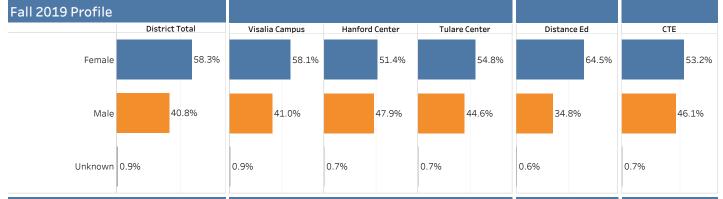
Gender Dataset Groups Gender



												/
	District Total		Visalia Campus		Hanford Center		Tulare Center		Distance Ed		CTE	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	13,493	100.0%	10,044	100.0%	1,935	100.0%	2,304	100.0%	3,852	100.0%	6,126	100.0%
Female	7,867	58.3%	5,929	59.0%	1,010	52.2%	1,296	56.3%	2,485	64.5%	3,259	53.2%
Male	5,508	40.8%	4,026	40.1%	905	46.8%	992	43.1%	1,342	34.8%	2,825	46.1%
Unknown	118	0.9%	89	0.9%	20	1.0%	16	0.7%	25	0.6%	42	0.7%

Source: COS Research Office (Data Warehouse)

Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

## Observations:

Female students (58.3%) had a larger population than male students (40.8%).

Distance Ed courses claimed the largest proportion of female students (64.5%)

Male students had the largest population at the Hanford Center (46.8%) as well as in CTE courses (46.1%).

