

## Program Review Summary Template

<b>Prepared by:</b>	
<b>What are the strengths of your area?</b>	<i>Provide a concise summary of the strengths and accomplishments of this Unit. Items that might be addressed include: summary of achievement data (course success rates, number of awards, enrollment patterns, workload measures, etc.), findings from assessments (course/program outcomes, service area outcomes, surveys, etc.) and any other relevant data to support statements related to quality, student success, efficiency, and/or internal/external relations. Please include disaggregated data wherever appropriate in your analysis. Examples may include the analysis of success rate by race and ethnicity, enrollment patterns by campus, etc.</i>
<b>What improvements are needed?</b>	<i>Please provide a concise yet inclusive summary of the improvements needed. The response should include a summary of achievement data (course success rates, number of awards, enrollment patterns, workload measures, etc.), findings from assessments (course/program/service area outcomes, surveys, etc.) and any other relevant data to support statements on improvements needed. Please include disaggregated data wherever appropriate in your analysis. Examples may include the analysis of success rates by race and ethnicity, enrollment patterns by campus, etc.</i>
<b>Describe any external opportunities or challenges.</b>	<i>Please provide a concise yet inclusive summary of any external opportunities or challenges. In the narrative, please include any relevant data to support statements on external opportunities and challenges.</i>
<b>Overall SLO Achievement:</b>	<i>In reviewing your SLO assessment results as a whole for this Unit, are you satisfied with the overall levels of achievement? Why or why not? Do not reference individual outcome results, rather a synthesis of results. (Ex: We assessed six different SLOs in four different courses. Five of the six assessments indicated satisfactory achievement.) Compare these results to previous assessments of those SLOs. Are there any patterns that are emerging? Why do you think that some assessment results are lower than others are?</i>

<b>Changes Based on SLO Achievement:</b>	<i>During your review of your assessment results, have you decided to change any aspect of the SLOs, assessment methods or pedagogies employed? What improvement plans do you have going forward?</i>
<b>Overall PLO Achievement:</b>	<i>For any Program that is a part of your Unit, discuss the achievement of the PLOs. Are you satisfied with this achievement? Why or why not? Are there any areas that are demonstrating a lower achievement? (Ex. Items related to critical thinking versus items related to lower level tasks) ***If you do not have Program, please put NA in the box.***</i>
<b>Changes Based on PLO Achievement:</b>	<i>During your review of your assessment results, have you decided to change any aspect of the PLOs, assessment methods or pedagogies employed? What improvement plans do you have going forward? ***If you do not have Program, please put NA in the box.***</i>
<b>Outcome cycle evaluation:</b>	<i>Briefly summarize the Unit's progress within the three-year outcome assessment cycle. (A description and examples of the three-year outcome assessment cycle can be found in the College of the Sequoias Outcomes Assessment Guide.) Is the Unit meeting the schedule it has established for itself? Is there broad, effective participation within the Unit? Are there any changes that need to be made?</i>