



ASL 003: AMER SIGN LANGUAGE 3

Proposer:**Name:**

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Effective Term:

Fall 2022

Credit Status:

Credit - Degree Applicable

Subject:

ASL - American Sign Language

Course Number:

003

Catalog Title

American Sign Language 3

Catalog Description

ASL 003 is the third course in a four-course series. Students learn to communicate at an intermediate level. Emphasis is on expanding conversation adeptly and comfortably in a wide variety of situations in the deaf community.

Prerequisites

ASL 002 or equivalent college course with a minimum grade of C

Validation**Validation Type**

Sequential - Same Discipline

Course

ASL 002

Complete the Prerequisite/Corequisite Objectives and provide sound quantitative research to document the need for the requisite.

Method of Instruction:

Distance Education

Lecture and/or Discussion

Course Units/Hours:**Course Units Minimum:**

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

0

Activity Hours Minimum (week)

0

Total Contact Hours Minimum (semester)

52.5

**Total Outside Hours Minimum (semester)**

105

Total Student Learning Minimum Hours (semester)

157.5

Repeatability:

No

Open Entry/Exit:

No

Field Trips:

Not Required

Grade Mode:

Standard Letter

TOP Code:

085000 - Sign Language

SAM Code:

E - Non-Occupational

Course Content**Methods of Assessment:**

Essay quizzes or exams
Project
Short answer quizzes or exams
Skill demonstrations
Written essays or extended papers

Course Topics:

	Course Topics
1	Formulation of intermediate-level questions and responses
2	Introduction to signs for abstract concepts
3	Tenses
4	ASL intermediate grammar and syntax
5	Deaf community interactions
6	Deaf artistic expression
7	Intermediate fingerspelling
8	Giving directions
9	Signed songs and stories
10	Cultural conventions of conversation
11	Facial expressions and body language
12	Classifiers, intermediate level

Course Objectives:

	Course Objectives
1	clarify conversation and confirm and correct information.
2	use vocabulary consisting of at least 900 signs.
3	answer questions about stories.
4	learn language function in interactive contexts.

- 5 sign with appropriate vocabulary, phrasing, and correct syntax.
- 6 compose and sign narratives that are longer and make more use of classifiers, body language, and facial expressions.
- 7 become more adept at finger-spelling.
- 8 gain fluency, speed, and accuracy in signing.

Course Outcomes:

Course Outcomes	
1	Responding: Given a statement or a question about an abstract concept, students will be able to respond using appropriate signs and classifiers. Students will demonstrate competency by producing adequate responses at a normal rate of delivery without interference in communication.
2	Conversation: Give the need to situate a story, student will be able to use correct tenses, expanded vocabulary, integrative syntax, and intermediate finger-spelling to produce a coherent message. Students will engage in the reciprocal conversation at a normal rate of delivery.
3	Culture and Customs: Given the task to explain specific cultural traditions and circumstances of the deaf community, students will be able to discuss culture-specific customs. Students will demonstrate competency by assessing audience understanding of deaf culture and responding appropriately.

Assignments:

Assignment Type:	Details
Reading	Students will read assigned chapters from the textbook. For example, students will be asked to read "Exchanging Personal Information: Life Events" to learn how to sign about their own lives.
Writing	Students will write a reflective essay about their experiences using sign language and interacting with the deaf community.
Homework	Building on what they learned in the reading, students will create narratives that abstract ideas, and they will sign those narratives in class.

Textbooks or other support materials

Resource Type:	Details
Web/Other	Signing Naturally, Units 7-12 Cheri Smith/Ella Mae Lentz/Ken Mikos Dawn Sign Press, 2022 (this is the updated Signing Naturally via using the web: https://dawnsign.com/subscribe/signing-naturally-7-12)
Books	Signing Naturally: Student Workbook and DVD, Cheri Smith, Ella Mae Lentz, and Ken Mikos, Dawn Sign Press, 2014, 9781581211276. Signing Naturally textbooks are copyrighted in the year 2014, but it is imperative that we continue using Signing Naturally textbooks because that is the standard textbook used in most colleges/universities for ASL classes. Using Signing Naturally at College of Sequoias will allow students to transition smoothly into university ASL classes.

Transferable to CSU

Yes - Approved

CSU General Education

CSU GE C2: Humanities
Transferable to CSU

Transferable to UC

Yes - Approved

UC/IGETC General Education

IGETC 3B: Humanities
IGETC 6: Language not English
Transferable to UC

COS General Education

COS GE C: Humanities



Other Degree Attributes

Degree Applicable
Not a Basic Skills Course

Distance Learning Addendum

DLA-Approved-May-13-2020-fillable-form.pdf

Banner Title:

Amer Sign Language 3

Curriculum Committee Approval Date:

05/03/2022

Academic Senate Approval Date:

05/11/2022

District Governing Board Approval Date:

06/13/2022

Course Control Number:

CCC000163326