



AJ 113: JUVENILE LAWS & PROCEDURES

Proposer:

Name:	Email:
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Effective Term:

Fall 2023

Credit Status:

Credit - Degree Applicable

Subject:

AJ - Administration of Justice

Course Number:

113

Catalog Title

Juvenile Laws & Procedures

Catalog Description

This course examines the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. This course is useful to students looking for a career in the juvenile justice system and those already employed in the system.

Advisory on Recommended Preparation:

AJ 011 or equivalent college course with a minimum grade of C

Method of Instruction:Distance Education
Lecture and/or Discussion**Course Units/Hours:****Course Units Minimum:**

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

0

Activity Hours Minimum (week)

0

Total Contact Hours Minimum (semester)

52.5

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

157.5

Repeatability:

No

**Open Entry/Exit:**

No

Field Trips:

Not Required

Grade Mode:

Standard Letter

TOP Code:

210500 - * Administration of Justice

SAM Code:

C - Clearly Occupational

Course Content**Methods of Assessment:**

Essay quizzes or exams
 Multiple choice tests
 Oral presentations
 Problem solving assignments or activities
 Short answer quizzes or exams
 Skill demonstrations
 Written essays or extended papers

Course Topics:

Course Topics	
1	The Evolution of Juvenile Justice a. The English experience b. The American experience c. Reform d. A revolution in juvenile court law
2	The Dependent Child a. Neglect b. Physical abuse c. Emotional abuse
3	The CA Department of Juvenile Justice
4	Probation Services a. Function and specialization b. Probation intake c. Investigation d. Supervision e. Conditions of probation f. Termination of probation g. Sealing of records
5	Juvenile Court Proceedings a. The hearing b. The deposition c. The probation report d. Placement alternatives
6	Search and Seizure and Juveniles
7	The Miranda Warning and Juveniles
8	Police Procedures with Juvenile Law Violators a. Police-juvenile transactions b. Police discretion c. Police juvenile d. Special programs
9	The Status Offender
10	Introduction and Orientation a. Terminology and concepts b. Specific laws and cases c. Juvenile crime problem
11	Theories of Juvenile Crime Causation and Delinquency

Course Objectives:

Course Objectives	
1	Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
2	Critically appraise Juvenile Court Dispositions.
3	Critically evaluate constitutional protections extended to juveniles through judicial decisions.
4	Critically analyze the distinctions between the adult and juvenile justice systems.
5	Critically distinguish between delinquency, status offenses, and dependency.
6	Apply California laws pertaining to juvenile delinquency and dependency to case studies.

Course Outcomes:

Course Outcomes	
1	Organization and function of the JJ system: Students will be able to critically analyze and describe the juvenile justice system and its place in the criminal justice system.
2	Laws Pertaining to Juveniles: Apply California laws pertaining to juvenile delinquency and dependency to case studies.
3	Delinquency, Status Offenses and Dependency: Critically distinguish between delinquency, status offenses, and dependency.
4	Adult vs Juvenile Justice Systems: Critically analyze the distinctions between the adult and juvenile justice systems.
5	Juvenile Court Dispositions: Critically appraise the Juvenile Court Dispositions.

Assignments:

Assignment Type:	Details
Reading	Each week students will read an assigned chapter in the textbook and additional supplemental articles/reports. 2. Each week students will read 50-75 pages in a second book assigned for a book report, to be written later in the semester.
Writing	The students will complete a 1,000 word essay/book review using APA format on a book related to juvenile delinquency. An outline and first draft will be submitted, instructor comments will be noted and the student will then submit the final version.
Homework	Students will interview a professional in the juvenile justice field and present that information to the class.
Other	In groups, students will use critical thinking to analyze, discuss and debate ethical scenarios in the juvenile justice system.

Textbooks or other support materials

Resource Type:	Details
Books	Juvenile Justice, by Cox, Steven M. 10TH (2021) Publisher: SAGE
Manuals	Juvenile Justice in CA. Ca. Dept. of Justice Ca. Dept. of Justice 2010-01-01 (free online resource)

Equity Review:

Yes

Transferable to CSU

Yes - Approved

CSU General Education

Transferable to CSU

This course will also be proposed for UC transfer.

No

Other Degree Attributes

Degree Applicable

Not a Basic Skills Course

Distance Learning Addendum

DLA-Approved-May-13-2020-fillable-form.pdf

Banner Title:

Juvenile Laws & Procedures

Curriculum Committee Approval Date:

03/13/2023



Academic Senate Approval Date:

03/22/2023

District Governing Board Approval Date:

04/10/2023

Course Control Number:

CCC000211460

C-ID:

AJ220