



CC APPROVAL: 11/02/2017  
ACADEMIC SENATE APPROVAL: 11/08/2017  
BOT APPROVAL: 12/11/2017  
STATE ID: CCC000309121  
EFFECTIVE TERM: Fall 2018

## College of the Sequoias Course Outline of Record

**SUBJECT AREA AND COURSE NUMBER:** AJ 114

**COURSE TITLE:** JUVENILE DELINQUENCY

**UNITS/HOURS**

**Units:** 3

**Hours:**

**Lecture Hours Per Week:** 3

**Lab Hours Per Week:**

**Total Lecture Hours Per Semester:** 52.5

**Total Lab Hours Per Semester:**

**Activity Hours Per Week:**

**Total Activity Hours Per Semester:**

**Total Hours Per Week:** 3

**Total Contact Hours Per Semester:** 52.5

**TOP CODE:** 2105.00 - Administration of Justice\*

**SAM CODE:** Clearly Occupational

**Cross-Listed Courses:**

**CATALOG COURSE DESCRIPTION:**

This is an introductory course designed to explore the concept of juvenile delinquency. Emphasis is on defining delinquency, identifying delinquents, examining theories of causation, identifying institutions for delinquents and identifying community-based programs designated to prevent delinquency.

**REQUISITES:**

**Prerequisites:**

- ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 as determined by COS Placement Procedures
- or ENGL 261 or equivalent college course with "C" or better or eligibility for ENGL 1 as determined by COS Placement Procedures (ENGL 261 may be taken concurrently)

**FIELD TRIP REQUIREMENTS:** Not Required

**GRADING:** S - Standard Grading A-F

**REPEATABLE:**

**TRANSFERABLE:**

\*Approved\* COS GE--Pre Fall 2013

D: Social and Behavioral Sciences

\*Approved\* CSU GE Area D: Historical, Political, & Economic Institutions

D10: Sociology and Criminology

**METHODS OF INSTRUCTION:**

Methods of instruction may include, but are not limited to, the following:

- \* Distance Education
- \* Lecture and/or Discussion

### **METHODS OF EVALUATION:**

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Problem solving assignments or activities
- Essay quizzes or exams
- Written essays or extended papers
- Multiple choice tests
- Short answer quizzes or exams
- Oral presentations

### **COURSE TOPICS:**

1. Nature and extent of delinquency (violent youth crime, illegal drug use, measuring delinquency).
2. Explaining delinquency (biological and psychological theories, cultural deviance, strain and social control theories, labeling conflict and radical theories).
3. The social context of delinquency (family and delinquency, schools and delinquency, gang delinquency).
4. The Juvenile System (police and delinquency, juvenile court, juvenile corrections).

### **OUTCOMES:**

#### **Course Objectives**

The main concepts for this course will ask students to...

1. Identify some of the behavioral signals that lead to juvenile delinquency.
2. Become familiar with some of the community-based programs available to combat juvenile delinquency.
3. Become familiar with the components of the juvenile justice systems responsible for dealing with juvenile delinquency.

### **Assignments**

#### **Reading:**

1. Each week students will read an assigned chapter in the textbook and additional supplemental articles/reports.
2. Each week students will read 50-75 pages in a second book assigned for a book report, to be written later in the semester.

#### **Writing:**

1. The students will complete a 1,000 word essay/book review on a book related to juvenile delinquency. An outline and first draft will be submitted, instructor comments will be noted and the student will then submit the final version.

#### **Homework:**

1. Each week after reading a chapter in the textbook the student will turn in 3-4 pages of notes from the reading.
2. Each week the student will complete an assignment based on the reading, lecture or video presented in class. The assignment may include multiple choice, short answer and/or essay questions.

### **TEXTS AND SUPPLIES:**

Textbooks may include, but are not limited to:

#### **TEXTBOOKS:**

1. John Randolph Fuller. Juvenile Delinquency: Mainstream and Crosscurrents, 3rd ed. Oxford University Press, 2015, ISBN: 978-0-19-027557
2. McNamara & Bucher. Problem Children: Special Populations in Delinquency, 1 ed. Carolina Academic

Press, 2012, ISBN: 978-1-59460-713

**MANUALS:**

**PERIODICALS:**

**MATERIALS FEE:** NO

**OTHER:**

**Distance Ed**

[New\\_DLA\\_AJ](#)

**SLO:** <http://cos.edu/CO318>

[Outcomes AJ 114](#)

**ORIGINATOR:** [Amy Pritchett](#)

**DATE:** [08/30/2017](#)