

PHILOSOPHY AND CRITERIA FOR ASSOCIATE DEGREE AND GENERAL EDUCATION

The philosophy and criteria for the associate degree and general education are clearly stated in the General Catalog.

The curriculum development process assures that the programs of the District are consistent with the institutional mission, purposes, demographics and economics of the community.

The philosophy and criteria regarding general education references Board Policy 4025 provisions that general education should lead to better self-understanding, including:

- General education is designed to introduce students to the variety of means through which people comprehend the modern world.
- General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.

Academic departments review and propose new courses and revisions to current courses, certificates, programs, and/or majors based on changing industry standards and practices, baccalaureate transfer requirements, newly added associate degree standards, and/or recommendations from the Chancellor's Office. The Curriculum Committee evaluates the content of every new and revised course, certificate, program, or major submitted for consideration to determine that it meets the criteria and philosophy of general education and the associate degrees.

Reference: Title 5, Section 55061, General Education Framework (adopted February 2015), General Education Outcomes

Adopted: March 12, 2009

Revised: July 13, 2015