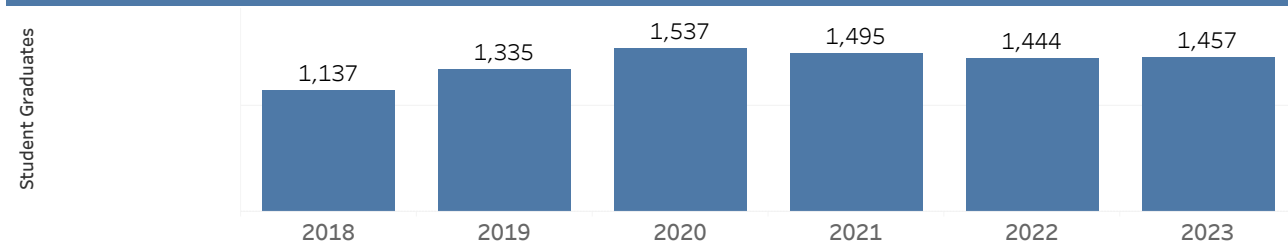


Awards as Reported to ACCJC

Students Earning Degrees (as reported to ACCJC)



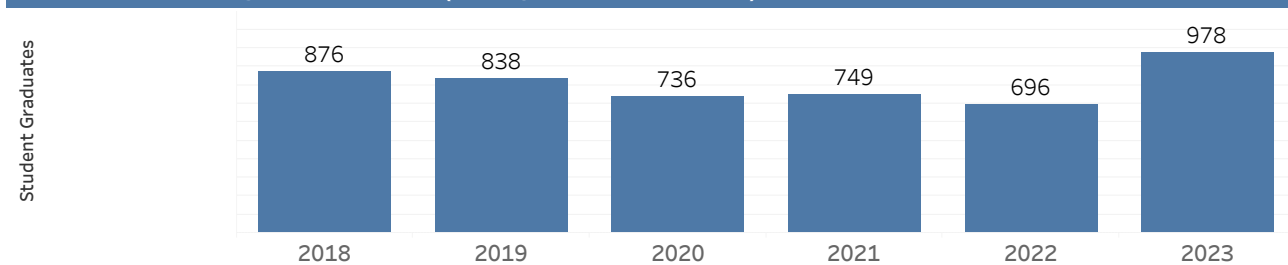
Associate Degree Distribution

	2018	2019	2020	2021	2022	2023
African-American	3.1%	2.1%	2.2%	2.0%	2.8%	1.6%
Asian	3.0%	4.0%	3.3%	3.1%	2.9%	2.7%
Filipino/Pac. Island	1.5%	1.2%	1.4%	1.2%	1.0%	1.5%
Hispanic	63.1%	65.1%	66.2%	65.4%	69.2%	68.4%
Multi-Ethnicity	4.1%	2.8%	3.6%	3.4%	3.2%	3.0%
Native American	0.4%	0.3%	0.5%	0.2%	0.2%	0.3%
Unknown	0.9%	0.1%	0.5%	1.0%	0.6%	1.0%
White	24.0%	24.3%	22.4%	23.7%	20.2%	21.5%

Observation:

In the 2022/23 year, the District exceeded the minimum institution-set standard of 883, and the aspirational goal of 1,068 students earning degrees. Over the past six years, the unduplicated count of students earning a degree has increased from 1,137 (17/18 Yr) to 1,457 (22/23 Yr). Over the same time period, the distribution of degrees among race/ethnic groups has changed such that the outcome of students closely mirrors the general population of the District.

Students Earning Certificates (as reported to ACCJC)



Certificate Distribution

	2018	2019	2020	2021	2022	2023
African-American	1.8%	1.1%	1.9%	1.5%	1.6%	1.3%
Asian	2.1%	2.9%	2.9%	2.7%	2.4%	2.4%
Filipino/Pac. Island	1.0%	0.6%	1.4%	0.3%	1.1%	1.2%
Hispanic	68.6%	68.6%	68.2%	74.9%	78.3%	74.3%
Multi-Ethnicity	3.1%	3.6%	2.7%	2.5%	1.6%	2.6%
Native American	0.2%	0.4%	0.1%	0.3%	0.3%	0.1%
Unknown	1.0%	0.5%	0.8%	0.9%	0.3%	0.5%
White	22.1%	22.4%	22.0%	17.0%	14.4%	17.6%

Observation:

In 2022/23, the District met the minimum institution-set standard of 489, as well as the aspirational goal of 652 students earning certificates, as 978 students earned a certificate. The distribution of certificates among race/ethnic groups has changed such that the outcome of students better reflects the general population of the District compared to prior years.

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Unduplicated count of students who earned an award during the academic year {summer, fall, spring} grouped by associate degrees and certificates. Students can be counted in both groups.