Gender Data Set

## Fall 2022 Profile





|  | District Total |  | Visalia Campus |  | Hanford Center |  | Tulare Center |  | Distance Ed |  | CTE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 13,637 | 100.0\% | 7,832 | 100.0\% | 2,302 | 100.0\% | 1,592 | 100.0\% | 7,770 | 100.0\% | 5,674 | 100.0\% |
| Female | 7,811 | 57.3\% | 4,429 | 56.6\% | 1,261 | 54.8\% | 895 | 56.2\% | 4,700 | 60.5\% | 3,054 | 53.8\% |
| Male | 5,509 | 40.4\% | 3,222 | 41.1\% | 1,009 | 43.8\% | 655 | 41.1\% | 2,918 | 37.6\% | 2,557 | 45.1\% |
| Non-Binary | 72 | 0.5\% | 44 | 0.6\% | 8 | 0.3\% | 11 | 0.7\% | 38 | 0.5\% | 18 | 0.3\% |
| Unknown | 245 | 1.8\% | 137 | 1.7\% | 24 | 1.0\% | 31 | 1.9\% | 114 | 1.5\% | 45 | 0.8\% |

Source: COS Research Office (Data Warehouse)
Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

Note: Distance Education includes all courses with online or hybrid instruction method codes.

## Observations:

In Fall 2022, female students (57.3\%) had a larger enrollment population than male students (40.4\%).
In Fall 2022, distance education courses had the largest proportion of female enrollments (60.5\%)
In Fall 2022, CTE courses experienced the largest proportion of male enrollments (45.1\%).

Gender 6-Yr Trend

## District Total

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 12,876 | 100.0\% | 13,147 | 100.0\% | 13,491 | 100.0\% | 13,114 | 100.0\% | 12,458 | 100.0\% | 13,637 | 100.0\% |
| Female | 7,319 | 56.8\% | 7,519 | 57.2\% | 7,759 | 57.5\% | 7,923 | 60.4\% | 7,411 | 59.5\% | 7,811 | 57.3\% |
| Male | 5,402 | 42.0\% | 5,485 | 41.7\% | 5,455 | 40.4\% | 4,992 | 38.1\% | 4,849 | 38.9\% | 5,509 | 40.4\% |
| Non-Binary | 35 | 0.3\% | 32 | 0.2\% | 123 | 0.9\% | 75 | 0.6\% | 64 | 0.5\% | 72 | 0.5\% |
| Unknown | 120 | 0.9\% | 111 | 0.8\% | 154 | 1.1\% | 124 | 0.9\% | 134 | 1.1\% | 245 | 1.8\% |

Visalia Campus

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 10,098 | 100.0\% | 10,043 | 100.0\% | 10,042 | 100.0\% | 9,563 | 100.0\% | 5,681 | 100.0\% | 7,832 | 100.0\% |
| Female | 5,790 | 57.3\% | 5,809 | 57.8\% | 5,844 | 58.2\% | 5,831 | 61.0\% | 3,271 | 57.6\% | 4,429 | 56.6\% |
| Male | 4,179 | 41.4\% | 4,120 | 41.0\% | 3,982 | 39.7\% | 3,582 | 37.5\% | 2,324 | 40.9\% | 3,222 | 41.1\% |
| Non-Binary | 29 | 0.3\% | 24 | 0.2\% | 100 | 1.0\% | 58 | 0.6\% | 25 | 0.4\% | 44 | 0.6\% |
| Unknown | 100 | 1.0\% | 90 | 0.9\% | 116 | 1.2\% | 92 | 1.0\% | 61 | 1.1\% | 137 | 1.7\% |

Hanford Center

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 1,804 | 100.0\% | 1,887 | 100.0\% | 1,936 | 100.0\% | 2,263 | 100.0\% | 1,178 | 100.0\% | 2,302 | 100.0\% |
| Female | 897 | 49.7\% | 968 | 51.3\% | 988 | 51.0\% | 1,264 | 55.9\% | 562 | 47.7\% | 1,261 | 54.8\% |
| Male | 896 | 49.7\% | 902 | 47.8\% | 901 | 46.5\% | 961 | 42.5\% | 598 | 50.8\% | 1,009 | 43.8\% |
| Non-Binary | 4 | 0.2\% | 6 | 0.3\% | 23 | 1.2\% | 17 | 0.8\% | 6 | 0.5\% | 8 | 0.3\% |
| Unknown | 7 | 0.4\% | 11 | 0.6\% | 24 | 1.2\% | 21 | 0.9\% | 12 | 1.0\% | 24 | 1.0\% |

## Tulare Center

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 2,259 | 100.0\% | 2,197 | 100.0\% | 2,304 | 100.0\% | 2,093 | 100.0\% | 1,097 | 100.0\% | 1,592 | 100.0\% |
| Female | 1,214 | 53.7\% | 1,199 | 54.6\% | 1,283 | 55.7\% | 1,267 | 60.5\% | 611 | 55.7\% | 895 | 56.2\% |
| Male | 1,020 | 45.2\% | 980 | 44.6\% | 981 | 42.6\% | 795 | 38.0\% | 474 | 43.2\% | 655 | 41.1\% |
| Non-Binary | 4 | 0.2\% | 4 | 0.2\% | 15 | 0.7\% | 12 | 0.6\% | 8 | 0.7\% | 11 | 0.7\% |
| Unknown | 21 | 0.9\% | 14 | 0.6\% | 25 | 1.1\% | 19 | 0.9\% | 4 | 0.4\% | 31 | 1.9\% |

Distance Ed

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 2,922 | 100.0\% | 3,154 | 100.0\% | 3,852 | 100.0\% | 4,548 | 100.0\% | 8,935 | 100.0\% | 7,770 | 100.0\% |
| Female | 1,860 | 63.7\% | 2,025 | 64.2\% | 2,445 | 63.5\% | 2,891 | 63.6\% | 5,521 | 61.8\% | 4,700 | 60.5\% |
| Male | 1,020 | 34.9\% | 1,094 | 34.7\% | 1,332 | 34.6\% | 1,588 | 34.9\% | 3,293 | 36.9\% | 2,918 | 37.6\% |
| Non-Binary | 10 | 0.3\% | 6 | 0.2\% | 39 | 1.0\% | 23 | 0.5\% | 39 | 0.4\% | 38 | 0.5\% |
| Unknown | 32 | 1.1\% | 29 | 0.9\% | 36 | 0.9\% | 46 | 1.0\% | 82 | 0.9\% | 114 | 1.5\% |

CTE

|  | Fall 2017 |  | Fall 2018 |  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Grand Total | 5,545 | 100.0\% | 5,789 | 100.0\% | 6,125 | 100.0\% | 5,650 | 100.0\% | 5,186 | 100.0\% | 5,674 | 100.0\% |
| Female | 2,875 | 51.8\% | 3,048 | 52.7\% | 3,214 | 52.5\% | 3,188 | 56.4\% | 2,827 | 54.5\% | 3,054 | 53.8\% |
| Male | 2,606 | 47.0\% | 2,686 | 46.4\% | 2,802 | 45.7\% | 2,394 | 42.4\% | 2,290 | 44.2\% | 2,557 | 45.1\% |
| Non-Binary | 13 | 0.2\% | 8 | 0.1\% | 56 | 0.9\% | 23 | 0.4\% | 24 | 0.5\% | 18 | 0.3\% |
| Unknown | 51 | 0.9\% | 47 | 0.8\% | 53 | 0.9\% | 45 | 0.8\% | 45 | 0.9\% | 45 | 0.8\% |

