

AJ 114: JUVENILE DELINQUENCY

Proposer:

Name:

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Effective Term:

Fall 2023

Credit Status:

Credit - Degree Applicable

Subject:

AJ - Administration of Justice

Course Number:

114

Catalog Title

Juvenile Delinquency

Catalog Description

This is an introductory course designed to explore the concept of juvenile delinquency in America. Emphasis is on defining delinquency, identifying delinquents, examining theories of causation, identifying institutions for delinquents, and identifying community-based programs designated to treat and or prevent delinquency.

Method of Instruction:

Distance Education
Lecture and/or Discussion

Course Units/Hours:

Course Units Minimum:

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

0

Activity Hours Minimum (week)

0

Total Contact Hours Minimum (semester)

52.5

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

157.5

Repeatability:

No

Open Entry/Exit:

No

**Field Trips:**

Not Required

Grade Mode:

Standard Letter

TOP Code:

210500 - * Administration of Justice

SAM Code:

C - Clearly Occupational

Course Content**Methods of Assessment:**

Essay quizzes or exams
Multiple choice tests
Oral presentations
Problem solving assignments or activities
Short answer quizzes or exams
Written essays or extended papers

Course Topics:

	Course Topics
1	Nature and extent of delinquency (defining and measuring delinquency).
2	Causes of delinquency (individual theories, social theories, critical race theories)
3	Environmental influences (family, schools, gender, gangs, drugs)
4	The Juvenile System (police and delinquency, juvenile court, juvenile corrections).

Course Objectives:

	Course Objectives
1	Identify the behavioral signals that lead to juvenile delinquency.
2	Become familiar with the components of the juvenile justice systems responsible for dealing with juvenile delinquency.
3	Become familiar with some of the community-based programs available to combat juvenile delinquency.

Course Outcomes:

	Course Outcomes
1	Juvenile Delinquency, demographics, statistics, and trends: Students will be able to define juvenile delinquency and delinquent behavior.
2	Basic theories of delinquency causation: Students will be able to describe the basic theories of delinquency causation, including individual, psychological and sociological approaches.
3	Family, schools, peers, drugs: Analyze the delinquent and his/her relationship with society, including the family, schools, peers, and drugs.
4	The JJ system: Students will be able to identify the components of the juvenile justice system and discuss the JJ system process.

Assignments:

Assignment Type:	Details
Reading	Reading assignments typically associated with this particular course of instruction may include but are not limited to: Reading the assigned chapter and answering the chapter review questions. Reading the assigned chapter and completing a short chapter quiz each week. Reading the assigned chapter(s) in the ancillary book each week in preparation for classroom or online discussion.



Writing	Weekly online discussion boards: Using critical thinking, post a minimum of 150 words to each question related to the week's ancillary reading, then in a minimum of 100 words, reply to three students explaining why they agree or disagree with their posts. The goal is to improve basic writing skills and communicate in a respectful and professional manner.
Homework	Homework assignments typically associated with this particular course of instruction may include but are not limited to: Students are expected to read the assigned chapter(s) each week in preparation for classroom participation. Students are required to read the assigned chapter(s), and define key terms associated with the content of each chapter.

Textbooks or other support materials

Resource Type:	Details
Books	Juvenile Delinquency (Justice Series) 3ed. Schmallegger & Bartollas, Pearson REVEL. 2018 9780135723241
Books	That Bird Has My Wings, JJ Masters. 2009. Harper Collins 9780061937378

Equity Review:

Yes

Transferable to CSU

Yes - Approved

CSU General Education

CSU GE D: Social Sciences
Transferable to CSU

This course will also be proposed for UC transfer.

No

COS General Education

COS GE D: Social & Behavioral Science

Other Degree Attributes

Degree Applicable
Not a Basic Skills Course

Distance Learning Addendum

DLA-Approved-May-13-2020-fillable-form.pdf

Banner Title:

Juvenile Delinquency

Curriculum Committee Approval Date:

03/14/2023

Academic Senate Approval Date:

03/22/2023

District Governing Board Approval Date:

04/10/2023

Course Control Number:

CCC000309121