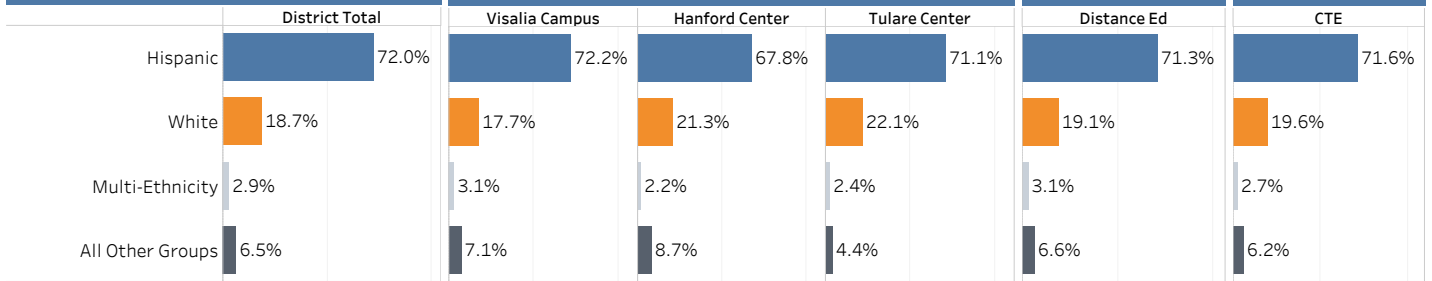


# Race/Ethnicity Data Set

Groups Race/Ethnicity

## Fall 2021 Profile



	District Total		Visalia Campus		Hanford Center		Tulare Center		Distance Ed		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
<b>Grand Total</b>	<b>12,458</b>	<b>100.0%</b>	<b>5,681</b>	<b>100.0%</b>	<b>1,178</b>	<b>100.0%</b>	<b>1,098</b>	<b>100.0%</b>	<b>8,344</b>	<b>100.0%</b>	<b>5,186</b>	<b>100.0%</b>
African-American	241	1.9%	123	2.2%	38	3.2%	15	1.4%	187	2.2%	103	2.0%
Asian	310	2.5%	149	2.6%	32	2.7%	11	1.0%	192	2.3%	120	2.3%
Filipino	109	0.9%	64	1.1%	12	1.0%	5	0.5%	65	0.8%	34	0.7%
Hispanic	8,969	72.0%	4,100	72.2%	799	67.8%	781	71.1%	5,948	71.3%	3,712	71.6%
Multi-Ethnicity	356	2.9%	174	3.1%	26	2.2%	26	2.4%	256	3.1%	138	2.7%
Native American	40	0.3%	23	0.4%	7	0.6%	5	0.5%	29	0.3%	24	0.5%
Pacific Islander	19	0.2%	7	0.1%	2	0.2%	2	0.2%	13	0.2%	6	0.1%
White	2,326	18.7%	1,005	17.7%	251	21.3%	243	22.1%	1,592	19.1%	1,017	19.6%
Unknown	88	0.7%	36	0.6%	11	0.9%	10	0.9%	62	0.7%	32	0.6%

**Source:** COS Research Office (Data Warehouse)

**Definition:** Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

### Observations:

More than two-thirds (72%) of all students enrolled at the District are Hispanic, an increase of 8.1 percentage points over the past six years. Conversely, the proportion of white students decreased by 4 percentage points during the same period.

The proportion of Hispanic students enrolled in distance education classes (71.3%) has increased 12.8 percentage points over the past six years, bringing the distribution closer to the District total (72%).

