



# AJ 117: CORRECTION/COUNSELING

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**Proposer:****Name:**

Sidney Hammond

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**Effective Term:**

Fall 2024

**Credit Status:**

Credit - Degree Applicable

**Subject:**

AJ - Administration of Justice

**Course Number:**

117

**Catalog Title**

Correctional Counseling

**Catalog Description**

An Administration of Justice course designed for students who are either employed in a corrections setting or intend to pursue a career in this field. This course includes areas of professional ethics, psycho-diagnostic procedures in counseling, critical thinking and communication skills.

**Prerequisites**

AJ 121 or equivalent college course with a minimum grade of C

**Validation****Validation Type**

Sequential - Same Discipline

**Course**

AJ 121

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Complete the Prerequisite/Corequisite Objectives and provide sound quantitative research to document the need for the requisite.

**Method of Instruction:**Distance Education  
Lecture and/or Discussion**Course Units/Hours:****Course Units Minimum:**

3

**Lecture Hours Minimum (week)**

3

**Lab Hours Minimum (week)**

0

**Activity Hours Minimum (week)**

0

**Total Contact Hours Minimum (semester)**

52.5

**Total Outside Hours Minimum (semester)**

105

**Total Student Learning Minimum Hours (semester)**

157.5

**Repeatability:**

No

**Open Entry/Exit:**

No

**Field Trips:**

Not Required

**Grade Mode:**

Standard Letter

**TOP Code:**

210510 - \* Corrections

**SAM Code:**

C - Clearly Occupational

**Course Content****Methods of Assessment:**

Essay quizzes or exams  
 Multiple choice tests  
 Oral presentations  
 Problem solving assignments or activities  
 Short answer quizzes or exams  
 Skill demonstrations  
 Written essays or extended papers

**Course Topics:**

Course Topics	
1	Correctional Counselors: Roles, Work Environments, Conflicts and Challenges
2	Offender Classification and Assessment
3	Meanings of the Evidence in Evidence-Based Correctional Counseling
4	Criminologist Theories and Their Relevance to Correctional Counseling
5	Psychological Models in Correctional Counseling
6	Advances in Interpersonal Cognitive Research and the Implications for Correctional Counseling
7	The Counseling Process
8	Group Counseling in Corrections
9	Anger Management
10	Mentally Disordered Offenders in Corrections
11	Understanding and treating Substances Abuse
12	Restorative Justice and Correctional Counseling
13	Overcoming Prejudice and Promoting Diversity

**Course Objectives:**

Course Objectives	
1	explain the nature and process of counseling criminal justice offenders and assess its effectiveness as it relates to rehabilitation.
2	demonstrate an understanding of professional ethics related to counseling criminal justice offenders and accurately assess various ethical situations.
3	explain the various offender personalities and associated multicultural and diversity issues.
4	compare, contrast and evaluate various counseling types as they relate to offenders.

**Course Outcomes:**

Course Outcomes	
1	Counseling Typologies and Modalities - Students will be able to explain the nature and process of counseling, differentiating between counseling typologies and modalities, including strategies, evaluation and interview techniques with an emphasis on critical communication skills.
2	Ethics and the Law - Students will be able to articulate the professional ethics, and legal liabilities related to criminal justice counseling and evaluate various ethical situations.
3	Multicultural and Diversity Issues - Students will be able to explain then compare and contrast the numerous multicultural and diversity issues related to counseling and communication.

**Assignments:**

Assignment Type:	Details
Writing	Students will write a college level essay or case/client review of at least 1,000 words using APA style.
Reading	Student will read a chapter a week in the assigned college level textbooks.
Homework	Students will role play counseling styles and techniques.

**Textbooks or other support materials**

Resource Type:	Details
Books	Correctional Counseling and Rehabilitation, 10th ed. Van Voorhis, Salisbury. (2022) Routledge Publishing 987-0367406455 (print): 978-1000530643 (eText)

**Equity Review:**

Yes

**Transferable to CSU**

Yes - Approved

**CSU General Education**

Transferable to CSU

**Other Degree Attributes**

Degree Applicable  
Not a Basic Skills Course

**Distance Learning Addendum**

AJ\_DLA -Social Science[4243].doc  
DLA-Approved-May-13-2020 Used for 2022 Course Updates.pdf

**Banner Title:**

Correction/Counseling

**Curriculum Committee Approval Date:**

10/04/2023



**Academic Senate Approval Date:**

10/11/2023

**District Governing Board Approval Date:**

11/13/2023

**Course Control Number:**

CCC000328669