



CC APPROVAL: 12/11/2017
ACADEMIC SENATE APPROVAL: 02/28/2018
BOT APPROVAL: 03/12/2018
STATE ID: CCC000211460
EFFECTIVE TERM: Fall 2018

College of the Sequoias Course Outline of Record

SUBJECT AREA AND COURSE NUMBER: AJ 113

COURSE TITLE: JUVENILE LAWS AND PROCEDURES

UNITS/HOURS

Units: 3

Hours:

Lecture Hours Per Week: 3

Lab Hours Per Week:

Total Lecture Hours Per Semester: 52.5

Total Lab Hours Per Semester:

Activity Hours Per Week:

Total Activity Hours Per Semester:

Total Hours Per Week: 3

Total Contact Hours Per Semester: 52.5

TOP CODE: 2105.00 - Administration of Justice*

SAM CODE: Clearly Occupational

Cross-Listed Courses:

CATALOG COURSE DESCRIPTION:

This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. This course is useful to students entering the juvenile justice system and those already employed in the system.

REQUISITES:

Advisories:

- ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 determined by COS Placement Procedures.
- ENGL 261
- and AJ 011 or equivalent college course with "C" or better

FIELD TRIP REQUIREMENTS: Not Required

GRADING: S - Standard Grading A-F

REPEATABLE:

TRANSFERABLE:

Pending Approval CSU BA Transferable (1-199 level)
YES

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Distance Education
- * Lecture and/or Discussion

METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Skill demonstrations
- Problem solving assignments or activities
- Essay quizzes or exams
- Written essays or extended papers
- Multiple choice tests
- Short answer quizzes or exams
- Oral presentations

The students will be presented with videos, word-pictures or role-playing scenarios requiring them to respond in a practical, legal and ethical manner. This will require the interpretation and application of appropriate law and cases. For example, a student might "interrogate" another student acting as a juvenile who has just committed a crime. The interrogator should use appropriate procedures and law during the exercise.

COURSE TOPICS:

1. Introduction and Orientation
 - a. Terminology and concepts
 - b. Specific laws and cases
 - c. Juvenile crime problem
2. The Evolution of Juvenile Justice
 - a. The English experience
 - b. The American experience
 - c. Reform
 - d. A revolution in juvenile court law
3. The Status Offender
4. Police Procedures with Juvenile Law Violators
 - a. Police-juvenile transactions
 - b. Police discretion
 - c. Police juvenile
 - d. Special programs
5. The Miranda Warning and Juveniles
6. Search and Seizure and Juveniles
7. Juvenile Court Proceedings
 - a. The hearing
 - b. The deposition
 - c. The probation report
 - d. Placement alternatives
8. Probation Services
 - a. Function and specialization
 - b. Probation intake

- c. Investigation
 - d. Supervision
 - e. Conditions of probation
 - f. Termination of probation
 - g. Sealing of records
9. The CA Department of Juvenile Justice
 10. The Dependent Child
 - a. Neglect
 - b. Physical abuse
 - c. Emotional abuse
 11. Theories of Juvenile Crime Causation and Delinquency

OUTCOMES:

Course Objectives

The main concepts for this course will ask students to...

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
2. Apply California laws pertaining to juvenile delinquency and dependency to case studies.
3. Critically distinguish between delinquency, status offenses, and dependency.
4. Critically analyze the distinctions between the adult and juvenile justice systems.
5. Critically evaluate constitutional protections extended to juveniles through judicial decisions.
6. Critically appraise the Juvenile Court Dispositions.

Assignments

Reading:

1. Each week students will read an assigned chapter in the textbook and additional supplemental articles/reports.
2. Each week students will read 50-75 pages in a second book assigned for a book report, to be written later in the semester.

Writing:

The students will complete a 1,000 word essay/book review using APA format on a book related to juvenile delinquency. An outline and first draft will be submitted, instructor comments will be noted and the student will then submit the final version.

Homework:

1. Each week after reading a chapter in the textbook the student will turn in 3-4 pages of notes from the reading.
2. Each week the student will complete an assignment based on the reading, lecture or video presented in class. The assignment may include multiple choice, short answer and/or essay questions.

TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Peoples, Edward E. Juvenile Procedures in California, 6th ed. Meadow Court Publishing Co., 2012, ISBN: 0983504903
2. Richard LAWRENCE. JUVENILE JUSTICE TEXT/READER, 2 ed. Sage, 2017, ISBN: 1412970121

MANUALS:

1. Ca. Dept. of Justice. Juvenile Justice in CA. Ca. Dept. of Justice, 01-01-2010

PERIODICALS:

MATERIALS FEE: NO

OTHER:

Distance Ed

[DLA_updated](#)

SLO: <http://cos.edu/CO318>

[AJ_outcomes](#)

ORIGINATOR: [Amy Pritchett](#)

DATE: [09/27/2017](#)