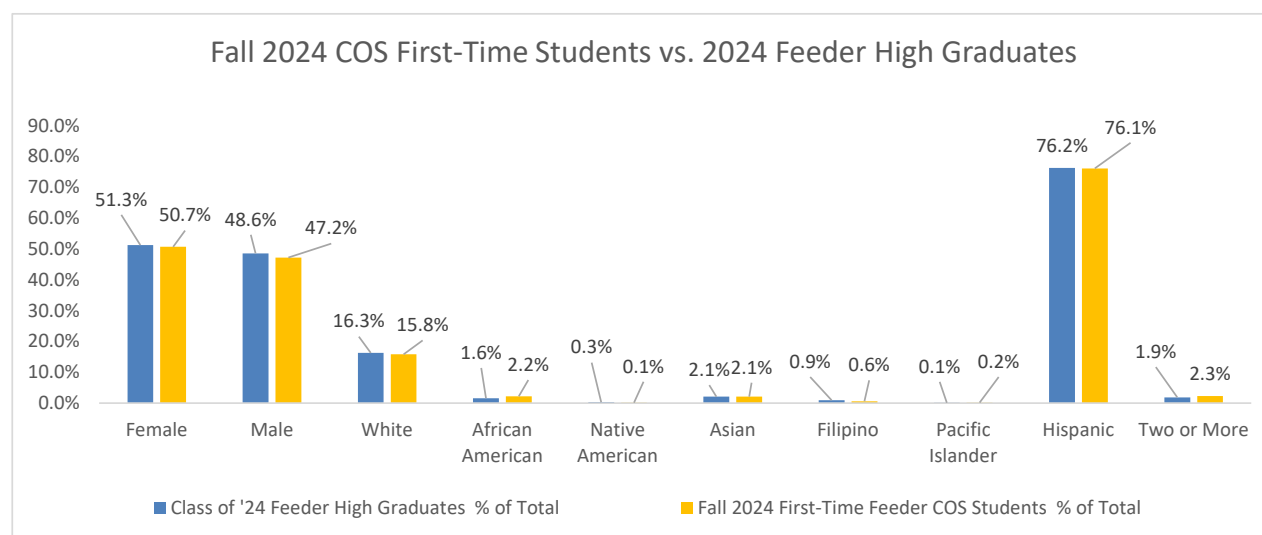
Student Financial Aid (SFA)



SFA Applicants represents the total number of FAFSA applications received by the College. This is the number of FAFSA applicants that listed COS as a college of interest on their FAFSA application. Applications received can and do exceed actual enrollment numbers as students often list several colleges of interest on their FAFSA. The SFA Recipients represents the total number of students who actually received a financial aid award; fee waiver, grant, work study, loan. For the 2024/25 year, 11,610 students received an average award amount of \$5,132.

	19/20	20/21	21/22	22/23	23/24	24/25
SFA Applicants	17,091	15,856	15,004	16,736	17,832	18,829
SFA Recipients	11,235	10,023	16,290	9,608	11,086	11,610
Promise Grant Fee Waivers	9,869	8,359	8,279	8,933	10,249	11,345
Promise Grant Expenditures	\$7,908,435	\$6,600,126	\$6,704,799	\$7,262,273	\$7,903,559	\$8,492,658
Total Financial Aid Expenditures	\$40,923,138	\$40,576,719	\$54,673,519	\$42,246,477	\$46,131,957	\$59,578,125
Average Aid per Student	\$3,642	\$4,048	\$3,356	\$4,397	\$4,161	\$5,132

COS First-Time Students vs. Feeder High Graduates



The demographic distribution of first-time students enrolled in Fall 2024 closely mirrors the demographic distribution of student graduates from local feeder high schools. Hispanic students continue to represent the largest group (76.1%).

First-Time Feeder Student Enrollment vs. Feeder High Schools Graduates

	Class of '23 Feeder High Graduates		Fall 2023 First-Time Feeder COS Students		Class of '24 Feeder High Graduates		Fall 2024 First-Time Feeder COS Students		Class of '24 vs Fall 2024 Difference
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
Female	2,341	49.6%	1,570	48.5%	2,521	51.3%	1,737	50.7%	-0.6%
Male	2,373	50.3%	1,545	47.8%	2,389	48.6%	1,618	47.2%	-1.4%
Unknown and Non-Binary Gender	3	0.1%	120	3.7%	9	0.2%	72	2.1%	1.9%
White	790	16.7%	484	15.0%	801	16.3%	542	15.8%	-0.5%
African American	86	1.8%	50	1.5%	79	1.6%	76	2.2%	0.6%
Native American	21	0.4%	11	0.3%	15	0.3%	5	0.1%	-0.2%
Asian	95	2.0%	74	2.3%	102	2.1%	72	2.1%	0.0%
Filipino	43	0.9%	13	0.4%	46	0.9%	21	0.6%	-0.3%
Pacific Islander	6	0.1%	5	0.2%	6	0.1%	6	0.2%	0.1%
Hispanic	3,559	75.5%	2,439	75.4%	3,750	76.2%	2,609	76.1%	-0.1%
Two or More	86	1.8%	98	3.0%	93	1.9%	78	2.3%	0.4%
Unknown Race/Ethnicity	31	0.7%	61	1.9%	27	0.5%	18	0.5%	0.0%

Source: California Department of Education <https://www.cde.ca.gov/ds/ad/files/oygrads.asp>

COS First-Time Feeder HS Enrollment Source: COS Office of Research, Planning and Institutional Effectiveness (Data Warehouse)

Student Groups Data Set

District Total

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB540	406	326	293	294	267	272
Access and Ability Services	1,102	943	914	1,113	1,282	1,411
CARE	58	41	43	49	64	74
CalWorks	167	85	63	126	115	144
EOP&S	1,003	950	995	1,034	1,060	1,116
First-Generation	5,990	5,792	5,370	5,815	6,034	6,352
Foster Youth Student	386	388	384	417	439	480
PELL	5,233	4,304	4,294	4,436	4,572	5,685
Puente Student	51	43	27	21	15	19
Student Athlete	378	366	391	474	505	547
TRIO	12	8	6	3	3	3
Veterans	160	153	121	114	147	185

Visalia Campus

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB540	341	265	165	206	183	194
Access and Ability Services	946	791	563	853	1,019	1,117
CARE	53	37	22	40	50	54
CalWorks	143	79	39	94	96	107
EOP&S	921	858	581	775	857	907
First-Generation	4,486	4,243	2,419	3,306	3,738	4,019
Foster Youth Student	295	292	184	247	286	305
PELL	4,501	3,695	2,386	3,145	3,465	4,310
Puente Student	42	30	12	10	7	9
Student Athlete	372	354	371	462	491	537
TRIO	11	5	6	2	1	3
Veterans	134	122	75	83	112	149

Hanford Campus

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB540	50	40	33	46	36	40
Access and Ability Services	141	161	75	142	166	178
CARE	9	12	6	10	11	12
CalWorks	22	16	10	21	21	20
EOP&S	104	126	68	170	141	143
First-Generation	822	996	513	946	916	940
Foster Youth Student	58	69	33	74	67	78
PELL	774	813	396	796	779	914
Puente Student	5	10	3	7	4	2
Student Athlete	44	62	18	39	47	41
TRIO	1	3	0	1	1	1
Veterans	50	49	17	29	35	41

