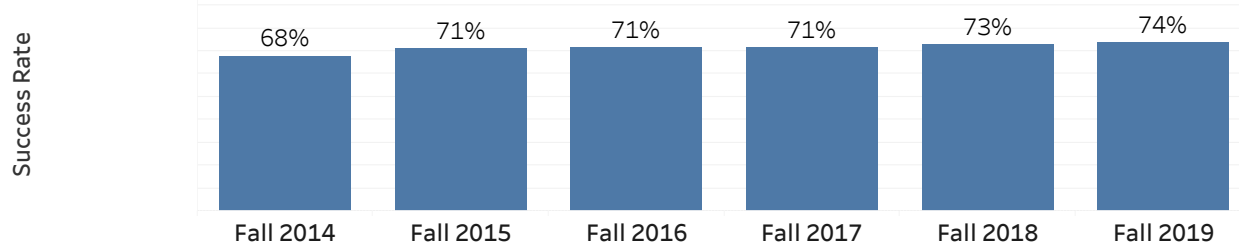


District Success



During the Fall 2019 term, the District met the minimum institution-set standard of 67% and the aspirational goal of 74% for course success rates. Over the past six years, the course success rate of African-American students has increased by 11 points, from 63% in 2014 to 74% in 2019.

Gender Success

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
District Total	68%	71%	71%	71%	73%	74%
Female	69%	72%	73%	73%	74%	74%
Male	66%	70%	70%	69%	71%	73%
Unknown	63%	68%	72%	71%	74%	70%

Race-Ethnicity Success

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
District Total	68%	71%	71%	71%	73%	74%
African-American	63%	64%	70%	69%	68%	74%
Asian	69%	77%	71%	76%	77%	75%
Filipino	78%	82%	81%	83%	84%	82%
Hispanic	66%	70%	70%	70%	72%	73%
Multi-Ethnicity	70%	66%	71%	69%	70%	72%
Native American	64%	55%	67%	63%	77%	69%
Pacific Islander	68%	68%	58%	86%	84%	66%
Unknown	71%	77%	72%	72%	63%	71%
White	71%	75%	74%	75%	77%	78%

Unit Load Success

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
District Total	68%	71%	71%	71%	73%	74%
Full-Time	70%	73%	74%	74%	76%	76%
Part-Time	63%	67%	67%	67%	68%	70%

Instructional Method Success

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
District Total	68%	71%	71%	71%	73%	74%
Face-to-Face	69%	72%	73%	72%	74%	75%
Online	55%	59%	58%	62%	62%	67%

Source: COS Office of Research, Planning, and Institutional Effectiveness

Definition: Successful Course Completions is defined here as the ratio of successful grade marks (A,B,C,CR,P) to all grade marks (A,B,C,D,F,W,CR,NC,P,NP,I) for credit courses. Plus/Minus grades are included in the ratio.