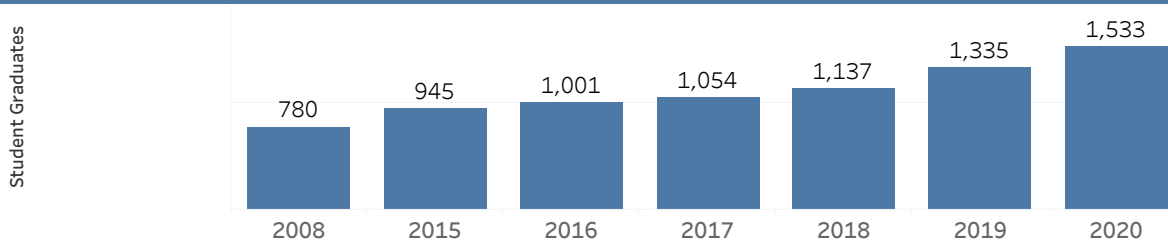


## Awards as Reported to ACCJC

### Students Earning Degrees (as reported to ACCJC)



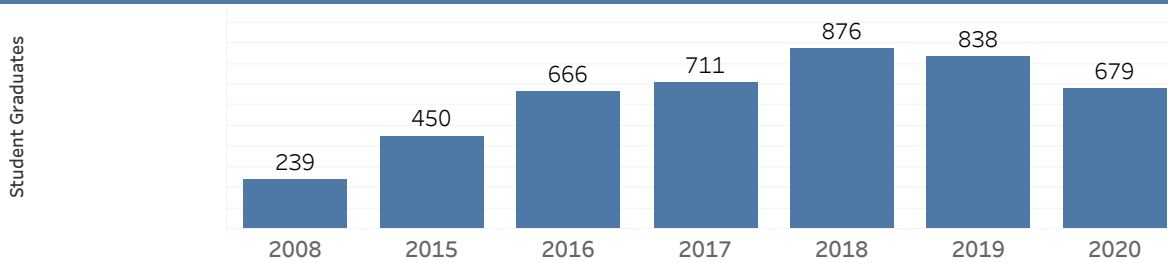
### Associate Degree Distribution

	2008	2015	2016	2017	2018	2019	2020
African-American	4.2%	1.9%	2.9%	3.1%	3.1%	2.1%	2.3%
Asian	4.5%	3.5%	3.5%	4.3%	2.7%	3.7%	3.1%
Filipino/Pac. Island	1.8%	1.2%	1.2%	1.1%	1.5%	1.3%	1.4%
Hispanic	40.9%	55.0%	57.3%	61.0%	61.0%	63.1%	63.9%
Multi-Ethnicity	1.5%	7.0%	6.6%	4.4%	6.2%	5.0%	5.7%
Native American	0.8%	0.4%	0.4%		0.4%	0.3%	0.5%
Unknown	5.9%	0.6%	0.9%	0.9%	1.0%	0.2%	0.7%
White	40.4%	30.4%	27.2%	25.1%	24.2%	24.3%	22.6%

#### Observation:

In 2020, the District exceeded the minimum institution-set standard of 883, and the aspirational goal of 1,068 students earning degrees. Over the past six years, the unduplicated count of students earning a degree has increased from 944 (14/15 Yr) to 1,502 (19/20 Yr). Over the same time period, the distribution of degrees among race/ethnic groups has changed such that the outcome of students closely mirrors the general population of the District.

### Students Earning Certificates (as reported to ACCJC)



### Certificate Distribution

	2008	2015	2016	2017	2018	2019	2020
African-American	2.1%	1.1%	1.5%	1.5%	1.8%	1.2%	2.1%
Asian	3.8%	1.8%	3.0%	4.1%	1.8%	2.7%	2.4%
Filipino/Pac. Island		1.3%	1.2%	0.1%	1.0%	0.5%	1.5%
Hispanic	45.2%	61.6%	62.2%	66.2%	67.1%	66.6%	67.0%
Multi-Ethnicity	2.9%	4.2%	4.7%	4.4%	4.6%	5.5%	4.7%
Native American	0.8%	1.6%		0.7%	0.2%	0.4%	0.1%
Unknown	4.2%	3.6%	2.7%	0.7%	1.1%	0.6%	1.3%
White	41.0%	24.9%	24.8%	22.2%	22.3%	22.6%	20.9%

#### Observation:

In 2020, the District met the minimum institution-set standard of 489, and the aspirational goal of 652 students earning certificates. Over the past six years the unduplicated count of students earning a certificate has increased from 448 (14/15 Yr) to 652 (19/20 Yr). Over the same time period, the distribution of certificates among race/ethnic groups has changed such that the outcome of students mirrors the general population of the District.

**Source:** COS Office of Research, Planning, and Institutional Effectiveness

**Definition:** Unduplicated count of students who earned an award during the academic year {summer, fall, spring} grouped by associate degrees and certificates. Students can be counted in both groups.