District Total												
	Fall 2014 Students Percent		Fall 2015 Students Percent		Fall 2016 Students Percent		Fall 2017 Students Percent		Fall 2018 Students Percent		Fall 2019 Students Percent	
Grand Total	11,022	100.0%	11,977	100.0%	12,740	100.0%	12,879	100.0%	13,149	100.0%	13,493	100.0%
Female	6,214	56.4%	6,748	56.3%	7,209	56.6%	7,349	57.1%	7,547	57.4%	7,867	58.3%
Male	4,740	43.0%	5,113	42.7%	5,384	42.3%	5,407	42.0%	5,490	41.8%	5,508	40.8%
Unknown	68	0.6%	116	1.0%	147	1.2%	123	1.0%	112	0.9%	118	0.9%
Visalia Campus												
	Fall 2014 Students Perce		Fall 2015 t Students Percent		Fall 2016 Students Percent		Fall 2017 Students Percent		Fall 2018 Students Percent		Fall 2019 Students Percent	
Grand Total	9,871	100.0%	9,702	100.0%	9,944	100.0%	10,099	100.0%	10,044	100.0%	10,044	100.0%
Female	5,627	57.0%	5,494	56.6%	5,710	57.4%	5,811	57.5%	5,833	58.1%	5,929	59.0%
Male	4,183	42.4%	4,122	42.5%	4,120	41.4%	4,187	41.5%	4,123	41.0%	4,026	40.1%
Unknown	61	0.6%	86	0.9%	114	1.1%	101	1.0%	88	0.9%	89	0.9%
Hanford Center	•											
	Fall 2		Fall 2		Fall 2		Fall 2		Fall 2		Fall 20	
Grand Total	Students 1,398	100.0%	Students 1,629	100.0%	Students 1,802	100.0%	Students 1,804	100.0%	Students 1,887	Percent 100.0%	Students 1,935	Percent 100.0%
Female	686	49.1%	818	50.2%	879	48.8%	898	49.8%	970	51.4%	1,010	52.2%
Male	701	50.1%	778	47.8%	900	49.9%	897	49.7%	904	47.9%	905	46.8%
Unknown	11	0.8%	33	2.0%	23	1.3%	9	0.5%	13	0.7%	20	1.0%
Tulare Center												
Tulare Center	Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 2 Students		Fall 20	<b>019</b> Percent
Tulare Center  Grand Total												
	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Grand Total	Students 1,340	Percent 100.0%	Students 2,028	Percent 100.0%	Students 2,210	Percent 100.0%	Students 2,259	Percent 100.0%	Students 2,197	Percent 100.0%	Students 2,304	Percent 100.0%
Grand Total Female	1,340 682	Percent 100.0% 50.9%	2,028 1,080	Percent 100.0% 53.3%	2,210 1,198	Percent 100.0% 54.2%	2,259 1,217	Percent 100.0% 53.9%	2,197 1,203	Percent 100.0% 54.8%	2,304 1,296	Percent 100.0% 56.3%
Grand Total Female Male	1,340 682 650	Percent 100.0% 50.9% 48.5%	2,028 1,080 926	Percent 100.0% 53.3% 45.7%	2,210 1,198 975	Percent 100.0% 54.2% 44.1%	2,259 1,217 1,021	Percent 100.0% 53.9% 45.2%	2,197 1,203 979	Percent 100.0% 54.8% 44.6%	2,304 1,296 992	Percent 100.0% 56.3% 43.1%
Grand Total Female Male Unknown	1,340 682 650	Percent 100.0% 50.9% 48.5% 0.6%	2,028 1,080 926	Percent 100.0% 53.3% 45.7% 1.1%	2,210 1,198 975	Percent 100.0% 54.2% 44.1% 1.7%	2,259 1,217 1,021	Percent 100.0% 53.9% 45.2% 0.9%	2,197 1,203 979	Percent 100.0% 54.8% 44.6% 0.7%	2,304 1,296 992	Percent 100.0% 56.3% 43.1% 0.7%
Grand Total Female Male Unknown	1,340 682 650 8	Percent 100.0% 50.9% 48.5% 0.6%	2,028  1,080  926  22  Fall 2  Students	Percent 100.0% 53.3% 45.7% 1.1%	2,210 1,198 975 37 Fall 2 Students	Percent 100.0% 54.2% 44.1% 1.7%	2,259 1,217 1,021 21 Fall 2	Percent 100.0% 53.9% 45.2% 0.9%	2,197  1,203  979  15  Fall 2  Students	Percent 100.0% 54.8% 44.6% 0.7%	2,304  1,296  992  16  Fall 2:	Percent  100.0%  56.3%  43.1%  0.7%
Grand Total Female Male Unknown Distance Ed	1,340 682 650 8 Fall 2 Students	Percent  100.0%  50.9%  48.5%  0.6%  2014  Percent	2,028 1,080 926 22 Fall 2 Students 2,358	Percent  100.0%  53.3%  45.7%  1.1%  2015  Percent	2,210 1,198 975 37 Fall 2 Students	Percent 100.0% 54.2% 44.1% 1.7%	2,259 1,217 1,021 21 Fall 2 Students	Percent  100.0%  53.9%  45.2%  0.9%	2,197  1,203  979  15  Fall 2  Students	Percent  100.0%  54.8%  44.6%  0.7%  018  Percent	2,304  1,296  992  16  Fall 2  Students	Percent  100.0%  56.3%  43.1%  0.7%  019  Percent
