Math and English Placement Trends for First-Time Students by Race/Ethnicity

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Transfer English	Transfer Math	Transfer English	Transfer Math	Transfer English	Transfer Math	Transfer English	Transfer Math	Transfer English	Transfer Math	Transfer English	Transfer Math
District Total	37%	15%	39%	14%	37%	14%	41%	17%	41%	16%	81%	51%
African-American	25%	11%	27%	9%	25%	5%	31%	10%	35%	10%	88%	42%
Asian	27%	29%	36%	23%	32%	26%	30%	21%	37%	35%	78%	48%
Filipino	40%	40%	56%	38%	47%	32%			63%	19%	95%	75%
Hispanic	32%	13%	34%	12%	33%	12%	36%	14%	36%	13%	79%	48%
Multi-Ethnicity	46%	16%	62%	11%	51%	20%	51%	20%	52%	25%	85%	64%
Native American	60%	7%	40%	20%			38%	38%	73%	27%	73%	27%
Pacific Islander												
Unknown	16%	5%	1%	1%	9%	4%	19%	12%	32%	16%	76%	47%
White	55%	22%	57%	21%	55%	23%	57%	27%	56%	22%	89%	63%

Math Summary
In Fall 2019, the methodology for this metric changed to assess students' placement rates into transfer-level math without support. The District average for students placing into transfer-level math without support increased to 51% for Fall 2019 compared to 16% in Fall 2018. While most student groups have more students placing into transfer-level math without support, the following groups remain below the District average: African American (42%), Asian (48%), Hispanic (48%), Native American (27%) and Unknown (47%).

English Summary
In Fall 2019, the methodology for this metric changed to assess students' placement rates into transfer-level English without support. The District average for students placing into transfer-level English without support increased to 81% for Fall 2019 compared to 41% in Fall 2018. While most student groups have more students placing into transfer-level English without support, the following groups remain below the District average: Asian (78%), Hispanic (79%), Native American (73%), and Unknown (76%).

Additional analysis related to objective 3.1 can be found on the RPIE website:
https://www.cos.edu/en-us/administration/research/surveys-and-studies