 Need/Justification: How does the DE delivery of this class support the mission of the College?

 College of the Sequoias affirms that our mission is to help our diverse student population achieve their transfer and/or occupational objectives and to advance the economic growth and global competitiveness of business and industry within our region.
 College of the Sequoias is committed to supporting students' mastery of basic skills and to providing programs and services that foster student success.

 Course Quality Standards: The same standards of course quality shall be applied to distance education as are applied to traditional classroom courses (Title 5, 55202). Identify any instructional method in the original course outline that must be adapted for distance education delivery. If there is a difference between instructional methods in a traditional face-to-face class and distance education delivery of the class, explain how you will maintain the quality of instruction. For example, if the original course outline calls for debate, how will you arrange for debate in the distance education environment?

 Regular, effective contact: Please describe how you will ensure and document regular, effective contact with and among your students. Please include information about the types and frequency of your communication, including feedback to students on assignments, notifying students about how to contact you, notifying students about any unexpected instructor absence or expected delay in communications. Please refer to the COS Regular Effective Contact Policy.
Chat room - Discussion area/bulletin board -

E-mail -
Frequently Asked Questions - Group Sessions - Periodically as warranted by assignment
Orientation Sessions - Telephone Conferencing -
Voice Mail -