



CC APPROVAL: 12/13/2016
ACADEMIC SENATE APPROVAL: 01/25/2017
BOT APPROVAL: 02/13/2017
STATE ID: CCC000326696
EFFECTIVE TERM: Fall 2017

College of the Sequoias Course Outline of Record

SUBJECT AREA AND COURSE NUMBER: ASL 002

COURSE TITLE: ELEM AMER SIGN LANG

UNITS/HOURS

Units: 3

Hours:

Lecture Hours Per Week: 3

Lab Hours Per Week:

Total Lecture Hours Per Semester: 52.5

Total Lab Hours Per Semester:

Activity Hours Per Week:

Total Activity Hours Per Semester:

Total Hours Per Week: 3

Total Contact Hours Per Semester: 52.5

TOP CODE: 0850.00 - Sign Language

SAM CODE: Non-occupational

Cross-Listed Courses:

CATALOG COURSE DESCRIPTION:

ASL 2 is the second course in a four-course series. Emphasis will be on increasing vocabulary, developing everyday conversational skills, expressing considerably more complicated needs and ideas, and becoming more adept at functioning in the deaf community. Students will also begin translating written text into ASL.

REQUISITES:

Prerequisites:

- ASL 001 or equivalent college course with "C" or better

FIELD TRIP REQUIREMENTS: Not Required

GRADING: S - Standard Grading A-F

REPEATABLE:

TRANSFERABLE:

Approved COS GE--Pre Fall 2013

C: Humanities

Approved CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages

C2: Humanities

Approved IGETC Area 6: Language other than English

6A: Languages other than English (UC Requirement Only)

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Lecture and/or Discussion

METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Skill demonstrations
- Essay quizzes or exams
- Written essays or extended papers
- Multiple choice tests
- Short answer quizzes or exams
- Project

COURSE TOPICS:

1. Elementary vocabulary
2. Signs to discuss entertainment, hobbies, sports and travel
3. Elementary level grammar and syntax
4. Use of classifiers
5. Cultural variations among the deaf population
6. Formal and informal commands
7. Signed songs and stories
8. Deaf culture
9. Elementary finger spelling
10. Formulations of questions and responses
11. Facial expressions and body language
12. Cultural conventions of conversation
13. Giving directions

OUTCOMES:

Course Objectives

The main concepts for this course will ask students to...

1. develop conversational skills in confirming and correcting information.
2. translate written text to ASL.
3. use expressive and receptive skills in interactive contexts.
4. answer questions about stories.
5. compose a narrative and sign it publicly.
6. use increased variety of syntax.
7. discuss values of deaf culture.
8. use a vocabulary of 600 signs.

Assignments

Reading:

Students will read assigned chapters from the textbook. For example, to learn about family signs, students will read "Talking about Your Family."

Writing:

Students will watch a film about deaf culture, such as *Sound and Fury*, and write a short essay in response to what they've learned.

Homework:

Students will create questions and responses in correct ASL structure. For example, students will be asked to complete Homework 7:4, asking students to form questions about personal items and to create responses accordingly.

TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Cheri Smith, Ella Mae Lentz, and Ken Mikos. Signing Naturally: Student Workbook and DVD, Level 1. Dawn Sign Press, 1988, ISBN: 9781581211276
2. Cheri Smith/Ella Mae Lentz/Ken Mikos. Signing Naturally, Units 7-12. Dawn Sign Press, 2014, ISBN: 978-1-58121-221

MANUALS:**PERIODICALS:****MATERIALS FEE:** NO**OTHER:****Distance Ed****SLO:** <http://cos.edu/CO318>[ASL 2 Outcomes](#)**ORIGINATOR:** Erik Armstrong**DATE:** 01/13/2016