

College of the Sequoias District Instructional Continuity Plan

What is Instructional Continuity?

Instructional continuity refers to the college's and faculty efforts of continuing course work despite and during disruptions due to weather, illness, or other factors.

For the latest information from COS regarding Coronavirus (COVID-19) refer to https://www.cos.edu/en-us/student-life/health-services/coronavirus.

What are the strategies for maintaining Instructional Continuity?

Strategies for maintaining Instructional Continuity include, but are not limited to, the following:

- Making plans for communicating with students
- Considering possible adjustments to assignments
- Ensure your class content is accessible to you off campus (I.e. move content to OneDrive)
- Implementing technologies such as Confer Zoom, and/or Canvas.

What can faculty do to prepare for emergencies and train for maintaining Instructional Continuity?

We believe that Instructional Continuity and day-to-day teaching and learning can be mutually supportive through the utilization of the teaching tools available at COS.

What flexibility do we have for Instructional Continuity to minimize the impact of Coronavirus?

The Department of Education has provided broad approval to institutions to use online technologies to accommodate students on a temporary basis outside of regular approval processes (<u>Guidance for Interruptions of Study Related to Coronavirus (COVID-19)</u>, ACCJC Memo. March, 4, 2020. https://accjc.org/announcement/guidance-for-interruptions-of-study-related-to-coronavirus-covid-19/).

Online Teaching Support Drop-in Office Hours: Beginning Friday, March 13th, 2020

Days	Time	In Person	By Phone	ConferZoom Room
Wednesdays,	11:00am -	Lodgepole 209,	(559) 737-6132	https://cccconfer.zo
Thursdays,	1:00pm	upstairs Visalia		om.us/j/7133540340
and Fridays		Library/LRC		

Or, email Dr. Nolan at deborahn@cos.edu to set-up an online appointment.

Instructional Continuity Preparation Checklist for Faculty

Instructional Continuity Preparation Checklist for Faculty	D '11 C 1 ('
Issues to Address	Possible Solutions
Establish a mode of communication to use in case of an	MyGiant Email
emergency.	Canvas
Ensure students all have access to and are aware of	
this communication method BEFORE any disruption to	
instruction.	M. Ciant Frank
Make your syllabus available digitally.	MyGiant Email
Docido how you will distribute documents and readings	Canvas Email
Decide how you will distribute documents and readings during a disruption.	Canvas
	Office 365 Shared Drive
 Become familiar with the process of making PDFs from hard copies. 	Create PDF using Division
Hard copies.	Copiers/Printers
Designate a centralized online place to collect student	MyGiant Email
submissions.	Canvas
Keep in mind your or your students may have little	Office 365 Shared
access to computers and/or internet	Document
Make as much content and submissions mobile friendly	USPS Mail
Think about how you would continue class discussion in the	MyGiant Email
event of a disruption.	Canvas
All COS employees who need a ConferZoom account	ConferZoom
submit a ticket to submit a ticket to support@ccctechconnect.org at any	
time and make sure to request a Pro account (best	
option if you are not using ConferZoom already and	
don't plan to integrate in Canvas).	
 Integrate into Canvas by going to your course > Settings 	
> Navigation > Drag "ConferZoom" up to course	
navigation	
Consider capturing your lecture content for students to	ConferZoom
watch remotely.	Upload Cell Phone Video
	(not recommended for
	Canvas)
Identify an option for holding class and/or office hours	ConferZoom
virtually.	Canvas Conferences
Think about how your methods for evaluating student	Canvas Quizzes
learning could be moved to a digital space.	Office 365 Forms
Students upload video of labs	
Send kits home with students	
Simulations done online	
Settle on an option for providing students with grades and	MyGiant Email
feedback on their work in the event of an emergency.	Canvas