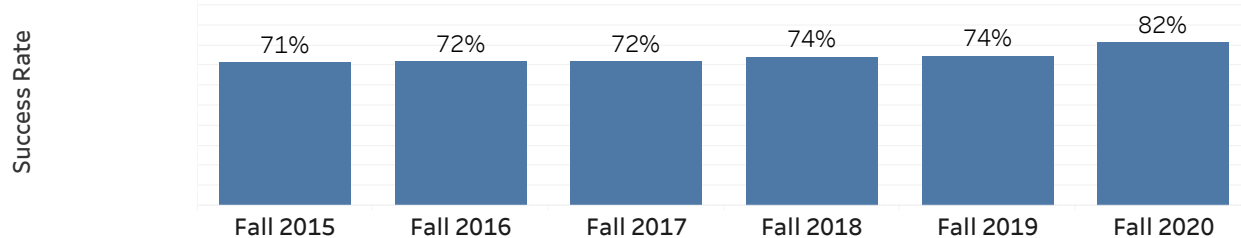


District Success



During the Fall 2020 term, the District met the minimum institution-set standard of 67% and the aspirational goal of 74% for course success rates. The course success rate has been inflated due to the pandemic and the resulting EW grades issued to students. Success rates inflated for all student groups.

Gender Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	82%
Female	73%	73%	74%	75%	75%	83%
Male	70%	70%	69%	72%	73%	80%
Unknown	66%	73%	71%	78%	70%	79%

Race-Ethnicity Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	82%
African-American	64%	70%	69%	69%	74%	80%
Asian	79%	72%	78%	81%	78%	87%
Filipino	84%	82%	85%	86%	85%	87%
Hispanic	70%	71%	70%	73%	73%	80%
Multi-Ethnicity	67%	72%	70%	70%	72%	81%
Native American	54%	67%	64%	78%	69%	79%
Pacific Islander	70%	60%	86%	83%	66%	70%
Unknown	77%	74%	74%	63%	71%	73%
White	75%	75%	76%	79%	79%	86%

Unit Load Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	82%
Full-Time	74%	75%	74%	77%	76%	83%
Part-Time	68%	68%	68%	70%	71%	79%

Instructional Method Success

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
District Total	71%	72%	72%	74%	74%	82%
Face-to-Face	72%	73%	73%	75%	75%	82%
Online	59%	58%	62%	63%	67%	80%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.