Grand Total  Female  Male  Unknown  Distance Ed  Grand Total	\$\text{1,340}\$ 682 650 8 Fall 2 Students 2,044	Percent  100.0%  50.9%  48.5%  0.6%  2014  Percent  100.0%	2,028 1,080 926 22 Fall 2 Students 2,358 1,584	Percent  100.0%  53.3%  45.7%  1.1%  2015  Percent  100.0%	2,210 1,198 975 37 Fall 2 Students 2,333	Percent  100.0%  54.2%  44.1%  1.7%  2016  Percent  100.0%	2,259 1,217 1,021 21 Fall 2 Students 2,922	Percent  100.0%  53.9%  45.2%  0.9%  017  Percent  100.0%	2,197  1,203  979  15  Fall 2  Students  3,154	Percent  100.0%  54.8%  44.6%  0.7%  018  Percent  100.0%	2,304  1,296  992  16  Fall 2: Students  3,852	Percent 100.0% 56.3% 43.1% 0.7%  019 Percent 100.0%
Grand Total  Female  Male  Unknown  Distance Ed  Grand Total  Female	\$\text{Students}\$  1,340  682  650  8  Fall 2  Students  2,044  1,363	Percent  100.0%  50.9%  48.5%  0.6%  2014  Percent  100.0%  66.7%	2,028 1,080 926 22 Fall 2 Students 2,358 1,584 755	Percent  100.0%  53.3%  45.7%  1.1%  2015  Percent  100.0%  67.2%	2,210 1,198 975 37 Fall 2 Students 2,333 1,566	Percent  100.0%  54.2%  44.1%  1.7%  2016  Percent  100.0%  67.1%	2,259 1,217 1,021 21 Fall 2 Students 2,922 1,865	Percent  100.0%  53.9%  45.2%  0.9%  017  Percent  100.0%  63.8%	2,197  1,203  979  15  Fall 2  Students  3,154  2,032	Percent  100.0%  54.8%  44.6%  0.7%  018  Percent  100.0%  64.4%	2,304 1,296 992 16 Fall 2 Students 3,852 2,485	Percent 100.0% 56.3% 43.1% 0.7%  019 Percent 100.0% 64.5%
Grand Total  Female  Male  Unknown  Distance Ed  Grand Total  Female  Male	Students 1,340 682 650 8 Fall 2 Students 2,044 1,363 674	Percent  100.0%  50.9%  48.5%  0.6%  2014  Percent  100.0%  66.7%  33.0%	2,028 1,080 926 22 Fall 2 Students 2,358 1,584 755	Percent  100.0%  53.3%  45.7%  1.1%  2015 Percent  100.0%  67.2%  32.0%	2,210 1,198 975 37 Fall 2 Students 2,333 1,566 747	Percent  100.0%  54.2%  44.1%  1.7%  2016 Percent  100.0%  67.1%  32.0%	2,259 1,217 1,021 21 Fall 2 Students 2,922 1,865 1,023	Percent  100.0%  53.9%  45.2%  0.9%  017  Percent  100.0%  63.8%  35.0%	2,197  1,203  979  15  Fall 2  Students  3,154  2,032  1,089	Percent  100.0%  54.8%  44.6%  0.7%  018  Percent  100.0%  64.4%  34.5%	2,304  1,296  992  16  Fall 2  Students  3,852  2,485  1,342	Percent 100.0% 56.3% 43.1% 0.7%  019 Percent 100.0% 64.5% 34.8%
Grand Total  Female  Male  Unknown  Distance Ed  Grand Total  Female  Male  Unknown	Students 1,340 682 650 8 Fall 2 Students 2,044 1,363 674	Percent 100.0% 50.9% 48.5% 0.6%  2014 Percent 100.0% 66.7% 33.0% 0.3%	2,028 1,080 926 22 Fall 2 Students 2,358 1,584 755	Percent  100.0%  53.3%  45.7%  1.1%  2015  Percent  100.0%  67.2%  32.0%  0.8%	2,210 1,198 975 37 Fall 2 Students 2,333 1,566 747	Percent 100.0% 54.2% 44.1% 1.7% 2016 Percent 100.0% 67.1% 32.0% 0.9%	2,259 1,217 1,021 21 Fall 2 Students 2,922 1,865 1,023	Percent  100.0%  53.9%  45.2%  0.9%  0.17  Percent  100.0%  63.8%  35.0%  1.2%	2,197  1,203  979  15  Fall 2  Students  3,154  2,032  1,089	Percent  100.0%  54.8%  44.6%  0.7%  018  Percent  100.0%  64.4%  34.5%  1.0%	2,304  1,296  992  16  Fall 2  Students  3,852  2,485  1,342	Percent 100.0% 56.3% 43.1% 0.7%  019 Percent 100.0% 64.5% 34.8% 0.6%
Grand Total  Female  Male  Unknown  Distance Ed  Grand Total  Female  Male  Unknown	Students  1,340  682  650  8  Fall 2  Students  2,044  1,363  674  7	Percent 100.0% 50.9% 48.5% 0.6%  2014 Percent 100.0% 66.7% 33.0% 0.3%	\$\text{Students}\$ \( \frac{2,028}{1,080} \) \( \text{926} \) \( \frac{22}{2} \)  \( \text{Fall 2} \) \( \text{Students} \) \( \text{1,584} \) \( \text{755} \) \( \text{19} \)  \( \text{Fall 2} \)  Students	Percent  100.0%  53.3%  45.7%  1.1%  2015  Percent  100.0%  67.2%  32.0%  0.8%	\$\text{Students}\$ \( \frac{2,210}{1,198} \) \( \text{975} \) \( \text{37} \) \( \text{Fall 2} \) \( \text{Students} \) \( \text{2,333} \) \( \text{1,566} \) \( \text{747} \) \( \text{20} \) \( \text{Fall 2} \) \( \text{Students} \)	Percent 100.0% 54.2% 44.1% 1.7% 2016 Percent 100.0% 67.1% 32.0% 0.9%	\$\text{Students}\$ \( \frac{2,259}{1,217} \) \( 1,021 \) \( 21 \)  \$\text{Fall 2} \)  Students \( 2,922 \) \( 1,865 \) \( 1,023 \) \( 34 \)  \$\text{Fall 2}	Percent  100.0%  53.9%  45.2%  0.9%  0.17  Percent  100.0%  63.8%  35.0%  1.2%	2,197  1,203  979  15  Fall 2  Students  3,154  2,032  1,089  33	Percent  100.0%  54.8%  44.6%  0.7%  018  Percent  100.0%  64.4%  34.5%  1.0%	\$\frac{2,304}{1,296}\$ \$\frac{992}{16}\$ \$\frac{16}{2}\$ \$\frac{16}{2}\$ \$\frac{1}{2}\$	Percent  100.0%  56.3%  43.1%  0.7%  019  Percent  100.0%  64.5%  34.8%  0.6%  019  Percent
