

The Adult Education Pipeline Dashboard offers insight into progress and outcomes for K- 12 and community college adult education participants, including outcomes for adult education students who transition into credit-bearing post-secondary programs and their employment outcomes.

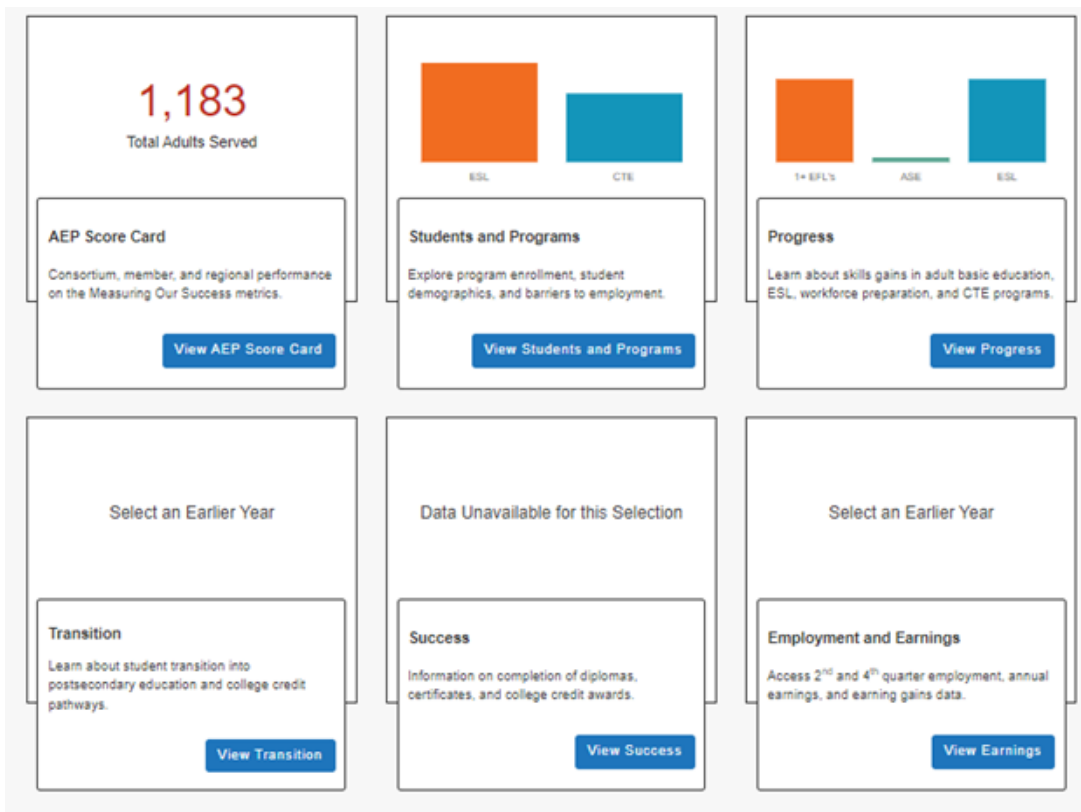
The Office of Research, Planning & Institutional Effectiveness has included example datasets in this document. Users are highly encouraged to visit the CCCCO and Cal PASS-Plus LaunchBoard [Adult Education Pipeline Dashboard \(located here\)](#) to explore the most current data disaggregated by age group, gender, and race/ethnicity (as available), as well as comparisons between our CC District and Statewide, Region, Consortia, and CC District data.

The information included the Adult Education Pipeline Dashboard is based on individuals who received one or more hours of services/instruction at any K-12 or community college adult education program. California Adult Education Program accountability metrics are displayed for participants who received 12 or more program or contact hours. You can view detailed comparisons between locales, and the displayed data can be exported in csv format. You can filter data by selecting from the following criteria:

- Locale: You can view data at the Statewide, Region, Consortia, and CC District
 - For COS data select CC District (Sequoias District) or Consortia (Sequoias Adult Education Consortium or Sequoias Adult Education Consortium-Jail)
 - Our Region is Southern Central Valley-Mother Lode
- Program: You can view data English as a Second Language, Adult Basic Education, Adult Secondary Education, CTE (including Workforce Preparation and Pre-Apprenticeship), Adults with Disabilities, Adults Training to Support Child School Success, or All Programs
- Academic Year: There are 5 years of data (2016-17 through 2020-21)

After selecting filters and detailed data comparison (if applicable), select view to update the data based on your selected criteria.

After selecting “view” the home page will display an updated summary of six key outcomes based on the filters you selected.



Select View on the “AEP Score Card” listed on the home page which will then display several dashboard metrics reported annually to the legislature for Adult Education in California

Home Summary Detailed Data

The AEP Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.

TIME TREND & DEMOGRAPHICS

Time Trend

- Reportable Individuals: 1,183
- Students with 12+ Instructional Contact Hours (Participants): 751
- Completed an Educational Functioning Level Gain : 199
- Completed a Workforce Preparation Milestone: 106
- Transition to Postsecondary: –
- Earned a Diploma, GED, or High School Equivalency: *
- Completed a Postsecondary Credential: 172
- Employment Two Quarters After Exit: –
- Employment Four Quarters After Exit: –
- Median Change in Earnings: –
- Median Annual Earnings : –

The AEP Score Card provides a snapshot view of the metrics reported annually to the legislature for Adult Education in California.