Tulare Campus

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB540	94	74	43	44	52	54
CARE	9	3	1	5	8	12
CalWorks	31	9	3	14	16	23
EOP&S	185	176	95	153	138	198
First-Generation	1,138	925	479	723	865	1,006
Foster Youth Student	62	65	29	46	48	59
PELL	1,111	817	467	664	770	1,071
Puente Student	9	5	3	2	1	1
Student Athlete	81	69	33	50	42	40
TRIO	2	0	1	0	0	1
Veterans	22	27	19	11	20	25

Online Campus

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB540	87	80	202	144	112	106
Access and Ability Services	219	242	615	457	457	506
CARE	19	13	37	32	38	44
CalWorks	49	31	49	70	56	87
EOP&S	306	339	846	654	593	604
First-Generation	1,253	1,493	3,584	2,612	2,305	2,240
Foster Youth Student	76	108	270	198	176	190
PELL	1,358	1,365	3,474	2,451	2,131	2,541
Puente Student	13	11	18	10	6	14
Student Athlete	74	97	333	265	239	267
TRIO	2	4	3	1	2	2
Veterans	33	39	92	64	51	82

CTE

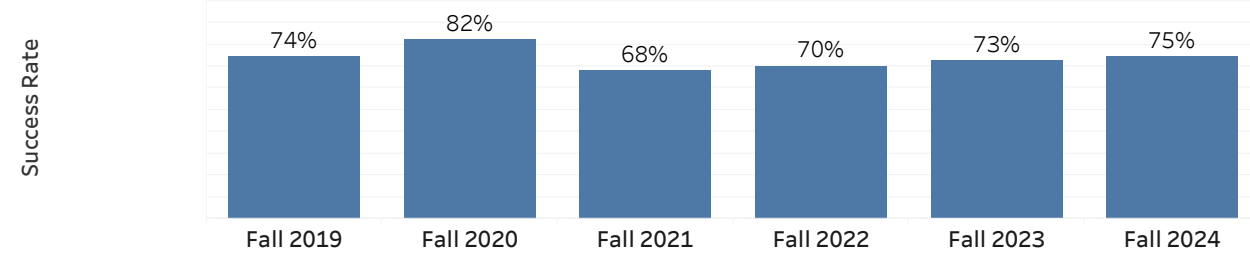
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
AB540	209	170	131	140	122	138
Access and Ability Services	548	468	455	518	591	678
CARE	42	28	24	31	39	49
CalWorks	100	51	37	67	61	90
EOP&S	528	485	487	507	528	546
First-Generation	2,810	2,639	2,320	2,527	2,620	2,875
Foster Youth Student	173	170	167	187	187	207
PELL	2,697	2,206	2,056	2,186	2,229	2,768
Puente Student	21	19	11	12	11	11
Student Athlete	137	134	162	147	124	176
TRIO	7	3	4	2	1	3
Veterans	92	93	63	70	97	105

Source: COS Research Office (Data Warehouse)

Institution-Set Standards



District Success



Compared to Fall 2023, course success rates in Fall 2024 increased for all gender groups. Both full-time and part-time students also experienced higher success rates during the same period.

Gender Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Grand Total	74%	82%	68%	70%	73%	75%
Female	75%	83%	68%	70%	73%	75%
Male	73%	80%	68%	70%	72%	74%
Non-Binary	66%	82%	60%	63%	67%	70%
Unknown	68%	84%	72%	73%	68%	77%

Race-Ethnicity Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
District Total	74%	82%	68%	70%	73%	75%
African-American	73%	80%	63%	63%	72%	68%
Asian	79%	89%	75%	78%	80%	80%
Filipino	85%	87%	67%	79%	90%	84%
Hispanic	73%	80%	66%	68%	71%	73%
Multi-Ethnicity	73%	85%	75%	74%	74%	76%
Native American	68%	80%	48%	63%	74%	69%
Pacific Islander	57%	88%	75%	74%	75%	73%
Unknown	71%	79%	58%	78%	50%	69%
White	79%	87%	75%	74%	77%	80%

Unit Load Success

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
District Total	74%	82%	68%	70%	73%	75%
Full-Time	76%	84%	69%	71%	74%	76%
Part-Time	71%	79%	66%	68%	71%	72%

Instructional Method Success

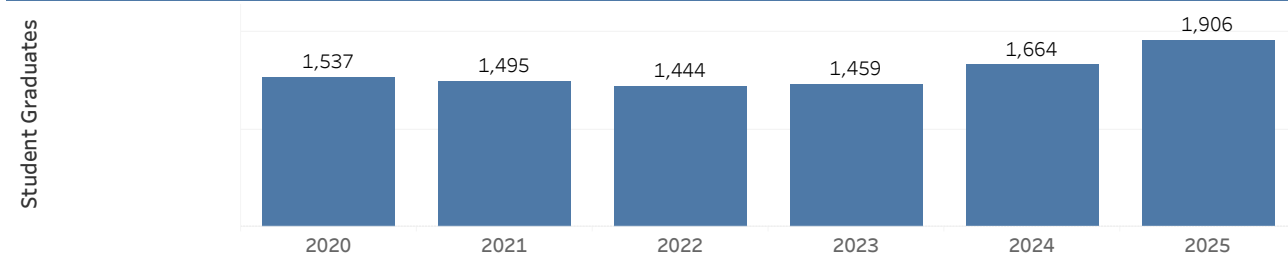
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
District Total	74%	82%	68%	70%	73%	75%
Dual Enroll			86%	88%	91%	87%
Face-to-Face	75%	82%	72%	72%	73%	75%
Hybrid	66%	79%	64%	63%	68%	70%
Online	67%	81%	64%	64%	68%	72%
Other	100%		100%	100%	67%	
Work Exp	93%	92%	89%	89%	82%	85%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.

Awards as Reported to ACCJC (as of 8.26.25)

Students Earning Degrees (as reported to ACCJC)



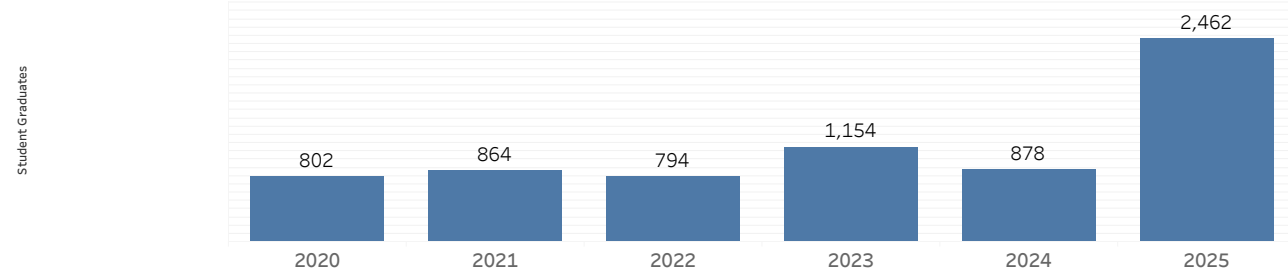
Associate Degree Distribution

	2020	2021	2022	2023	2024	2025
African-American	2.2%	2.0%	2.8%	1.6%	2.0%	1.5%
Asian	3.3%	3.1%	2.9%	2.8%	3.4%	3.7%
Filipino/Pac. Island	1.4%	1.2%	1.0%	1.5%	1.2%	1.4%
Hispanic	66.2%	65.4%	69.3%	68.3%	70.0%	71.4%
Multi-Ethnicity	3.6%	3.4%	3.2%	3.0%	3.8%	2.4%
Native American	0.5%	0.2%	0.2%	0.3%	0.2%	0.3%
Unknown	0.5%	1.0%	0.5%	1.0%	0.4%	0.3%
White	22.4%	23.7%	20.2%	21.5%	19.0%	19.1%

Observation:

In the 2024/25 year, the District exceeded the minimum institution-set standard of 883, and the aspirational goal of 1,068 students earning degrees. Over the past six years, the unduplicated count of students earning a degree has increased from 1,537 (19/20 Yr) to 1,906 (24/25 Yr). Over the same time period, the distribution of degrees among race/ethnic groups has changed such that the outcome of students broadly mirrors the general population of the District.

