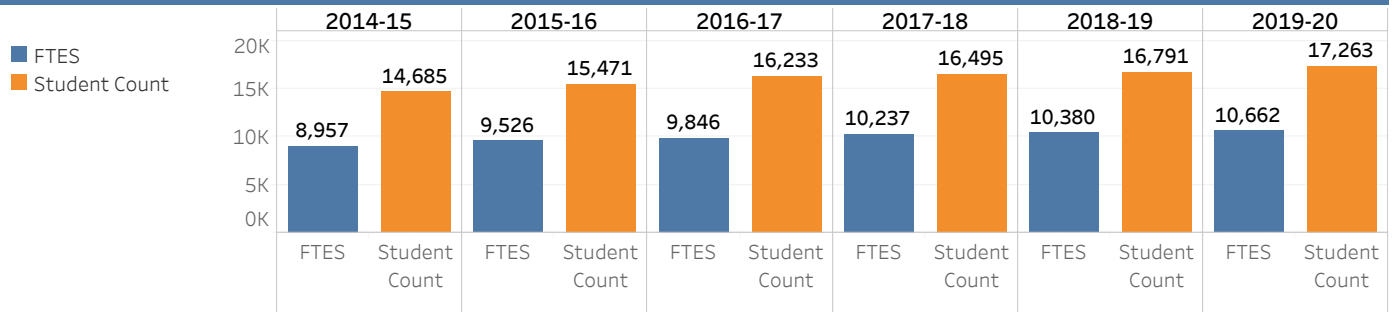


FTES and Headcount

District Total



	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	8,957	9,526	9,846	10,237	10,380	10,662
Student Count	14,685	15,471	16,233	16,495	16,791	17,263

Percentage change relative to 2014-15

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
% Difference in FTES	0%	6%	10%	14%	16%	19%
% Difference in Student Count	0%	5%	11%	12%	14%	18%

Source: COS Research Office (Data Warehouse)

Student Count Definition: Unduplicated students enrolled in at least one course at census for the respective campus or course type are included.

FTES Definition: One FTES represents 525 contact hours or student instruction/activity in a year.

Observations:

Over the past six years the District has grown 19% in FTES compared to an 18% growth in student headcount, which results from students enrolling in more units than past years. Annual growth has been observed each year for the past six years for both the Tulare Center and Distance Education courses.

FTES and Headcount 6-Yr Trend

District Total

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	8,957	9,526	9,846	10,237	10,380	10,662
Student Count	14,685	15,471	16,233	16,495	16,791	17,263

COS

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	7,044	6,883	7,094	7,392	7,278	7,156
Student Count	13,056	12,487	12,913	13,239	13,101	13,210

HAC

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	859	1,015	1,027	997	963	1,011
Student Count	2,286	2,585	2,691	2,715	2,878	3,263

TCC

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	689	793	833	858	901	931
Student Count	2,503	3,167	3,211	3,261	3,231	3,342

Distance Ed

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	708	781	819	1,012	1,113	1,345
Student Count	3,821	4,205	4,368	5,181	5,616	6,657

CTE

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
FTES	2,543	2,671	2,629	2,642	2,796	3,019
Student Count	8,199	8,294	8,163	8,293	8,722	9,115