TIME TREND & DEMOGRAPHICS

Time Trend

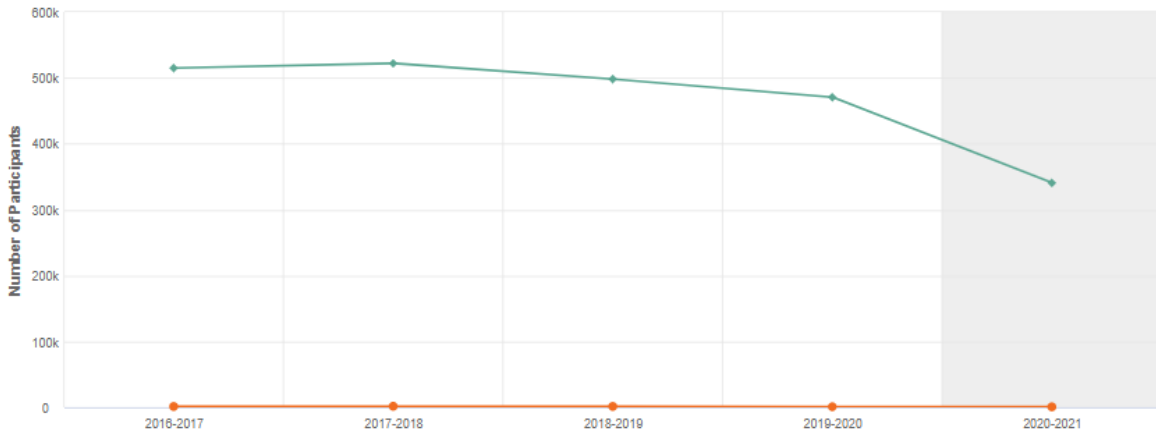
Reportable Individuals: 1,183

Students with 12+ Instructional Contact Hours (Participants): 751

Among all Reportable Individuals, the number who had 12 or more hours of instruction or positive attendance hours, across all enrollments, in an adult education program.

Note: Due to the continued challenges noncredit community college institutions have faced in reporting student attendance hours for noncredit distance education courses, the hour threshold requirement in this metric is not enforced for noncredit community college students during Covid-impacted terms (spring 2020 and all terms in 2020-21). An enrollment record in an adult education program is used as a proxy for the hour threshold component of this metric during the timeframe.

College of the Sequoias, 2020-2021 Statewide, 2020-2021



Source: CASAS TOPSpro Enterprise, Chancellor's Office Management Information System

[Technical Definition](#)


Completed an Educational Functioning Level Gain : 199

- Using the "Drill Down" filter, you can view data disaggregated for most metrics by trend over time, gender, race/ethnicity, or age group.

Select View on any of the other five outcomes listed on the home page (Students & Programs, Progress, Transition, Success, and Employment & Wages) to access additional metrics related to these outcomes. The “Summary” tab provides charts for selected key metrics.

Home Summary Detailed Data

Are your students completing their diploma or college awards? How can you increase the number of students completing postsecondary awards?



2020-2021

● Earned a Postsecondary Noncredit CTE Certificate	*
● Earned a Low-Unit Credit Certificate	-
● Earned a High-Unit Credit Certificate	-
● Earned an Associate Degree	-
● Completed a Postsecondary Credential	172

If you have any questions or feedback, please email launchboard@cccco.edu.

[Click Here to View Resources](#)

The “Detailed Data” tab provides charts and tables for every metric.

- Using the “Drill Down” filter, you can view data disaggregated for most metrics by trend over time, gender, race/ethnicity, or age group, and program level (adult basic, adult secondary, CTE) and Student Type filters are available for some metrics.

Success

^ Participants Who Earned an Award

Earned a Diploma, GED, or High School Equivalency

Completed a Postsecondary Credential

Earned a Postsecondary Noncredit CTE Certificate

Earned a Low-Unit Credit Certificate

Earned a High-Unit Credit Certificate

Earned an Associate Degree

Top Five Institutions for Earning a Diploma, GED, or High School Equivalency

Top Five Institutions for Completed a Postsecondary Credential

Top Five Institutions for Earning a Postsecondary Noncredit CTE Certificate

v Community College Completers

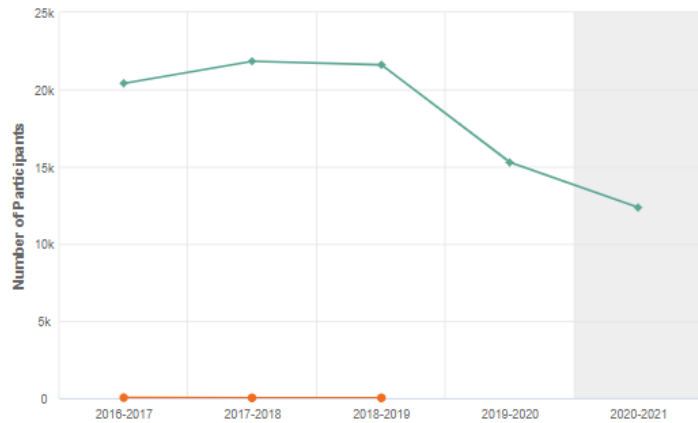
Earned a Diploma, GED, or High School Equivalency

Among all Participants, the number who earned a diploma or high school equivalency in the selected year. ?

TIME TREND & DEMOGRAPHICS PROGRAM TYPE STUDENT TYPE

Time Trend All All

● College of the Sequoias, 2020-2021 ● Statewide, 2020-2021



Source: CASAS TOPSpro Enterprise, Chancellor's Office Management Information System

[Technical Definition](#)

Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

Overall	●	●
2016-2017	38	20,406
2017-2018	23	21,830
2018-2019	23	21,603
2019-2020	*	15,273
2020-2021	*	12,354

*Data has been suppressed or complementary suppressed.