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| Q07 Does the Unit address elements of institutional effectiveness in its discussion of the Unit’s strengths? |  |
| Academic Quality | Yes/ No/ NA |
| Student Success | Yes/ No/ NA |
| Resource Efficiency | Yes/ No/ NA |
| Internal/External Relations | Yes/ No/ NA |
| Q08 The Unit utilizes/analyzes quantitative and/or qualitative data to support claims made in the discussion of its strengths? | Agree/ Strongly A/ Disagree/ Strongly D |
| Q09 The Unit utilizes/analyzes quantitative and/or qualitative data to support its conclusions regarding needed improvements? | Agree/ Strongly A/ Disagree/ Strongly D |
| Q10 Did the Unit assess disaggregated data of any kind? (race/ethnicity, gender, instructional mode, campus, etc.) | Yes/ No/ NA |
| Q11 Do the needed improvements follow logically from an analysis of achievement and assessment data and/or identified external opportunities/challenges? | Yes/ No |
| Q12 Does the Unit address all applicable outcome levels in their discussion of overall outcome achievement? | Yes/ No |
| Q13 Are changes based on outcome achievement grounded in the Unit’s assessment data and/or the Unit’s identified strengths or weaknesses? | Yes/ No/ No Changes |
| Q14 Does the Unit evaluate its outcomes cycle of assessment (rather than simply provide a description of the cycle)? | Yes/ No |
| Q15 Rate the Unit's Actions: |  |
| Are the Unit’s Actions able to be completed in one year? | All/ Most/ Some/ None |
| Are the Unit’s Actions specific? | All/ Most/ Some/ None |
| Are the Unit’s Actions measurable? | All/ Most/ Some/ None |
| Is the rationale for each of the Unit’s Actions clearly connected to the Unit’s strengths, needs and/or challenges? | All/ Most/ Some/ None |
| Do resource requests clearly support the Action(s) that they are linked to (if applicable)? | All/ Most/ Some/ None |
| Q16 Overall, the Unit appropriately uses data analysis and interpretation to support its claims and/or conclusions? | Agree/ Strongly A/ Disagree/ Strongly D |