

INSTITUTIONAL PLANNING

The Superintendent/President shall ensure that the District has and implements a broad-based comprehensive, systematic and integrated system of planning that involves appropriate segments of the District community and is supported by institutional effectiveness research.

The Superintendent/President shall inform the Board about the status of planning and the various plans.

The Superintendent/President shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.

Decisions regarding the improvement of institutional effectiveness are made in an ongoing and systematic cycle of assessment and evaluation, integrated planning, resource allocation, implementation and reevaluation (based on analyses of both quantitative and qualitative data).

To ensure continuous quality improvement, the District's planning processes will be assessed as per the *College of the Sequoias Integrated Planning Manual*.

The planning system shall include plans required by law, including, but not limited to,

- Master Plan (includes the Educational Master Plan as described in the District's Integrated Planning Manual)
- Equal Employment Opportunity Plan
- Student Equity Plan (if required by statute)
- Transfer Center Plan
- Cooperative Work Experience Plan
- EOPS Plan
- Technology Plan
- Facilities Plan

The Superintendent/President shall submit those plans to the Board for which Board approval is required by Title 5.

Reference: Accreditation Standard I.B.; Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510, 56270 et seq.
College of the Sequoias Integrated Planning Manual

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