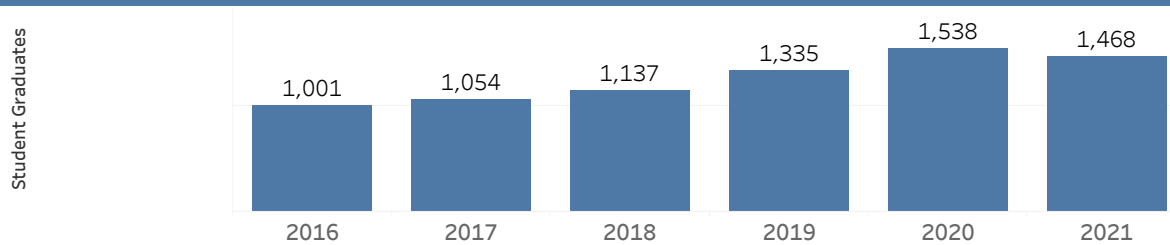


## Awards as Reported to ACCJC

### Students Earning Degrees (as reported to ACCJC)



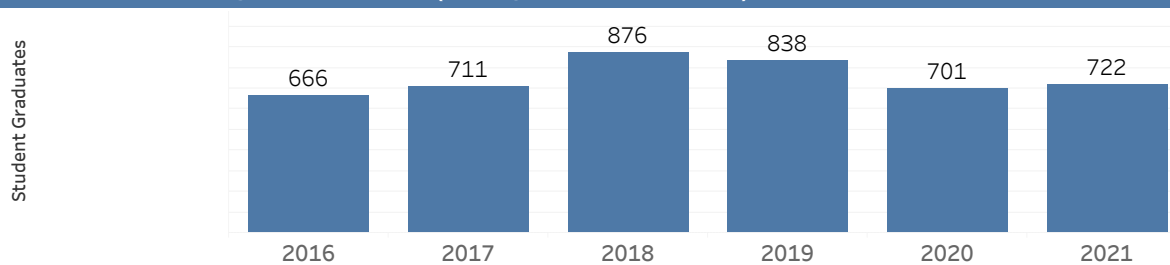
### Associate Degree Distribution

	2016	2017	2018	2019	2020	2021
African-American	2.9%	3.1%	3.1%	2.1%	2.3%	2.1%
Asian	3.5%	4.2%	2.6%	3.6%	3.1%	2.8%
Filipino/Pac. Island	1.2%	1.1%	1.5%	1.3%	1.3%	1.2%
Hispanic	57.2%	61.0%	61.0%	63.2%	63.7%	63.4%
Multi-Ethnicity	6.7%	4.5%	6.3%	5.0%	5.9%	5.3%
Native American	0.4%		0.4%	0.3%	0.5%	0.2%
Unknown	0.9%	0.9%	1.0%	0.1%	0.7%	1.4%
White	27.2%	25.1%	24.1%	24.3%	22.6%	23.7%

#### Observation:

In 2021, the District exceeded the minimum institution-set standard of 883, and the aspirational goal of 1,068 students earning degrees. Over the past six years, the unduplicated count of students earning a degree has increased from 1,001 (15/16 Yr) to 1,468 (20/21 Yr). Over the same time period, the distribution of degrees among race/ethnic groups has changed such that the outcome of students closely mirrors the general population of the District.

### Students Earning Certificates (as reported to ACCJC)



### Certificate Distribution

	2016	2017	2018	2019	2020	2021
African-American	1.5%	1.5%	1.8%	1.1%	2.0%	1.5%
Asian	3.0%	3.9%	1.8%	2.6%	2.3%	2.4%
Filipino/Pac. Island	1.2%	0.1%	1.0%	0.6%	1.4%	0.3%
Hispanic	62.0%	66.2%	67.1%	66.5%	66.5%	71.1%
Multi-Ethnicity	4.8%	4.5%	4.6%	5.7%	4.7%	4.8%
Native American		0.7%	0.2%	0.4%	0.3%	0.4%
Unknown	2.7%	0.7%	1.1%	0.6%	1.6%	2.1%
White	24.8%	22.2%	22.3%	22.6%	21.3%	17.5%

#### Observation:

In 2021, the District met the minimum institution-set standard of 489, and the aspirational goal of 652 students earning certificates. Over the past six years the unduplicated count of students earning a certificate has increased from 666 (15/16 Yr) to 722 (20/21 Yr). Over the same time period, the distribution of certificates among race/ethnic groups has changed such that the outcome of students better reflects the general population of the District compared to prior years.

**Source:** COS Office of Research, Planning, and Institutional Effectiveness

**Definition:** Unduplicated count of students who earned an award during the academic year {summer, fall, spring} grouped by associate degrees and certificates. Students can be counted in both groups.