Grand Total Female Male Unknown  Distance Ed  Grand Total Female Male Unknown  CTE	\$\text{Students}\$  1,340  682  650  8  Fall 2  Students  2,044  1,363  674  7  Fall 2  Students	Percent  100.0%  50.9%  48.5%  0.6%  2014 Percent  100.0%  66.7%  33.0%  0.3%	\$\text{Students}\$ \( \frac{2,028}{1,080} \) \( \text{926} \) \( \frac{22}{2} \)  \( \text{Fall 2} \) \( \text{Students} \) \( \text{1,584} \) \( \text{755} \) \( \text{19} \)  \( \text{Fall 2} \) \( \text{Students} \) \( \text{5,595} \)	Percent  100.0%  53.3%  45.7%  1.1%  2015 Percent  100.0%  67.2%  32.0%  0.8%	\$\text{Students}\$ \( \frac{2,210}{1,198} \) \( \text{975} \) \( \frac{37}{37} \)  \( \frac{\text{Fall 2}}{\text{Students}} \) \( \frac{20}{\text{Students}} \) \( \frac{\text{Fall 2}}{\text{Students}} \) \( \frac{\text{Fall 2}}{\text{Students}} \) \( \frac{\text{Fall 2}}{\text{Students}} \)	Percent  100.0%  54.2%  44.1%  1.7%  2016 Percent  100.0%  67.1%  32.0%  0.9%	\$\text{Students}\$ \( \frac{2,259}{1,217} \) \( 1,021 \) \( 21 \)  \( \frac{Fall 2}{5tudents} \) \( 1,865 \) \( 1,023 \) \( 34 \)  \( \frac{Fall 2}{5tudents} \)	Percent  100.0%  53.9%  45.2%  0.9%  017  Percent  100.0%  63.8%  35.0%  1.2%	\$\text{Students}\$ \( \frac{2,197}{1,203} \) \( \text{979} \) \( \text{15} \)  \[ \frac{\text{Fall 2}}{\text{Students}} \] \( \text{3,154} \) \( \text{2,032} \) \( \text{1,089} \) \( \text{33} \) \( \text{Fall 2} \) \( \text{Students} \)	Percent  100.0%  54.8%  44.6%  0.7%  018 Percent  100.0%  64.4%  34.5%  1.0%  018 Percent	\$\frac{2,304}{1,296}\$ \$\frac{992}{16}\$ \$\frac{16}{2}\$ \$\text{Students}\$ \$\frac{3,852}{2,485}\$ \$\frac{1,342}{25}\$ \$\text{Students}\$	Percent 100.0% 56.3% 43.1% 0.7%  019 Percent 100.0% 64.5% 34.8% 0.6%  019 Percent 100.0%
Grand Total  Female  Male  Unknown  Distance Ed  Grand Total  Female  Male  Unknown  CTE  Grand Total	\$\text{Students}\$  1,340  682  650  8  Fall 2  Students  2,044  1,363  674  7  Fall 2  Students  5,349	Percent 100.0% 50.9% 48.5% 0.6%  2014 Percent 100.0% 66.7% 0.3%  2014 Percent 100.0%	\$\text{Students}\$ \( \frac{2}{2},028 \) \( 1,080 \) \( 926 \) \( 22 \)  \text{Students}\$ \( 2,358 \) \( 1,584 \) \( 755 \) \( 19 \)  \text{Fall 2} \text{Students}\$ \( 5,595 \) \( 2,937 \)	Percent  100.0%  53.3%  45.7%  1.1%  2015 Percent  100.0%  67.2%  0.8%  2015 Percent  100.0%	Students 2,210 1,198 975 37  Fall 2 Students 2,333 1,566 747 20  Fall 2 Students 5,614 2,928	Percent 100.0% 54.2% 44.1% 1.7% 2016 Percent 100.0% 67.1% 32.0% 0.9% 2016 Percent 100.0%	\$\text{Students}\$ \( \frac{2,259}{1,217} \) \( 1,021 \) \( 21 \)  \text{Fall 2} \text{Students} \( 2,922 \) \( 1,865 \) \( 1,023 \) \( 34 \)  \text{Fall 2} \text{Students} \( 5,545 \)	Percent  100.0%  53.9%  45.2%  0.9%  017  Percent  100.0%  63.8%  35.0%  1.2%  017  Percent  100.0%	\$\text{Students}\$ \( \frac{2,197}{1,203} \) \( \text{979} \) \( \text{15} \)  \[ \text{Fall 2} \] \( \text{Students} \) \( \text{3,154} \) \( \text{2,032} \) \( \text{1,089} \) \( \text{33} \)  \[ \text{Fall 2} \] \( \text{Students} \) \( \text{5,789} \)	Percent  100.0%  54.8%  44.6%  0.7%  018 Percent  100.0%  64.4%  1.0%  018 Percent  100.0%	\$\frac{2,304}{1,296}\$ \$\frac{992}{16}\$ \$\frac{16}{2}\$ \$\frac{16}{2}\$ \$\frac{1}{2}\$ \$\f	Percent 100.0% 56.3% 43.1% 0.7%  019 Percent 100.0% 64.5% 34.8% 0.6%