



DATE: August 6, 2026
TO: COS Institutional Program Review Committee
FROM: Dr. Mehmet "Dali" Öztürk, Dean, Research, Planning & Institutional Effectiveness
RE: 2026 Standard Metrics & Data for Program Review

The 2026 Standard Metrics and additional data are now available for program reviews. A special thanks to the Giant Research Team!

For Academic Units, the Office of Research, Planning & Institutional Effectiveness provides the following four standard data elements:

- **Success Rate** (Letter grades A, B, C, P/ all grades issued **excluding MWs/EWs**)
- **FTES** (Full-Time Equivalent Student)
- **FTEF** (Full-Time Equivalent Faculty)
- **Productivity** (FTES/FTEF Ratio)

These standard data elements serve as the basis for the program reviews; however, additional data is also available!

Each Program Review Unit can access its standard data on the [Program Review Dashboard \(Department Summary Tab\)](#). Please see the attached resource document for information on where to locate both the standard and supplemental data.

The [Program Review Dashboard](#) provides 10 outcomes and measures, such as success rates, withdrawal rates, census enrollments, and unduplicated headcount. Users can further explore student-level and course-level characteristics using the equity group menus.

Users may select up to three of these filters at a time to explore intersectionality, which allows for better insight into equity gaps at the District, department, or course level. For example, the success rates of Hispanic females in online courses can be analyzed by selecting race/ethnicity in Group 1, gender in Group 2, and instructional method in Group 3. Additionally, census enrollments of multi-ethnicity, first-time students in online or hybrid courses can be analyzed by selecting race/ethnicity in Group 1, enrollment status in Group 2, and instructional method in Group 3.

Please note that due to the increase in EWs resulting from the COVID-19 pandemic, the exclusion of EW grades may result in higher success rates from Spring 2020 through Spring 2021.

The supplemental data included in the Program Review Dashboard is to help you answer the following question: Are the outcomes/results equitable for all locations, instructional methods, demographic groups, etc.? When analyzing your program-level data, you may also want to ask these questions: How has the data changed over time? How does the success rate compare to the institution-set standard or any aspirational/stretch goals?



If you need District-level data, you are encouraged to visit the COS Giant Fact Book and Chancellor's Office Data Mart. If you need additional data, please feel free to submit a [*data request*](#). All of these resources are available in the links below:

- COS Giant Dashboards <https://www.cos.edu/dashboard>
- COS Giant Fact Book <http://www.cos.edu/Factbook>
- Chancellor's Office Data Mart <http://datamart.cccco.edu>
- COS Data Request Form <http://www.cos.edu/DataRequest>



PROGRAM REVIEW & PLANNING DATA RESOURCES



August 2026





Data Collection

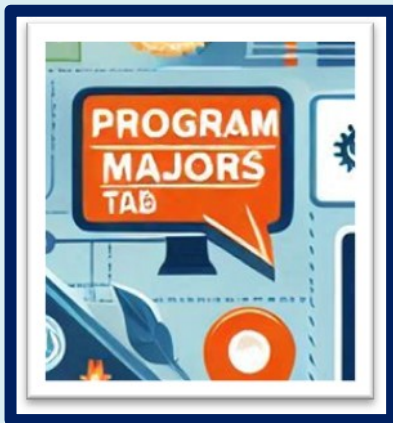
For convenient and transparent data, the Office of Research, Planning, and Institutional Effectiveness provides the Program Review and Planning Data Dashboard. The data is quantitative and requires context to maximize interpretation. Data is refreshed/updated the week prior to the beginning of the fall (August) and spring terms (January). The dashboard is publicly-facing, available to anyone at any time, and has a target audience of faculty, classified staff, students, and administrators. The dashboard is accessible through the [Research Office webpage](#) or this [direct link](#).

Success & Enrollments tab is the most dynamic component of the dashboard. Specifically, the dashboard allows users to analyze course success rates, course grade point average, census enrollments, withdrawal rates, and unduplicated headcount by a variety of student demographics, support programs, and course characteristics. All units across the District are encouraged to explore this tab.



Department Summary tab provides a 1-page summary with four standard metrics for each academic unit. These four standard metrics include full-time equivalent students (FTES), full-time equivalent faculty (FTEF), FTES/FTEF ratio, and course success rates. These metrics are displayed for the department total as well as the top five most offered courses for quick analysis. This tab can be exported to a 1-page PDF document.

Faculty Growth tab provides a 1-page summary with six standard metrics for each academic unit. These six standard metrics include full-time equivalent students (FTES), full-time equivalent faculty (FTEF), FTES/FTEF ratio, seats filled at census, tenure-track FTE faculty ratio, and course success rates. These metrics are displayed for the department total only. This tab can be exported to a 1-page PDF document.



Program Majors tab allows users to explore the unduplicated count of census-enrolled students declared in the respective program of study. Users can explore student majors in CTE programs, financial aid eligible programs, and general education pattern.

Awards and Recipients tab allows users to explore the unduplicated count of students earning awards, as well as the total amount of awards issued. The dashboard can filter upon the program department, CTE programs, financial aid eligible programs, the award group. Award data is typically updated in September.





FTE Analysis tab This dashboard allows users to explore detailed tenure FTE ratio, seats filled at census, FTES, FTEF, and FTES/FTEF Ratio data by various groupings.



Additional relevant data may be sourced independently. Qualitative data can also be used, but still requires analysis and interpretation and should follow the general professional guidelines for use of qualitative data. Requests for additional or supplemental data should be initiated using the college's electronic [Data/Research Request Form](#)





Quick Resource Links

The Research Office

cos.edu/research

The COS Giant Dashboards

cos.edu/dashboard

The Giant Fact Book

cos.edu/factbook

Ad Hoc Data and Research Requests

cos.edu/datarequest

