

# Equivalency Committee 2020 - 2021 Mid-Year Report



## Committee - Equivalency

**Purpose Statement:** The Equivalency Committee's primary charge is to determine whether a candidate who applies for equivalency has the equivalent education and/or experience/expertise to meet the minimum qualifications for a Faculty Service Area (FSA). Secondly, the committee's charge is to review campus processes and policies for equivalency and make recommendations for revision when warranted.

**Membership:** Juan Arzola (chair)

Craig Arnold

Jeanne Draper

Rolando Gonzalez

Donal Howell

Rick Mangnall

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
<p><b>Updating Equivalency Results on Web</b> - Equivalency Committee will provide updates on share point on a regular basis regarding progress on initiatives and the number of equivalency requests granted and denied.</p> <p><b>Initiative Status:</b> Active</p> <p><b>Academic Year:</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025</p> <p><b>Start Date:</b> 08/15/2016</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Report Type:</b> Mid-Year</p> <p><b>Result:</b> Carried Forward</p> <p>The Equivalency Committee has not received any equivalency requests since the beginning of the academic year. (01/25/2021)</p>	
<p><b>Routine Business</b> - Equivalency Committee will meet regularly to address routine business, such as approval of minutes and agenda, and update on initiatives.</p> <p><b>Initiative Status:</b> Active</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Report Type:</b> Mid-Year</p> <p><b>Result:</b> Carried Forward</p> <p>The Equivalency Committee met four times during the fall 2020 semester through various forms of communication (online through Zoom conference call) based on the Committee's agreed upon 2020 - 2021 Meeting Schedule.</p>	

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
<p><b>Academic Year:</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025  <b>Start Date:</b> 08/17/2015</p>	<p><b>Directly related to Outcome</b></p>	<p>There were two meetings the Committee did not meet.  (01/25/2021)</p>	
<p><b>Review and Revise AP7211 and BP7211</b> - The Equivalency Committee will review and revise, as necessary, AP 7211 and BP 7211.  <b>Initiative Status:</b> Active  <b>Academic Year:</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025  <b>Start Date:</b> 09/06/2018</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Report Type:</b> Mid-Year  <b>Result:</b> Carried Forward  The Equivalency Committee approved of a new Sample Academic Discipline Equivalency Request with Course Comparison grid. It is the intention of the Committee to replace the current sample included in AP 7211. The Committee is developing a Sample CTE Discipline Equivalency Request with Course Comparison grid to include in AP 7211. Once the Committee approved of the Sample CTE Discipline Equivalency Request, AP 7211 will be submitted for approval by the Academic Senate.  (01/25/2021)</p>	
<p><b>Analyze District Governance Year-End Survey Results</b> - The Committee will conduct an analysis of the District Governance Year-End Survey Results at its last regular semester meeting.  <b>Initiative Status:</b> Active  <b>Academic Year:</b> 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025  <b>Start Date:</b> 08/13/2018</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Report Type:</b> Mid-Year  <b>Result:</b> Carried Forward  This action does not require any mid-year report.  (01/25/2021)</p>	
<p><b>New Template for Equivalency Requests</b> - The Equivalency Committee will develop a new template (example) of an academic and Career Technical Education (CTE) equivalency request that reflects a comparison of course topical analysis.  <b>Initiative Status:</b> Active  <b>Academic Year:</b> 2019 - 2020, 2020 - 2021  <b>Start Date:</b> 09/13/2019</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Report Type:</b> Mid-Year  <b>Result:</b> Carried Forward  The Equivalency Committee approved of a new Sample Academic Discipline Equivalency Request with Course Comparison grid. It is the intention of the Committee to replace the current sample included in AP 7211. The Committee is developing a Sample CTE Discipline Equivalency Request with Course Comparison grid to include in AP 7211. Once the Committee approved of the Sample CTE Discipline Equivalency Request, AP 7211 will be submitted for approval by the Academic Senate.  (01/25/2021)</p>	

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
<p><b>Instructional Video on Applying for Equivalency</b> - The Equivalency Committee will produce an instructional (how-to) video on applying for equivalency at Sequoias Community College District.</p> <p><b>Initiative Status:</b> Active</p> <p><b>Academic Year:</b> 2019 - 2020, 2020 - 2021</p> <p><b>Start Date:</b> 09/13/2019</p>	<p><b>Directly related to Outcome</b></p>	<p><b>Report Type:</b> Mid-Year</p> <p><b>Result:</b> Carried Forward</p> <p>The Equivalency Committee has received direction from the District's Public Information Office regarding the development of a District approved video designed to assist applicants seeking equivalency. Once the Committee approves of the new Sample Equivalency Requests with Course Comparison grids, the Committee will work to complete this initiative. (01/25/2021)</p>	