



CC APPROVAL: 02/20/2018  
ACADEMIC SENATE APPROVAL: 02/28/2018  
BOT APPROVAL: 03/12/2018  
STATE ID: CCC000288542  
EFFECTIVE TERM: Fall 2018

## College of the Sequoias Course Outline of Record

**SUBJECT AREA AND COURSE NUMBER:** AJ 013

**COURSE TITLE:** COMMUNITY RELATIONS

**UNITS/HOURS**

**Units:** 3

**Hours:**

**Lecture Hours Per Week:** 3

**Lab Hours Per Week:**

**Total Lecture Hours Per Semester:** 52.5

**Total Lab Hours Per Semester:**

**Activity Hours Per Week:**

**Total Activity Hours Per Semester:**

**Total Hours Per Week:** 3

**Total Contact Hours Per Semester:** 52.5

**TOP CODE:** 2105.00 - Administration of Justice\*

**SAM CODE:** Clearly Occupational

**Cross-Listed Courses:**

**CATALOG COURSE DESCRIPTION:**

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics include but are not limited to consenting and conflicting values in culture, religion, law and contemporary community policing models including community oriented policing and problem solving.

**REQUISITES:**

**Advisories:**

- ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 determined by COS Placement Procedures.
- or ENGL 261 or eligibility for ENGL 1 as determined by COS Placement Procedures

**FIELD TRIP REQUIREMENTS:** Not Required

**GRADING:** S - Standard Grading A-F

**REPEATABLE:**

**TRANSFERABLE:**

\*Approved\* CSU BA Transferable (1-199 level)  
YES

**METHODS OF INSTRUCTION:**

Methods of instruction may include, but are not limited to, the following:

- \* Distance Education
- \* Lecture and/or Discussion

### **METHODS OF EVALUATION:**

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

Skill demonstrations  
Essay quizzes or exams  
Multiple choice tests  
Oral presentations  
Other (Describe)

- Student will prepare and present a topic from the "CourseTopics" utilizing two or more instructional modalities, present an expanded presentation outline, interview an expert/specialist or knowledgeable professional regarding the chosen topic, and use a minimum of two resources other than the assigned course textbook.

### **COURSE TOPICS:**

1. Community policing
2. Evolving nature of multiculturalism
3. Multicultural populations
4. Demographics of interest communities
5. Policing the community
6. Courts and the community
7. Managing/Policing diverse populations in correctional settings
8. Strategies for facilitating conflict resolution in a multicultural society
9. Public relations and community relations: a contrast
10. Police community relations: an overview

### **OUTCOMES:**

#### **Course Objectives**

The main concepts for this course will ask students to...

1. demonstrate an understanding of police-citizen partnerships and how this relationship directly affects the causation and prevention of crime.
2. describe the law enforcement service model known as Community Oriented Policing and Problem Solving (COPPS) and how it relates to effective citizen-police crime prevention relationships.
3. identify then compare and contrast policing methodologies known as community policing and public relations.
4. explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
5. identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.
6. identify and describe the strategies for the administration of justice in a multicultural society.

### **Assignments**

#### **Reading:**

Reading assignments typically associated with this particular course of instruction may include but are not limited to the following:

- Students are required to read an assigned chapter and answer at least two of the chapter review questions.
- Students are required to read the assigned chapter and complete a short chapter quiz each week.
- Students are expected to read the assigned chapter(s) each week in preparation for classroom discussion.

#### **Writing:**

Writing assignments typically associated with this particular course of instruction may include but are not limited to the following:

- Students identify at least one current course specific criminal justice issue that is in the news (print or electronic), and write a 1-2 page observation paper, relating course content to their response.

- Students maintain a journal as it relates to the topic instructed in class (reflection) and to make entries during the week that relate to events in the news that are related to Community Relations.
- Students prepare written documents (outline, test questions, resources and expert interview information) in support of their chosen presentation assignment.
- Students choose a particular topic that is related to the course of study (prior approval required) and then write a five-page paper regarding the chosen topic.

**Homework:**

Homework assignments typically associated with this particular course of instruction may include but are not limited to the following:

- Students are expected to read the assigned chapter(s) each week in preparation for classroom participation.
- Students are required to read the assigned chapter(s) and define key terms associated with the content of each chapter.
- Students are expected to do research work and otherwise prepare for their respective presentations as required for this course.
- Students are assigned a research project that directly relates to the topic of Community Relations.

**TEXTS AND SUPPLIES:**

Textbooks may include, but are not limited to:

**TEXTBOOKS:**

1. Hunter, Barker, deGuzman. Police Community Relations and the Administration of Justice. 9th ed. Pearson, 2018, ISBN: 13978013245778

**MANUALS:**

**PERIODICALS:**

**MATERIALS FEE:** NO

**OTHER:**

**Distance Ed**

[DLA AJ](#)

**SLO:** <http://cos.edu/CO318>

[AJ Outcomes](#)

**ORIGINATOR:** David Wheeler

**DATE:** 09/20/2017