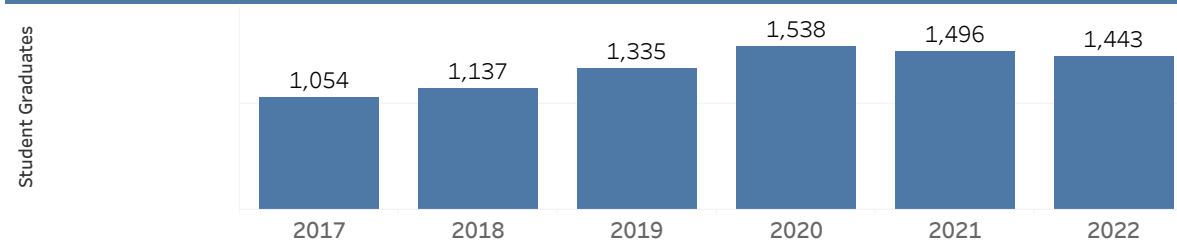


Awards as Reported to ACCJC

Students Earning Degrees (as reported to ACCJC)



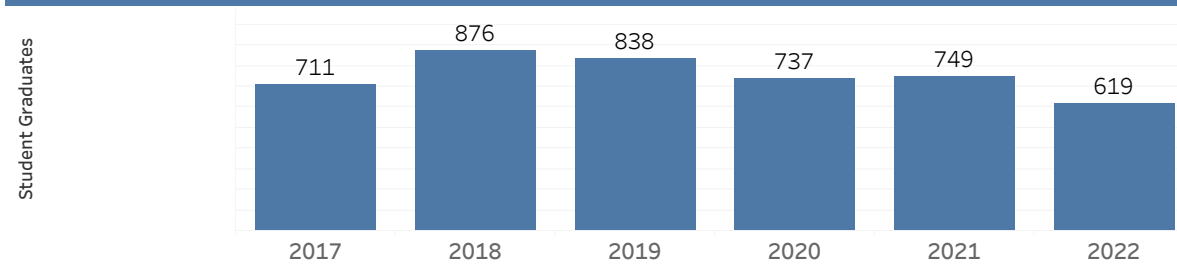
Associate Degree Distribution

	2017	2018	2019	2020	2021	2022
African-American	3.1%	3.1%	2.1%	2.2%	2.0%	2.8%
Asian	4.8%	3.0%	4.0%	3.3%	3.1%	2.9%
Filipino/Pac. Island	1.1%	1.5%	1.3%	1.4%	1.2%	1.0%
Hispanic	62.3%	63.1%	65.1%	66.1%	65.2%	69.0%
Multi-Ethnicity	2.5%	4.0%	2.8%	3.4%	3.3%	3.2%
Native American		0.4%	0.3%	0.5%	0.2%	0.2%
Unknown	0.9%	1.0%	0.1%	0.7%	1.1%	0.7%
White	25.1%	24.1%	24.3%	22.5%	23.9%	20.2%

Observation:

In the 2021/22 year, the District exceeded the minimum institution-set standard of 883, and the aspirational goal of 1,068 students earning degrees. Over the past six years, the unduplicated count of students earning a degree has increased from 1,054 (16/17 Yr) to 1,443 (21/22 Yr). Over the same time period, the distribution of degrees among race/ethnic groups has changed such that the outcome of students closely mirrors the general population of the District.

Students Earning Certificates (as reported to ACCJC)



Certificate Distribution

	2017	2018	2019	2020	2021	2022
African-American	1.5%	1.8%	1.1%	2.0%	1.5%	1.8%
Asian	4.6%	2.1%	2.9%	2.8%	2.7%	2.7%
Filipino/Pac. Island	0.1%	1.0%	0.6%	1.4%	0.3%	1.3%
Hispanic	67.1%	68.5%	68.5%	68.2%	74.6%	76.3%
Multi-Ethnicity	3.0%	3.0%	3.5%	2.4%	2.5%	1.8%
Native American	0.7%	0.2%	0.4%	0.1%	0.3%	0.3%
Unknown	0.7%	1.1%	0.6%	1.2%	1.1%	0.3%
White	22.2%	22.3%	22.6%	21.7%	17.1%	15.5%

Observation:

In 2021/22, the District met the minimum institution-set standard of 489, but narrowly missed the the aspirational goal of 652 students earning certificates. Over the past year, the unduplicated count of students earning a certificate has decreased from 749 (2020/21 Yr) to 619 (2021/22 Yr). Over the same time period, the distribution of certificates among race/ethnic groups has changed such that the outcome of students better reflects the general population of the District co..

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Unduplicated count of students who earned an award during the academic year {summer, fall, spring} grouped by associate degrees and certificates. Students can be counted in both groups.