Students Earning Certificates (as reported to ACCJC)



Certificate Distribution

	2020	2021	2022	2023	2024	2025
African-American	1.9%	1.3%	1.6%	1.3%	0.6%	1.1%
Asian	2.8%	2.7%	2.4%	2.4%	2.7%	2.3%
Filipino/Pac. Island	1.4%	0.3%	1.1%	1.2%	0.4%	0.9%
Hispanic	68.2%	75.0%	78.3%	74.4%	80.1%	74.8%
Multi-Ethnicity	2.7%	2.7%	1.6%	2.6%	2.1%	2.7%
Native American	0.1%	0.3%	0.3%	0.1%	0.3%	0.5%
Unknown	0.8%	0.9%	0.3%	0.5%	0.4%	0.2%
White	22.0%	16.8%	14.4%	17.5%	13.4%	17.6%

Observation:

In 2024/25, the District met the minimum institution-set standard of 489, as well as the aspirational goal of 652 students earning certificates, as 2,462 students earned a certificate. The large increase is due to the awarding of new general education certificates.

The distribution of certificates among race/ethnic groups has changed such that the outcome of students better reflects the general population of the District compared to prior years.

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Unduplicated count of students who earned an award during the academic year {summer, fall, spring} grouped by associate degrees and certificates. Students can be counted in both groups.

Transfer Outcomes

Transfer Volume (as reported to ACCJC)

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grand Total	905	1,034	1,056	961	935	935
UC	58	62	42	37	35	45
CSU	545	680	734	690	680	715
In-State-Private	124	104	101	80	55	45
Out-of-State	178	188	179	154	165	130

Source: California Community Colleges Chancellor's Office

https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx

<https://www.universityofcalifornia.edu/infocenter/admissions-source-school>

<https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>

Definition: The methodology for counting transfers varies between the types of institutions.

Transfer Volume Observation:

Compared to 2022–23, the number of students transferring to four-year institutions remained unchanged at 935 in 2023–24. Transfers to UC and CSU increased, while transfers to in-state private and out-of-state institutions decreased during the same period.

Transfer Ready

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Annual Unduplicated	1,694	1,773	1,874	1,921	2,009	2,337
Fall Unduplicated	1,016	1,035	1,118	1,189	1,141	1,375
Spring Unduplicated	1,264	1,330	1,442	1,421	1,586	1,817

Source: COS Research Office (Data Warehouse)

Transfer Ready Defined: A student is transfer ready by completing the following requirements: Transfer-level math, Transfer-level English, 60 or more CSU-transferable units, 2.0 or higher GPA.

Transfer Ready Observation:

The number of transfer-ready students increased from 2,009 in 2023–24 to 2,337 in 2024–25, an increase of 16.3%.

Student Achievement



District Awards and Recipients (As of 8.27.2025. Award data will finalize by October.)

Awards and Recipients Trend							Award Type
Awards Recipients	2022-23		2023-24		2024-25		All
					4,877		CTE Award
							All
							Financial Aid Eligi..
							All
							Award Year
							☐ 2018-19
							☐ 2019-20
							☐ 2020-21
							☐ 2021-22
							☒ 2022-23
							☒ 2023-24
							☒ 2024-25
Award Types							
	2022-23		2023-24		2024-25		
	Awards	Recipients	Awards	Recipients	Awards	Recipients	
District Totals	2,686	2,167	3,381	2,603	4,877	2,962	
A.A. for Transfer(ADT)	488	455	585	538	651	599	
A.S. for Transfer(ADT)	298	279	343	316	404	371	
A.A. Degree	634	533	592	508	677	583	
A.S. Degree	324	315	386	377	542	535	
Cert.(30 to < 60 units)	177	177	168	168	1,366	1,351	
Cert.(16 to < 30 units)	162	156	311	291	317	303	
Cert.(6 to < 18 units)	518	445	897	709	820	695	
Cert.(8 to < 16 units)	2	2	22	21	5	4	
Cert.< 6 units)			26	26	29	29	
Non-Credit	83	83	51	51	66	66	
Gender Distribution (2022-23, 2023-24, 2024-25)							
	Recipients		Percent				
Grand Total	7,098		100.0%				
Female	4,044		57.0%				
Male	2,857		40.3%				
Non-Binary	23		0.3%				
Unknown	174		2.5%				
Race/Ethnicity Distribution (2022-23, 2023-24, 2024-25)							
	Recipients		Percent				
Grand Total	7,098		100.0%				
African-American	107		1.5%				
Asian	206		2.9%				
Hispanic	5,156		72.6%				
Multi-Ethnicity	199		2.8%				
Native American	24		0.3%				
Pac. Islander or Filipino	78		1.1%				
Unknown	37		0.5%				
White	1,291		18.2%				
Source: COS Office of Research, Planning, and Institutional Effectiveness (Data Warehouse)							
Awards: The count of all awards issued (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students may earn multiple awards in the same time period.							
Recipients: Unduplicated count of students who received at least one award (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students are counted once regardless of how many awards they earned.							

District Awards and Recipients (As of 8.27.2025. Award data will finalize by October.)

CTE Awards and Recipients Trend							Award Type	
Awards Recipients	2022-23		2023-24		2024-25		All	
	2K	1,434	1,239	2,055	1,630	2,141	1,803	CTE Award
								Y
								Financial Aid Eligi..
1K							All	
0K								Award Year
CTE Award Types							☐ 2018-19	
	2022-23		2023-24		2024-25		☐ 2019-20	
	Awards	Recipients	Awards	Recipients	Awards	Recipients	☐ 2020-21	
District Totals	1,434	1,239	2,055	1,630	2,141	1,803	☐ 2021-22	
A.A. for Transfer(ADT)	53	53	55	54	65	65	☒ 2022-23	
A.S. for Transfer(ADT)	233	232	271	269	330	326	☒ 2023-24	
A.S. Degree	314	306	332	323	409	406	☒ 2024-25	
Cert.(30 to < 60 units)	177	177	168	168	195	195		
Cert.(16 to < 30 units)	157	151	302	282	311	297		
Cert.(6 to < 18 units)	498	428	879	691	797	672		
Cert.(8 to < 16 units)	2	2	22	21	5	4		
Cert.< 6 units)			26	26	29	29		
Gender Distribution (2022-23, 2023-24, 2024-25)								
	Recipients		Percent					
Grand Total	4,232		100.0%					
Female	2,219		52.4%					
Male	1,927		45.5%					
Non-Binary	6		0.1%					
Unknown	80		1.9%					
Race/Ethnicity Distribution (2022-23, 2023-24, 2024-25)								
	Recipients		Percent					
Grand Total	4,232		100.0%					
African-American	50		1.2%					
Asian	138		3.3%					
Hispanic	3,084		72.9%					
Multi-Ethnicity	117		2.8%					
Native American	16		0.4%					
Pac. Islander or Filipino	53		1.3%					
Unknown	23		0.5%					
White	751		17.7%					
Source: COS Office of Research, Planning, and Institutional Effectiveness (Data Warehouse)								
Awards: The count of all awards issued (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students may earn multiple awards in the same time period.								
Recipients: Unduplicated count of students who received at least one award (AW, CT, SK, SC, CM) over the time period July 1st - June 30th, for the respective year. Students are counted once regardless of how many awards they earned.								

