



CC APPROVAL: 10/17/2017  
ACADEMIC SENATE APPROVAL: 10/25/2017  
BOT APPROVAL: 11/13/2017  
STATE ID: CCC000587954  
EFFECTIVE TERM: Fall 2018

## College of the Sequoias Course Outline of Record

**SUBJECT AREA AND COURSE NUMBER:** ANTH 012

**COURSE TITLE:** ARCHAEOLOGY

**UNITS/HOURS**

**Units:** 3

**Hours:**

**Lecture Hours Per Week:** 3

**Lab Hours Per Week:**

**Total Lecture Hours Per Semester:** 52.5

**Total Lab Hours Per Semester:**

**Activity Hours Per Week:**

**Total Activity Hours Per Semester:**

**Total Hours Per Week:** 3

**Total Contact Hours Per Semester:** 52.5

**TOP CODE:** 2202.20 - Archaeology

**SAM CODE:** Non-occupational

**Cross-Listed Courses:**

**CATALOG COURSE DESCRIPTION:**

This course is an introduction to the study of concepts, theories, and methods of anthropological archaeology, as well as a review of significant data and models that contribute to knowledge of the human past. The course includes a discussion of the history and interdisciplinary nature of archaeological research; dating techniques and methods of survey, excavation, and analysis; cultural resource management; and selected cultural sequences.

**REQUISITES:**

**Advisories:**

- ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 determined by COS Placement Procedures.
- or ENGL 261 or eligibility for ENGL 1 as determined by COS Placement Procedures

**FIELD TRIP REQUIREMENTS:** Not Required

**GRADING:** S - Standard Grading A-F

**REPEATABLE:**

**TRANSFERABLE:**

\*Approved\* CSU GE Area D: Historical, Political, & Economic Institutions

D1: Anthropology and Archeology

\*Approved\* D3: Ethnic Studies

\*Approved\* IGETC Area 4: Social and Behavioral Sciences

4A: Anthropology and Archaeology

## METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- \* Distance Education
- \* Lecture and/or Discussion

## METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

Essay quizzes or exams  
Short answer quizzes or exams  
Project

Student assessment is based on a combination of course requirements including, but not limited to: exams, quizzes, research paper, oral presentation, mid-term assignments and extra credit. Students of archaeology are presented with a variety of opportunities to explore related topics and evaluate their success throughout the semester. Research and writing are essential components of completing a course in archaeology. In addition, oral presentation of research data are encouraged. An archaeological survey of local areas may provide students an opportunity to conduct research related to survey, mapping and cultural resource assessment. Students could visit the Kaweah Oaks Preserve and produce a "to scale" map of the picnic area identifying areas of significant archaeological interest including a legend and datum.

## COURSE TOPICS:

1. Development of anthropology as a scientific discipline
2. Historic and prehistoric archaeology and their contributions to anthropology
3. Development of applied archaeology and Cultural Resource Management (CRM or public archaeology)
4. Practical examples of the application of CRM
5. Methods used for data collection, including archaeological survey and excavation
6. Methods used for dating archaeological remains and sites
7. Classification and analysis of artifacts
8. Dating methods and their practical application, including radio-carbon, dendrochronology (tree-ring), and obsidian hydration
9. Human burials as features of the archaeological record
10. Demonstration of culture change over time through the archaeological record
11. Settlement and subsistence patterns and their impact on the archaeological record
12. Past cultural systems and their impact on the archaeological record

## OUTCOMES:

### Course Objectives

The main concepts for this course will ask students to...

1. identify the history of archaeology and its place in the discipline of anthropology.
2. explain the methods used in excavation and cultural resource management.
3. comprehend the aspects of dating techniques and reconstructive archaeology in the interpretation of sites.

## Assignments

### Reading:

Assignments may include:

- A Read and produce a list of key terms and their definitions.
- B Read a scholarly journal article: identify why its scholarly and prepare to share via discussion board or in class.
- C Review a site report: identify the elements of the site report and prepare to share via discussion board or in class.

### Writing:

Assignments may include:

- A Read and produce a list of key terms and their definitions.
- B Scholarly article reviews:
  - 1 select a scholarly journal
  - 2 identify why its scholarly

3. prepare to share via discussion board or in class
- C. Produce a site plan that includes:
  1. site logistics
  2. assessment of resources
  3. cultural value
  4. a proposal for/against excavation
  5. development of cultural resource management (CRM) plan

**Homework:**

- A. Chapter "excavations": students may be assigned a chapter to read and produce a vocabulary list of the key terms within the chapter.
- B. Site analysis such as:
  1. "In order to accurately reconstruct the history of the Ice woman site, separate these events into *cultural formation processes* and *natural formation processes*."
  2. "Now report-out your findings by writing a short paragraph about each of the tasks. You may use bullet lists or tables as needed. Brief (but complete sentences) answers for your conclusions. Submit by due date."

**TEXTS AND SUPPLIES:**

Textbooks may include, but are not limited to:

**TEXTBOOKS:**

1. Renfrew, Colin and Paul Bahn. Archaeology Essentials, 3rd ed. Thames & Hudson, 2015, ISBN: 9780500291597

**MANUALS:**

**PERIODICALS:**

**MATERIALS FEE: NO**

**OTHER:**

**Distance Ed**

[ANTH 12 DLA](#)

**SLO: <http://cos.edu/CO318>**

[ANTH 12 OA](#)

**ORIGINATOR: Marla Prochnow**

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