



DATE: August 9, 2021
TO: COS Institutional Program Review Committee
FROM: Dr. Mehmet "Dali" Öztürk, Dean, Research, Planning & Institutional Effectiveness
RE: 2021 Standard Metrics & Data for Program Review

The 2021 Standard Metrics and additional data are now available for program reviews.

For Academic Units, the Office of Research, Planning & Institutional Effectiveness has uploaded the following four standard data elements to TracDat/Nuventive:

- **Success Rate** (Letter grades A, B, C, P/all grades issued **excluding EWs**)
- **FTEs** (Full-Time Equivalent Student)
- **FTEF** (Full-Time Equivalent Faculty)
- **Productivity** (FTES/FTEF Ratio)

Each Program Review Unit can access its standard data in the TracDat 'Document Repository.' Please see screenshot below for an example of where you can locate the standard data in TracDat.

These standard data elements will serve as the basis for the program reviews. However, additional data is available!

In order to align with the COS 2021-2025 Strategic Plan, the Program Review Committee added the following language to the Annual Program Summary prompts: "Please include disaggregated data wherever appropriate in your analysis. Examples may include the analysis of success rates by race and ethnicity, enrollment patterns by campus, etc." Aligned with this new prompt, the Research Office has improved and updated the [Program Review Dashboard](#). This dashboard includes the standard data elements found in TracDat, supplemental data tables, and quick tips about using the data effectively.

Specifically, the [Program Review Dashboard](#) allows users to disaggregate course success rates (including and excluding EWs), census enrollments, withdrawal rates, and excused withdrawal rates by race/ethnicity, gender, instruction method, campus location, unit load, parent education level, and sexual orientation as well as enrollment, athlete, access/ability service, foster youth, PELL recipient, EOP&S, Veteran, Puente, TRIO, CalWorks, CARE, AB540, and homeless statuses.

Users may select up to three of these filters at a time to explore intersectionality, which allows for better insight into equity gaps at the District, department, or course level. For example, success rates of Hispanic females in online courses can be produced by selecting race/ethnicity in Group 1, gender in Group 2, and instructional method in Group 3. Additionally, census enrollments of Multi-



ethnicity, LGB+ students in online or hybrid courses can be produced by selecting race/ethnicity in Group 1, sexual orientation in Group 2, and instructional method in Group 3.

Please note that due to the increase in EWs resulting from the COVID-19 pandemic, inclusion of EW grades may result in decreased success rates and increased withdrawal rates, while exclusion of EW grades may result in increased success rates.

The supplemental data included in the [Program Review Dashboard](#) is to help you answer the following question: Are the outcomes/results equitable for all locations, instructional methods, demographic groups, etc.? When analyzing your program level data, you may also want to ask these questions: How has the data changed over time? How does the success rate compare to the institution-set standard or any aspirational/stretch goals?

If you need District-level data, you are encouraged to visit the COS Giant Fact Book and Chancellor's Office Data Mart. If you need additional data, please feel free to submit a [data request](#). All of these resources are available in the links below.

- COS Giant Dashboards <https://www.cos.edu/dashboard>
- COS Giant Fact Book <http://www.cos.edu/Factbook>
- Chancellor's Office Data Mart <http://datamart.cccco.edu>
- COS Data Request Form <http://www.cos.edu/Research>

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