Fall to Fall Retention (first-time students, census enrolled, credit courses)

Fall to Fall Retention - Gender

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		5-Year Overall	
	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall
Grand Total	2,828	62%	2,529	58%	2,415	63%	2,999	64%	3,131	64%	13,900	62%
Female	1,463	70%	1,392	62%	1,247	66%	1,508	67%	1,532	70%	7,141	67%
Male	1,298	54%	1,114	54%	1,146	59%	1,445	60%	1,537	58%	6,539	57%
Non-Binary	29	41%	4	50%	4	0%	23	74%	9	44%	69	51%
Unknown	38	58%	19	58%	18	50%	23	65%	53	70%	151	62%

Fall to Fall Retention - Race/Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		5-Year Overall	
	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall	Cohort	Retained In Fall
Grand Total	2,828	62%	2,529	58%	2,415	63%	2,999	64%	3,131	64%	13,900	62%
African-American	51	63%	42	38%	47	53%	48	35%	49	53%	237	49%
Asian	54	52%	46	65%	53	68%	60	75%	68	68%	281	66%
Filipino	20	75%	20	60%	16	69%	24	71%	13	77%	93	70%
Hispanic	2,025	63%	1,916	58%	1,795	63%	2,259	64%	2,354	65%	10,348	63%
Multi-Ethnicity	84	48%	77	62%	71	61%	66	70%	99	60%	397	59%
Native American	11	55%	14	43%	12	50%	7	57%	10	50%	54	50%
Pacific Islander	5	60%			6	83%	4	75%	5	80%	20	75%
Unknown	88	56%	6	83%	7	29%	12	67%	52	15%	165	44%
White	490	62%	408	59%	408	63%	519	62%	481	68%	2,305	63%

Source: COS Research Office (Data Warehouse)

Cohort Definition: All first-time students enrolled in a credit course at census during the Fall term are included in this cohort.

Retained in Fall: Enrolled at census in a credit course during the respective subsequent Fall term.

Observation:

The percentage of first-time students retained from the Fall to subsequent Fall semester has remained at 64% for the Fall 2023 cohort, which is reflective of pre-pandemic retention rates (Fall 2019 cohort).

Fall to Spring Retention (first-time students, census enrolled, credit courses)

Fall to Spring Retention - Gender

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		6-Year Overall	
	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring
Grand Total	2,828	80%	2,529	71%	2,415	77%	2,999	77%	3,131	79%	3,320	81%	17,220	78%
Female	1,463	83%	1,392	75%	1,247	81%	1,508	79%	1,532	82%	1,672	84%	8,813	81%
Male	1,298	76%	1,114	67%	1,146	73%	1,445	75%	1,537	75%	1,584	78%	8,123	74%
Non-Binary	29	83%	4	75%	4	25%	23	74%	9	67%	14	93%	83	77%
Unknown	38	74%	19	79%	18	56%	23	78%	53	92%	50	82%	201	80%

Fall to Spring Retention - Race/Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		6-Year Overall	
	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring	Cohort	Retained In Spring
Grand Total	2,828	80%	2,529	71%	2,415	77%	2,999	77%	3,131	79%	3,320	81%	17,220	78%
African-American	51	76%	42	60%	47	60%	48	58%	49	71%	76	64%	313	65%
Asian	54	78%	46	74%	53	94%	60	85%	68	81%	70	83%	351	83%
Filipino	20	95%	20	70%	16	100%	24	88%	13	85%	20	85%	113	87%
Hispanic	2,025	80%	1,916	71%	1,795	77%	2,259	77%	2,354	79%	2,506	81%	12,854	78%
Multi-Ethnicity	84	76%	77	79%	71	82%	66	76%	99	79%	77	79%	474	78%
Native American	11	73%	14	50%	12	42%	7	71%	10	60%	5	60%	59	58%
Pacific Islander	5	60%			6	83%	4	75%	5	100%	6	83%	26	81%
White	490	78%	408	75%	408	77%	519	75%	481	83%	542	84%	2,847	79%
Unknown	88	82%	6	83%	7	57%	12	83%	52	19%	18	78%	183	63%

Source: COS Research Office (Data Warehouse)

Cohort Definition: All first-time students enrolled in a credit course at census during the Fall term are included in this cohort.

Retained in Spring: Enrolled at census in a credit course during the respective subsequent Spring term.

Observation:

The percentage of first-time students retained from the Fall to Spring semester has increased by 2% from Fall 2023 (79%) to Fall 2024 (81%), and exceeded the retention levels experienced prior to the pandemic (Fall 2019 cohorts). In addition, the Fall 2024 cohort size has noticeably increased to 3,320 students.

DataVista, Launchboard, and Student Success Metrics (CCCCCO)



To find updated information for the dashboards available on LaunchBoard, please visit the new California Community Colleges Chancellor's Office DataVista website:
<https://datavista.cccco.edu>.



To provide a holistic approach to the California community colleges' work on student success, the Chancellor's Office worked with a broadly representative group of practitioners to develop [Student Success Metrics](#). Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce. [Student Success Metrics](#) pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

The Office of Research, Planning & Institutional Effectiveness has selected a few of these data metrics to conduct analysis, and make observations for illustrative purposes. The example datasets and their observations are included in the COS Giant Fact Book. Users are encouraged to visit the [Student Success Metrics Data Dashboard](#) to review additional metrics, which can be disaggregated by several variables including but not limited to race/ethnicity, gender, age, financial aid status, first-generation, disability, veteran, LGBT, etc.

To find updated information for the dashboards available on LaunchBoard, please visit the new California Community Colleges Chancellor's Office DataVista website:
<https://datavista.cccco.edu>.



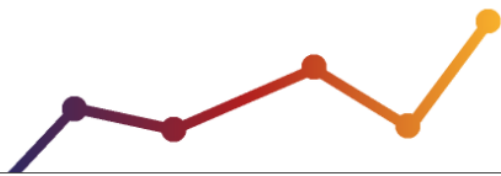
California
Community
Colleges

LaunchBoard

In addition to the Student Success Metrics, the [LaunchBoard](#), a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. The LaunchBoard brings together multiple data sets to provide a more holistic view of students and their progress through educational institutions and into the workforce. The LaunchBoard section of the Giant Fact Book contains data provided on the Community College Pipeline, Adult Education Pipeline, Strong Workforce Program Dashboard, and Guided Pathways Dashboard.

- **The Community College Pipeline** offers insight on phases of students' journeys through community college with information on college offerings, student characteristics, milestones, success, employment, earnings, and labor market information.
- **The Adult Education Pipeline** offers insight into progress and outcomes for K- 12 and community college adult education participants, including outcomes for adult education students who transition into credit-bearing post-secondary programs and their employment outcomes.
- **The Strong Workforce Program Dashboard** provides annual results, disaggregated data, and benchmarking information for metrics associated with the Strong Workforce Program and students enrolled in career and technical education (CTE) programs.
- **The Guided Pathways Dashboard** provides information on first-year momentum points for cohorts of first-time students including retention, gateway course completion, and unit accumulation, as well as historical trends, disaggregated figures, and comparison data to contextualize results.

The Office of Research, Planning & Institutional Effectiveness has included example datasets in the COS Giant Fact Book. Users are highly encouraged to visit the [CCCCO and Cal PASS-Plus LaunchBoard](#) to explore the most current data disaggregated by age group, gender, race/ethnicity, and economic status (as available), as well as comparisons between our District and Statewide, Macroregion, and Microregion data.



