



CC APPROVAL: 11/02/2016
ACADEMIC SENATE APPROVAL: 11/30/2016
BOT APPROVAL: 12/12/2016
STATE ID: CCC000214434
EFFECTIVE TERM: Fall 2017

College of the Sequoias Course Outline of Record

SUBJECT AREA AND COURSE NUMBER: ASL 004

COURSE TITLE: ADV AMER SIGN LANG

UNITS/HOURS

Units: 3

Hours:

Lecture Hours Per Week: 3

Lab Hours Per Week:

Total Lecture Hours Per Semester: 52.5

Total Lab Hours Per Semester:

Activity Hours Per Week:

Total Activity Hours Per Semester:

Total Hours Per Week: 3

Total Contact Hours Per Semester: 52.5

TOP CODE: 0850.00 - Sign Language

SAM CODE: Non-occupational

Cross-Listed Courses:

CATALOG COURSE DESCRIPTION:

ASL 4 is the final course in this four-course series. Emphasis is placed on fluency in functional conversational skills in cultural context. Morphology and grammar of American Sign Language will be explored in depth.

REQUISITES:

Prerequisites:

- ASL 003 or equivalent college course with "C" or better

FIELD TRIP REQUIREMENTS: Not Required

GRADING: S - Standard Grading A-F

REPEATABLE:

TRANSFERABLE:

Approved COS GE--Pre Fall 2013

C: Humanities

Approved CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages

C2: Humanities

Approved IGETC Area 3: Arts and Humanities

3B: Humanities

Approved IGETC Area 6: Language other than English

6A: Languages other than English (UC Requirement Only)

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Lecture and/or Discussion

METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Skill demonstrations
- Written essays or extended papers
- Multiple choice tests
- Short answer quizzes or exams
- Project

COURSE TOPICS:

1. Appropriate hand movement
2. Appropriate body orientation
3. Appropriate hand configuration
4. Effective use of tenses
5. Effective use of full spectrum of language, including advanced classifiers
6. Personal signing styles
7. Advanced finger-spelling
8. Finding a place in the deaf community
9. Value of being part of the deaf community
10. History of deaf culture
11. Local deaf events
12. Discussing topics in legal, medical, and business fields

OUTCOMES:

Course Objectives

The main concepts for this course will ask students to...

1. examine the differences between cultural influences in the deaf community vs. the hearing community, based upon participation in deaf community events and discussing those differences, using advanced signing and finger-spelling.
2. create original short stories, skits or role-playing situations which integrate language structures, vocabulary, appropriate finger-spelling and cultural norms and values, using appropriate ASL and finger-spelling at the advanced level.
3. research and analyze ASL literature and make a summary presentation to the class, using appropriate ASL and finger-spelling at the advanced level.
4. analyze and summarize signed information viewed on DVD/video and respond appropriately in writing.
5. apply principles of ASL grammar to produce grammatically correct sign language sentences.
6. critically assess, evaluate and synthesize information about aspects of deaf culture and literature.
7. use a vocabulary of at least 1300 signs.

Assignments

Reading:

Students will be asked to read assigned chapters from the textbook. For example, to build on what they have learned before, students will read Unit 25 "Storytelling" to continue to develop their narrative skills.

Writing:

Students will write analyses of the differences in interactions between deaf and hearing communities.

Homework:

Students will practice translating written texts into ASL and may present those translations in class.

TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Cheri Smith, Ella Mae Lentz, and Ken Mikos. Signing Naturally. Student Workbook and DVD Level 3.
Dawn Sign Press, 2001, ISBN: 9781581211351

MANUALS:

PERIODICALS:

MATERIALS FEE: NO

OTHER:

Distance Ed

SLO: <http://cos.edu/CO318>

[ASL 4 Outcomes](#)

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