



AJ 013: COMMUNITY RELATIONS

Proposer:**Name:**

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Effective Term:

Fall 2023

Credit Status:

Credit - Degree Applicable

Subject:

AJ - Administration of Justice

Course Number:

013

Catalog Title

Community Relations

Catalog Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics include but are not limited to consenting and conflicting values in culture, religion, law and contemporary community policing models including community oriented policing and problem solving.

Advisory on Recommended Preparation:

ENGL 001 or equivalent college course with a minimum grade of C

Method of Instruction:

Distance Education

Lecture and/or Discussion

Course Units/Hours:**Course Units Minimum:**

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

0

Activity Hours Minimum (week)

0

Total Contact Hours Minimum (semester)

52.5

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

157.5

Repeatability:

No

**Open Entry/Exit:**

No

Field Trips:

Not Required

Grade Mode:

Standard Letter

TOP Code:

210500 - * Administration of Justice

SAM Code:

C - Clearly Occupational

Course Content**Methods of Assessment:**

Essay quizzes or exams
Multiple choice tests
Oral presentations
Skill demonstrations

Course Topics:

	Course Topics
1	Police community relations: an overview
2	Multicultural populations
3	Public relations and community relations: a contrast
4	Strategies for facilitating conflict resolution in a multicultural society
5	Managing/Policing diverse populations in correctional settings
6	Courts and the community
7	Policing the community
8	Demographics of interest communities
9	Evolving nature of multiculturalism
10	Community policing

Course Objectives:

	Course Objectives
1	explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
2	identify then compare and contrast policing methodologies known as community policing and public relations.
3	describe the law enforcement service model known as Community Oriented Policing and Problem Solving (COPPS) and how it relates to effective citizen-police crime prevention relationships.
4	identify and describe the strategies for the administration of justice in a multicultural society.
5	demonstrate an understanding of police-citizen partnerships and how this relationship directly affects the causation and prevention of crime.
6	identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.

Course Outcomes:

	Course Outcomes
1	Key Community Policing Components: Students will identify, and describe the components of community policing (Community Partnerships, Problem Solving, and Organizational Transformation), and provide an example for each.

2	S.A.R.A.: Students will describe , and apply S.A.R.A. (Scan, Analyze, Respond, and Assess) problem solving model to a neighborhood problem.
3	The Crime Triangle: Students will identify, and describe the Crime Triangle, and explain how it relates to the reduction of crime.
4	C.O.P.P.S.: Students will identify, and describe C.O.P.P.S. (Community Oriented Policing and Problem Solving) and explain its importance for developing community “partnerships”, in order to reduce and prevent crime.
5	Broken window theory: Students will identify, and describe the “Broken Window Theory” and explain how it applies to the maintenance of the good health of a neighborhood.

Assignments:

Assignment Type:	Details
Reading	Reading assignments typically associated with this particular course of instruction may include but are not limited to the following: <ul style="list-style-type: none"> - Students are required to read an assigned chapter and answer at least two of the chapter review questions. - Students are required to read the assigned chapter and complete a short chapter quiz each week. - Students are expected to read the assigned chapter(s) each week in preparation for classroom discussion.
Writing	Writing assignments typically associated with this particular course of instruction may include but are not limited to the following: <ul style="list-style-type: none"> - Students identify at least one current course specific criminal justice issue that is in the news (print or electronic), and write a 1-2 page observation paper, relating course content to their response. - Students maintain a journal as it relates to the topic instructed in class (reflection) and to make entries during the week that relate to events in the news that are related to Community Relations. - Students prepare written documents (outline, test questions, resources and expert interview information) in support of their chosen presentation assignment. - Students choose a particular topic that is related to the course of study (prior approval required) and then write a five-page paper regarding the chosen topic.
Homework	Homework assignments typically associated with this particular course of instruction may include but are not limited to the following: <ul style="list-style-type: none"> - Students are expected to read the assigned chapter(s) each week in preparation for classroom participation. - Students are required to read the assigned chapter(s) and define key terms associated with the content of each chapter. - Students are expected to do research work and otherwise prepare for their respective presentations as required for this course. - Students are assigned a research project that directly relates to the topic of Community Relations.

Textbooks or other support materials

Resource Type:	Details
Books	Hunter, Barker, deGuzman. Police Community Relations and the Administration of Justice, 9th ed. 2018 Pearson, 2018, ISBN: 13978013245778

Equity Review:

Yes

Transferable to CSU

Yes - Approved



CSU General Education

Transferable to CSU

This course will also be proposed for UC transfer.

Yes

Transferable to UC

Yes - Approved

UC/IGETC General Education

Transferable to UC

Other Degree Attributes

Degree Applicable

Not a Basic Skills Course

Distance Learning Addendum

DLA_AJ_new.pdf

DLA-Approved-May-13-2020 Used for 2022 Course Updates.pdf

Banner Title:

Community Relations

Curriculum Committee Approval Date:

03/13/2023

Academic Senate Approval Date:

03/22/2023

District Governing Board Approval Date:

04/10/2023

Course Control Number:

CCC000288542

C-ID:

AJ160