Community College Pipeline

Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.

[Explore](#)



Adult Education Pipeline

Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

[Explore](#)



Strong Workforce Program

Completion and employment data for examining long-term outcomes.

[Explore](#)



Guided Pathways

First-year momentum points for evaluating college redesign efforts.

[Explore](#)

DataVista Metrics Platform

Giving California insights into student success and achievement

DataVista is the metrics platform for information on California Community Colleges and Adult Education student success. DataVista is designed to inspire a greater understanding of student achievement, build understanding about student outcomes and provide information to support evidence-based decision making at schools, colleges and within the state.

To find updated information for the dashboards available on LaunchBoard, please visit the new California Community Colleges Chancellor's Office DataVista website:

<https://datavista.cccco.edu>

We highly encourage you to visit DataVista and explore the most current data disaggregated by student groups, including but not limited to age group, gender, race/ethnicity, and economic status (as available), as well as comparisons between our District and Statewide, Macroregion, and Microregion data.

This [video provides users](#) a starting point to access resources, support, and the data views to access outcome metrics. The site navigation offers access to additional platform general information and support using the 'Locale' filter on the left-hand menu. Some reports available include:

- [California Adult Education Program Scorecard](#)
- [Comprehensive Student Report](#)
- [Guided Pathways](#)
- [Strong Workforce Program](#)
- [Student Equity and Achievement Program](#)
- [Vision 2030](#)

Employees



Employee Data Set

Employee Distribution Fall 2024



Employee Classification Distribution Trends

	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Grand Total	773	953	971	999
Educational Administrator	47	52	56	57
Academic, Tenured/Tenure Track	189	192	201	205
Classified	265	425	440	450
Academic, Temporary	272	284	274	287

Employee Gender Distribution Trends

	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Educational Administrator				
Female	19	22	25	25
Male	28	30	31	32
Academic, Tenured/Tenure Track				
Female	101	101	106	111
Male	88	90	94	92
Non-Binary		1	1	2
Classified				
Female	142	192	199	202
Male	121	232	238	245
Non-Binary	2	1	3	3
Academic, Temporary				
Female	142	153	143	167
Male	130	129	129	120
Non-Binary		2	2	

Employee Race/Ethnicity Distribution Trends

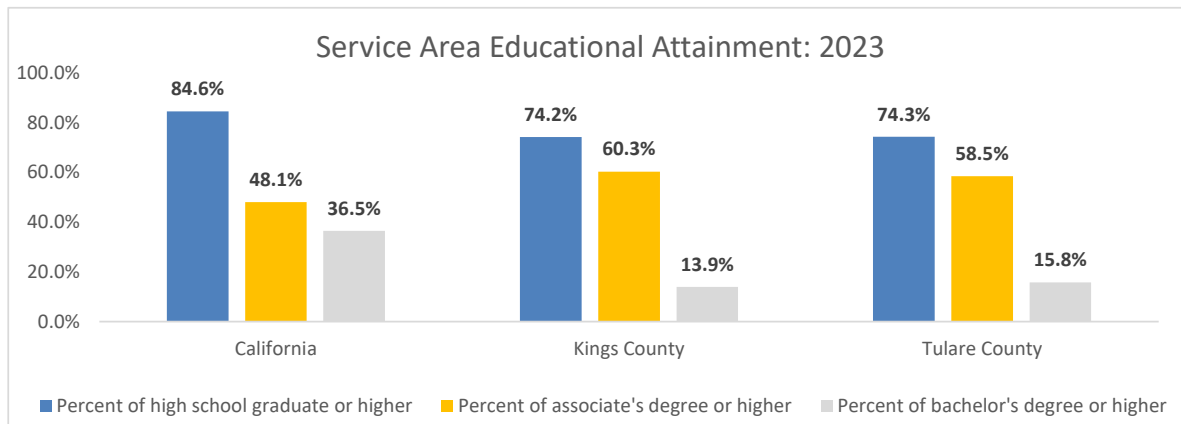
	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Educational Administrator				
African-American	2	4	4	4
Asian	2	2	3	2
Hispanic	12	12	13	14
Unknown	2	2	2	1
White Non-Hispanic	29	32	34	36
Academic, Tenured/Tenure Track				
African-American	5	4	5	6
American Indian/Alaskan Native		1	1	1
Asian	10	10	12	12
Hispanic	45	49	55	55
Multi-Ethnicity	2	2	4	6
Pacific Islander	1	1	1	
Unknown	7	9	10	10
White Non-Hispanic	119	116	113	115
Classified				
African-American	2	3	6	7
American Indian/Alaskan Native	1	1	1	1
Asian	11	15	16	17
Hispanic	129	178	195	196
Multi-Ethnicity	3	4	5	6
Unknown	23	84	69	64
White Non-Hispanic	96	140	148	159
Academic, Temporary				
African-American	11	8	7	7
American Indian/Alaskan Native	3	3	3	2
Asian	9	18	18	15
Hispanic	71	84	83	95
Multi-Ethnicity	3	4	3	4
Unknown	12	9	12	12
White Non-Hispanic	163	158	148	152

Source: Chancellor's Office Datamart: https://datamart.cccco.edu/Faculty-Staff/Staff_Demo.aspx

Service Area Population



Service Area Educational Attainment



The educational attainment rates for Tulare County and Kings County fall below the state's average. The percentage of high school graduates or higher in California is 84.6% whereas Kings County and Tulare County rates are 74%. In addition, only 13.9% - 15.8% of adults living in Kings and Tulare Counties have a bachelor's degree or higher, compared to 36.5% statewide.

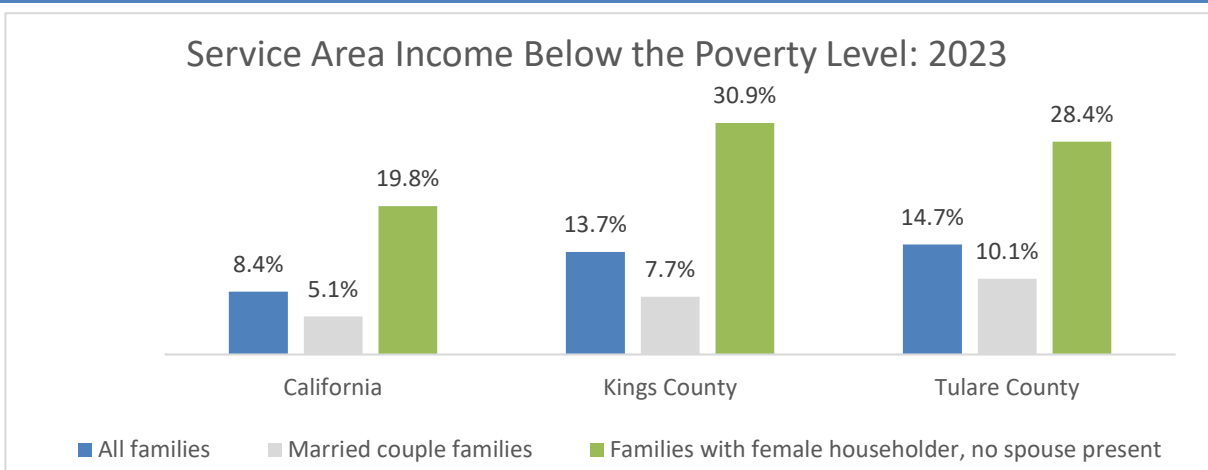
Educational Attainment Levels - California, Tulare & Kings Counties

