



CC APPROVAL: 02/09/2017  
ACADEMIC SENATE APPROVAL: 02/22/2017  
BOT APPROVAL: 03/13/2017  
STATE ID: CCC000074973  
EFFECTIVE TERM: Fall 2017

## College of the Sequoias Course Outline of Record

**SUBJECT AREA AND COURSE NUMBER:** AJ 123

**COURSE TITLE:** CRIMINAL JUSTICE ETHICS

**UNITS/HOURS**

**Units:** 3

**Hours:**

**Lecture Hours Per Week:** 3

**Lab Hours Per Week:**

**Total Lecture Hours Per Semester:** 52.5

**Total Lab Hours Per Semester:**

**Activity Hours Per Week:**

**Total Activity Hours Per Semester:**

**Total Hours Per Week:** 3

**Total Contact Hours Per Semester:** 52.5

**TOP CODE:** 2105.00 - Administration of Justice\*

**SAM CODE:** Clearly Occupational

**Cross-Listed Courses:**

**CATALOG COURSE DESCRIPTION:**

This course allows students the opportunity to explore ethical issues in the field of criminal justice through analysis and critical thinking and apply these concepts to both their professional and personal lives.

**REQUISITES:**

NONE

**FIELD TRIP REQUIREMENTS:** Not Required

**GRADING:** S - Standard Grading A-F

**REPEATABLE:**

**TRANSFERABLE:**

\*Approved\* COS GE--Fall 2013 Forward

C: Humanities

\*Approved\* CSU BA Transferable (1-199 level)

YES

\*Approved\* CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages

C2: Humanities

**METHODS OF INSTRUCTION:**

Methods of instruction may include, but are not limited to, the following:

- \* Distance Education
- \* Lecture and/or Discussion

## METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Problem solving assignments or activities
- Written essays or extended papers
- Multiple choice tests
- Short answer quizzes or exams
- Oral presentations
- Other (Describe)
- Problem solving quizzes or exams

The students will be given the following assessment techniques as a determination of their success in the class. A. A written essay explaining two problems from the preface and introduction of the text. B. A group assignment requiring each group to define certain terms related to the topic of ethics. C. Written answers to problems at the end of each chapter of the text. D. Written definitions of different terms and concepts found throughout the text. E. Each student will be required to complete a journal to be turned in at different times in the semester. F. Essays completed on certain ethical dilemmas presented throughout the course. G. Essays on certain films portraying identifiable ethical dilemmas presented throughout the course. H. Completion of a final examination including multiple choice questions and essays on ethical dilemmas. I. The student will work with other students as part of a classroom panel presentation on a particular ethical issue.

## COURSE TOPICS:

1. Orientation
  - Syllabus and requirements of course
  - Text, other readings, films, etc.
2. Introduction to the Study of Ethics
  - Brief history
  - Definition of terms
  - "Applied" versus "philosophical" ethics
3. Professional Codes of Conduct for the Criminal Justice professional
  - A. Examples
  - B. Application to the field of criminal justice
4. Brief survey of core ethical theories
  - Deontology, theology, utilitarian, ethics of care and character ethics
  - Others
5. Ethical Decision-Making Principles
  - How to make ethical decisions
  - Models for ethical decision-making
  - The use of principled reasoning
  - Application of a model to ethical dilemmas
  - Common rationalizations and fallacies
6. The "Six Pillars of Character" as Applied to Criminal Justice Professionals: application, utility and evaluation
  - Trustworthiness
  - Respect
  - Responsibility
  - Justice and Fairness
  - Caring
  - Civic Virtue and Citizenship
7. Ethical Dilemmas in the Criminal Justice Field
  - Legal requirements
  - Ethical requirements (Code of Professional Responsibility)
  - Whistle blowing, harassment and discrimination, etc.
  - Personal and family ethical issues
8. Current Organizational Expectations
  - As related to personal, societal and cultural values
  - Application to professional codes of conduct
  - Organizational policies and procedures
9. Individual Rights and the Law versus Social Utility

## OUTCOMES:

### Course Objectives

The main concepts for this course will ask students to...

1. apply the concepts of critical thinking to the field of ethics.

2. argue orally and in writing to support a position related to ethical dilemmas in criminal justice.
3. list and apply criteria by which behavior can be judged good or bad, right or wrong, praise or blameworthy.
4. examine case studies, determine applicable core ethical principles, describe significant parties and their interests, apply criteria to determine an ethical decision and evaluate the decision.
5. recognize the relationship between foundational values of a society and the professional codes of conduct in the field of criminal justice.
6. identify ethical implications of diversity in a society and apply to the field of criminal justice and personal lives.
7. identify and apply the Six Pillars of Character as one standard for professional and personal ethics to specified ethical dilemmas.

## Assignments

### Reading:

#### READING

**Reading assignments typically associated with this particular course of instruction, may include but are not limited to:**

- Students are required to read the assigned chapter, and answer at least two of the chapter review questions.
- Students are required to read the assigned chapter and complete a short chapter quiz each week.
- Students are expected to read the assigned chapter(s) each week in preparation for classroom discussion.

### Writing:

#### WRITING

**Writing assignments typically associated with this particular course of instruction, may include but are not limited to:**

- Students are required to identify at least one current course specific criminal justice issue that is in the news (print or electronic), and write a one to two page observation paper, relating course content to their response.
- Students are required to maintain a journal as it relates to the topic instructed in class;(reflection) and to make entries during the week that relate to events in the news that are related to Criminal Justice Ethics.
- Students are required to prepare written documents (outline, test questions, resources and expert interview information) in support of their chosen presentation assignment.
- Students are required to choose a particular topic that is related to the course of study (prior approval required) and then write a five-page paper regarding the chosen topic.

### Homework:

#### HOMEWORK

**Homework assignments typically associated with this particular course of instruction, may include but are not limited to:**

- Students are expected to read the assigned chapter(s) each week in preparation for classroom participation.
- Students are required to read the assigned chapter(s), and define key terms associated with the content of each chapter.
- Students are expected to do research work, and otherwise prepare for their respective presentations as required for this course.
- Students are assigned a research project that directly relates to the topic of Criminal Justice Ethics.

## TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

### TEXTBOOKS:

1. Sam S. Souryal. Ethics in Criminal Justice. In Search of Truth. 6th ed. Anderson Publishing Company, 2014, ISBN: 978-0323280914

### MANUALS:

### PERIODICALS:

**MATERIALS FEE: NO**

### OTHER:

**Distance Ed**

[DLA](#)  
[DLA](#)

**SLO:** <http://cos.edu/CO318>

[Outcomes for AJ 123](#)

**ORIGINATOR:** Amy Pritchett

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