	California	Kings County	Tulare County
Population 25 years and over	26,842,698	95,084	280,911
Less than 9th grade	8.7%	13.4%	16.2%
9th to 12th grade, no diploma	6.7%	12.4%	9.4%
High school graduate (includes equivalency)	20.4%	28.1%	27.0%
Some college, no degree	19.8%	22.7%	22.3%
Associate's degree	7.9%	9.5%	9.2%
Bachelor's degree	22.4%	9.4%	10.1%
Graduate or professional degree	14.1%	4.5%	5.7%
Percent of high school graduate or higher	84.6%	74.2%	74.3%
Percent of associate's degree or higher	48.1%	60.3%	58.5%
Percent of bachelor's degree or higher	36.5%	13.9%	15.8%

Source: U.S. Census Bureau, 2023 American Community Survey 5-Year Estimates (DP02 File)

https://data.census.gov/table/ACSDP5Y2023.DP02?q=american+community+survey+DP02&g=040XX00US06_050XX00US06107,06031

Service Area Income Levels



Both Tulare County (14.7%) and Kings County (13.7%) have poverty levels that exceed the statewide poverty rate (8.4%). In both Kings and Tulare Counties, families with female householders with no spouse present experience higher poverty rates, ranging from 28.4% to 30.9%, compared to the statewide average of 19.8%.

Household Income			
	California	Kings County	Tulare County
Total Households	13,434,847	43,736	142,026
Less than \$10,000	4.4%	5.6%	4.8%
\$10,000 to \$14,999	3.0%	2.9%	3.4%
\$15,000 to \$24,999	5.2%	6.7%	6.8%
\$25,000 to \$34,999	5.5%	7.5%	8.1%
\$35,000 to \$49,999	8.4%	13.5%	12.9%
\$50,000 to \$74,999	13.3%	18.4%	18.2%
\$75,000 to \$99,999	11.8%	14.0%	13.9%
\$100,000 to \$149,999	17.9%	17.5%	16.4%
\$150,000 to \$199,999	11.1%	7.0%	8.1%
\$200,000 or more	19.4%	6.9%	7.6%
Median Household Income (dollars)	NA	NA	NA
Mean Household Income (dollars)	NA	NA	NA
Family Income Below the Poverty Level (past 12 months)			
	California	Kings County	Tulare County
All families	8.4%	13.7%	14.7%
Married couple families	5.1%	7.7%	10.1%
Families with female householder, no spouse present	19.8%	30.9%	28.4%

Source: U.S. Census Bureau, 2023 American Community Survey 5-Year Estimates (DP03 File)

https://data.census.gov/table/ACSDP5Y2023.DP03?q=american+community+survey+DP03&g=040XX00US06_050XX00US06107_06031

Kings County: Top 10 Fastest Growing Occupations (2022-2032) By Entry Level Education of Some College or Higher

<u>Occupational Title</u>	<u>Entry Level Education</u>	<u>Percentage Change</u>	<u>Median Hourly Wage</u>	<u>Median Annual Wage</u>
Aircraft Mechanics and Service Technicians	Postsecondary non-degree award	57.1%	\$39.23	\$81,584
Medical and Health Services Managers	Bachelor's degree	41.7%	\$62.83	\$130,692
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	Bachelor's degree	35.7%	\$31.90	\$66,356
Medical Assistants	Postsecondary non-degree award	31.0%	\$21.55	\$44,830
Dental Assistants	Postsecondary non-degree award	25.0%	\$24.59	\$51,159
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	23.2%	\$25.54	\$53,127
Management Analysts	Bachelor's degree	20.8%	\$37.74	\$78,493
Substitute Teachers, Short-Term	Bachelor's degree	15.4%	\$28.86	\$60,030
Nursing Assistants	Postsecondary non-degree award	14.8%	\$19.53	\$40,624
Licensed Practical and Licensed Vocational Nurses	Postsecondary non-degree award	10.7%	\$36.34	\$75,576

Note: Fastest growing occupations are ranked by projected percentage change growth between 2022 and 2032.

Kings County: Top 10 Largest Growing Occupations (2022-2032) By Entry Level Education of Some College or Higher

<u>Occupational Title</u>	<u>Entry Level Education</u>	<u>Total Job Openings</u>	<u>Median Hourly Wage</u>	<u>Median Annual Wage</u>
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	1,150	\$25.54	\$53,127
Teaching Assistants, Except Postsecondary	Some college, no degree	1,030	\$0.00	\$42,465
Medical Assistants	Postsecondary non-degree award	750	\$21.55	\$44,830
Elementary School Teachers, Except Special Education	Bachelor's degree	660	\$0.00	\$87,413
Bookkeeping, Accounting, and Auditing Clerks	Some college, no degree	540	\$24.30	\$50,547
General and Operations Managers	Bachelor's degree	470	\$47.70	\$99,225
Nursing Assistants	Postsecondary non-degree award	450	\$19.53	\$40,624
Substitute Teachers, Short-Term	Bachelor's degree	370	\$28.86	\$60,030
Secondary School Teachers, Except Special and Career/Technical Education	Bachelor's degree	370	\$0.00	\$105,596
Dental Assistants	Postsecondary non-degree award	350	\$24.59	\$51,159

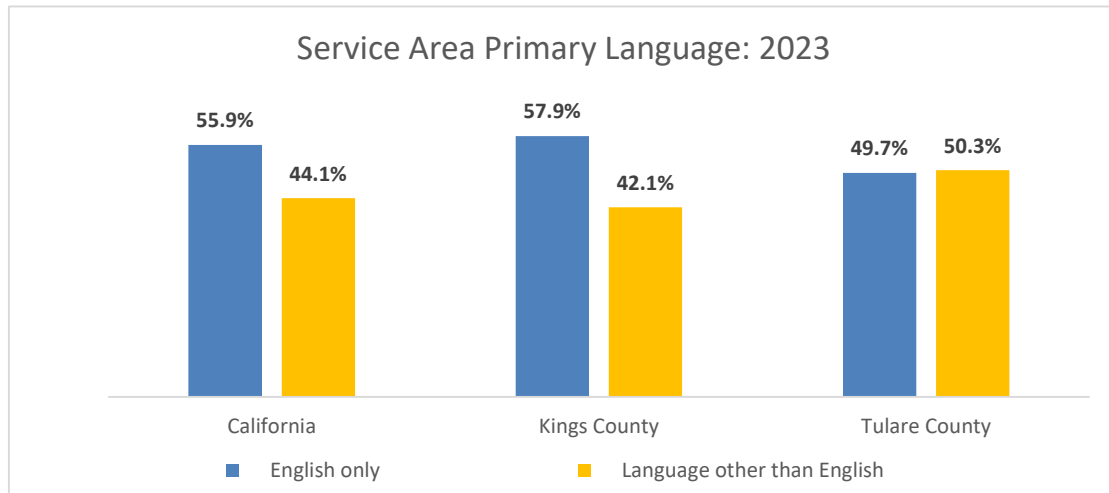
Note: Total job openings are the sum of numeric change, exits, and transfers projected between 2022 and 2032.

The top five fastest growing jobs in Kings County that require a postsecondary education are based in the medical industry while the top five largest growing jobs varies between truck driving, health care, Bookkeeping, and education industries.

Source: California Employment Development Department

<https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html>

Service Area Primary Language Spoken at Home and Internet Access



The percentage of households that speak Spanish in Tulare County (46.4%) and Kings County (37.7%) is noticeably higher than the state average of 28.2%. Additionally, the percentage of language other than English spoken at home in Tulare County (50.3%) is greater than the rates of Kings County (42.1%) and the state of California (44.1%).

The percentage of households with a computer in both Kings and (94.3%) and Tulare counties (94.7%) is very close to the rate for the state of California (96.4%). However, the percentage of households with broadband internet subscriptions in both Tulare and Kings counties (87.8%) is lower than the rate for the state of California (92.5%).

Primary Language Spoken at Home

Language Spoken at Home	California	Kings County	Tulare County
Population 5 years and over	37,028,644	141,762	440,766
English only	55.9%	57.9%	49.7%
Language other than English	44.1%	42.1%	50.3%
Language other than English Distribution	California	Kings County	Tulare County
Spanish	28.2%	37.7%	46.4%
Other Indo-European languages	4.8%	1.5%	1.2%
Asian and Pacific Islander languages	10.0%	2.5%	2.1%
Other languages	1.1%	0.4%	0.6%

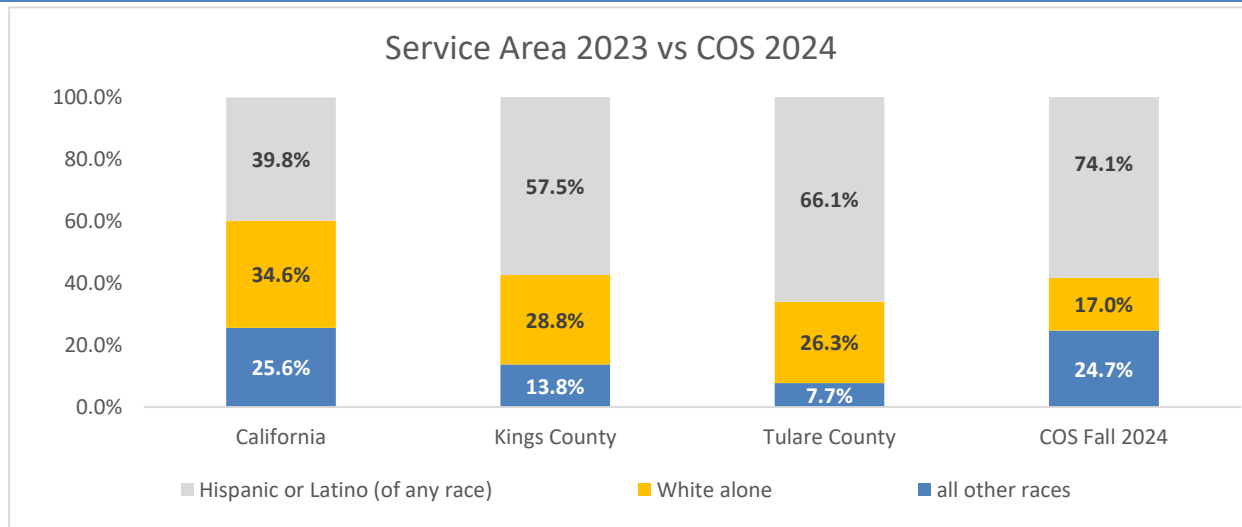
Computers and Internet

	California	Kings County	Tulare County
Total Households	13,434,847	43,736	142,026
With a Computer	96.4%	94.3%	94.7%
With a Broadband Internet Subscription	92.5%	87.8%	87.8%

Source: U.S. Census Bureau, 2023 American Community Survey 5-Year Estimates (DP02 File)

https://data.census.gov/table/ACSDP5Y2023.DP02?q=american+community+survey+DP02&g=040XX00US06_050XX00US06107,06031

Service Area Population vs COS Population



The Sequoias Community College District is a Hispanic-Serving Institution (HSI) with a Hispanic student population of 74.1% in Fall 2024, which exceeds the service area Hispanic population that ranges from 57.5% (Kings County) and 66.1% (Tulare County).

Service Area Population 2023 vs Fall 2024 Enrollment

<u>Population by Race/Ethnicity (all ages)</u>	<u>California Percent</u>	<u>Kings County Percent</u>	<u>Tulare County Percent</u>	<u>COS Fall 2024 Percent</u>
Total population	39,242,785	152,830	475,774	14,920
Male	50.0%	55.2%	50.1%	41.5%
Female	50.0%	44.8%	49.9%	56.0%
Unknown & Non-Binary Gender	NA	NA	NA	2.5%
Hispanic or Latino (of any race)	39.8%	57.5%	66.1%	74.1%
White alone	34.6%	28.8%	26.3%	17.0%
Black or African American alone	5.3%	6.0%	1.3%	1.7%
American Indian and Alaska Native alone	0.3%	0.7%	0.5%	0.2%
Asian alone	15.1%	3.5%	3.4%	3.6%
Native Hawaiian / Other Pacific Islander alone	0.3%	0.2%	0.1%	0.1%
Some other race alone or unknown	0.5%	0.2%	0.4%	0.6%
Two or more races	4.1%	3.2%	2.0%	2.8%

Source for COS Population: COS Office of Research, Planning and Institutional Effectiveness

Source: U.S. Census Bureau, 2023 American Community Survey 5-Year Estimates (DP05 File)

https://data.census.gov/table/ACSDP5Y2022.DP05?q=american%20community%20survey%20DP05&g=040XX00US06_050XX00US06107,06031

Service Area Population Estimates

Projected Growth Change from 2025

	2030	2035	2040
California Estimates	1.4%	3.0%	4.4%
Tulare County Estimates	3.7%	6.7%	9.2%
Kings County Estimates	2.7%	3.5%	3.5%

Projections

	2020	2025	2030	2035	2040	2025 to 2040 Percent Change
California Estimates	39,535,726	39,232,359	39,771,423	40,414,799	40,968,090	4.4%
Tulare County Estimates	472,440	484,353	502,368	516,882	528,885	9.2%
Kings County Estimates	152,408	153,994	158,220	159,325	159,352	3.5%

Tulare County Estimates

	2020	2025	2030	2035	2040	2025 to 2030 Proportion Difference
White	22.79%	21.92%	20.99%	19.62%	17.95%	-1.8%
Black	0.98%	1.07%	1.22%	1.35%	1.45%	0.2%
Native American	0.63%	0.61%	0.59%	0.56%	0.53%	0.0%
Asian	2.96%	3.08%	3.27%	3.47%	3.63%	0.3%
Pacific Islander	0.10%	0.10%	0.10%	0.10%	0.10%	0.0%
Multiracial	1.77%	1.83%	1.83%	1.78%	1.73%	0.1%
Hispanic (any race)	70.78%	71.39%	72.01%	73.11%	74.60%	1.2%

Kings County Estimates

	2020	2025	2030	2035	2040	2025 to 2030 Proportion Difference
White	21.11%	18.58%	14.84%	9.99%	6.36%	-6.3%
Black	3.98%	4.96%	6.50%	8.24%	9.68%	2.5%
Native American	0.81%	0.87%	1.00%	1.20%	1.37%	0.2%
Asian	2.64%	2.67%	2.75%	2.73%	2.52%	0.1%
Pacific Islander	0.18%	0.23%	0.27%	0.37%	0.48%	0.1%
Multiracial	2.23%	2.62%	3.01%	3.54%	4.03%	0.8%
Hispanic (any race)	69.04%	70.06%	71.63%	73.92%	75.56%	2.6%

Observations:

From 2025 to 2040, Tulare County (9.2%) is expected to grow at a faster rate than both California (4.4%) and Kings County (3.5%). Over the same period, Kings County's proportion of African American and Hispanic populations are expected to increase by 2.5% and 2.6% respectively, while the White population is projected to decrease by 6.3%. In Tulare County, the Hispanic population proportion is projected to increase by 1.2%, while the White population is projected to decrease by 1.8%.

Source:

<https://dof.ca.gov/Forecasting/Demographics/Projections/>

Tulare County: Top 10 Fastest Growing Occupations (2022-2032) By Entry Level Education of Some College or Higher

<u>Occupational Title</u>	<u>Entry Level Education</u>	<u>Percentage Change</u>	<u>Median Hourly Wage</u>	<u>Median Annual Wage</u>
Nurse Practitioners	Master's degree	56.5%	\$73.06	\$151,976
Physician Assistants	Master's degree	50.0%	\$82.07	\$170,684
Medical and Health Services Managers	Bachelor's degree	40.9%	\$59.61	\$123,993
Physical Therapists	Doctoral or professional degree	29.2%	\$48.80	\$101,496
Medical Assistants	Postsecondary non-degree award	28.9%	\$21.13	\$43,943
Software Developers	Bachelor's degree	28.0%	\$65.54	\$136,327
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	Bachelor's degree	22.9%	\$25.90	\$53,859
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	21.5%	\$24.43	\$50,826
Family Medicine Physicians	Doctoral or professional degree	19.4%	\$0.00	\$0
Preschool Teachers, Except Special Education	Associate's degree	17.1%	\$21.52	\$44,762

Note: Fastest growing occupations are ranked by projected percentage change growth between 2022 and 2032.

Tulare County: Top 10 Largest Growing Occupations (2022-2032) By Entry Level Education of Some College or Higher

<u>Occupational Title</u>	<u>Entry Level Education</u>	<u>Total Job Openings</u>	<u>Median Hourly Wage</u>	<u>Median Annual Wage</u>
Heavy and Tractor-Trailer Truck Drivers	Postsecondary non-degree award	4,890	\$24.43	\$50,826
Teaching Assistants, Except Postsecondary	Some college, no degree	3,260	\$0.00	\$39,550
Substitute Teachers, Short-Term	Bachelor's degree	2,350	\$23.97	\$49,862
Nursing Assistants	Postsecondary non-degree award	1,970	\$20.85	\$43,376
Registered Nurses	Bachelor's degree	1,960	\$61.62	\$128,147
Elementary School Teachers, Except Special Education	Bachelor's degree	1,900	\$0.00	\$98,529
Bookkeeping, Accounting, and Auditing Clerks	Some college, no degree	1,820	\$24.21	\$50,351
General and Operations Managers	Bachelor's degree	1,740	\$47.71	\$99,246
Tutors	Some college, no degree	1,620	\$18.76	\$39,014
Medical Assistants	Postsecondary non-degree award	1,570	\$21.13	\$43,943

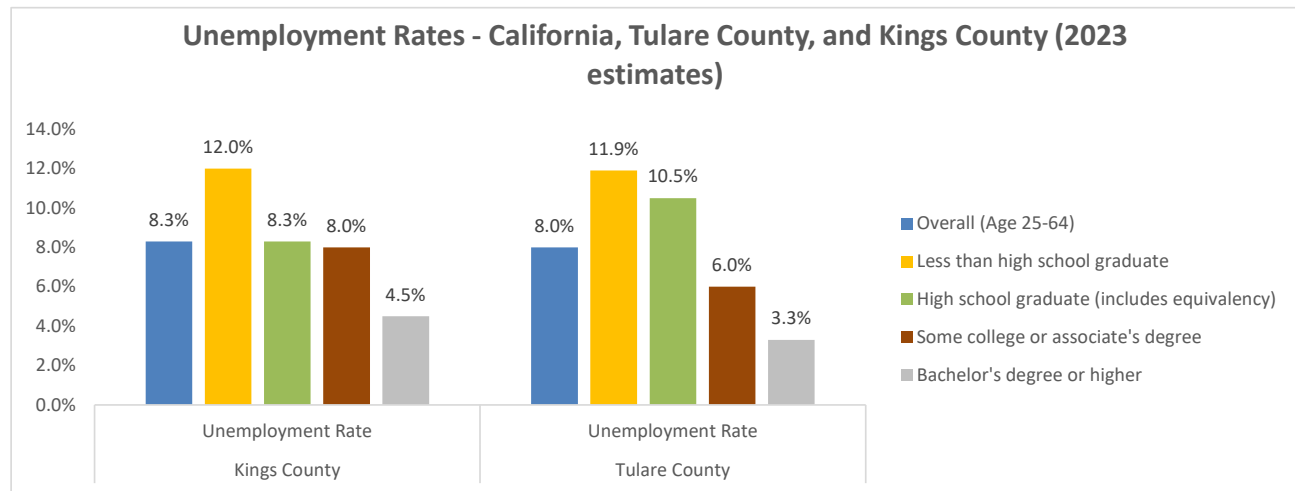
Note: Total job openings are the sum of numeric change, exits, and transfers projected between 2022 and 2032.

The top five fastest growing jobs in Tulare County that require a postsecondary education are based in the medical industry while the top five largest growing jobs varies between truck driving, health care, and education industries.

Source: California Employment Development Department

<https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html>

Service Area Unemployment



For both Tulare and Kings Counties, as well as the state of California, higher educational attainment is associated with lower unemployment rates. For ages 25-64, unemployment rates in Kings County (8.3%) and Tulare County (8.0%) are higher than California's overall unemployment rate (5.6%). For everyone aged 16 and older, other than African-American in Tulare County, no ethnic group in either county has an unemployment rate below its corresponding rate in California.

Labor Force & Unemployment Rates by Educational Attainment

	California		Kings County		Tulare County	
	Labor Force		Labor Force		Labor Force	
	Participation	Unemployment	Participation	Unemployment	Participation	Unemployment
	Rate	Rate	Rate	Rate	Rate	Rate
Overall (Age 25-64)	78.8%	5.6%	65.5%	8.3%	74.4%	8.0%
Less than high school graduate	65.7%	7.5%	52.7%	12.0%	65.3%	11.9%
High school graduate (includes equivalency)	73.2%	6.9%	59.0%	8.3%	71.1%	10.5%
Some college or associate's degree	78.8%	6.2%	71.8%	8.0%	78.1%	6.0%
Bachelor's degree or higher	86.9%	4.0%	87.1%	4.5%	87.4%	3.3%
	California		Kings County		Tulare County	
	Labor Force		Labor Force		Labor Force	
	Participation	Unemployment	Participation	Unemployment	Participation	Unemployment
	Rate	Rate	Rate	Rate	Rate	Rate
Overall (age 16+)	63.8%	6.4%	55.1%	9.2%	60.7%	9.0%
White alone, not Hispanic or Latino	60.5%	5.9%	56.8%	8.3%	55.6%	6.7%
Black or African American alone	61.0%	10.0%	50.2%	10.0%	56.5%	9.5%
American Indian and Alaska Native alone	65.3%	8.1%	49.1%	11.3%	59.8%	11.2%
Asian alone	64.7%	4.9%	56.5%	7.4%	58.9%	8.7%
Native Hawaiian and Other Pacific Islander alone	65.1%	8.0%	55.4%	25.0%	61.9%	10.5%
Some other race alone	66.6%	6.8%	55.8%	11.3%	61.3%	10.5%
Two or more races	67.1%	7.5%	53.1%	10.5%	64.2%	8.6%
Hispanic or Latino origin (of any race)	67.0%	6.9%	56.2%	10.6%	63.5%	9.9%

Source: U.S. Census Bureau, 2023 American Community Survey 5-Year Estimates (S2301 File)

https://data.census.gov/table/ACSST5Y2022.S2301?q=american%20community%20survey%20s2301&g=040XX00U06_050XX00U06107.06031



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