



CC APPROVAL: 02/01/2018
ACADEMIC SENATE APPROVAL: 02/28/2018
BOT APPROVAL: 03/12/2018
STATE ID: CCC000195342
EFFECTIVE TERM: Fall 2018

College of the Sequoias Course Outline of Record

SUBJECT AREA AND COURSE NUMBER: AJ 011

COURSE TITLE: INTRO TO CRIMINAL JUSTICE

UNITS/HOURS

Units: 3

Hours:

Lecture Hours Per Week: 3

Lab Hours Per Week:

Total Lecture Hours Per Semester: 52.5

Total Lab Hours Per Semester:

Activity Hours Per Week:

Total Activity Hours Per Semester:

Total Hours Per Week: 3

Total Contact Hours Per Semester: 52.5

TOP CODE: 2105.00 - Administration of Justice*

SAM CODE: Possibly Occupational

Cross-Listed Courses:

CATALOG COURSE DESCRIPTION:

Introduction to Criminal Justice offers an overview of the criminal justice system, including law enforcement, courts and corrections. Students will examine the structure, function and decision making processes of the criminal justice system from the perspective of the accused, the police, courts, corrections and victims.

REQUISITES:

Advisories:

- ENGL 251 or equivalent college course with "C" or better or eligibility for ENGL 1 determined by COS Placement Procedures.
- or ENGL 261 or eligibility for ENGL 1 as determined by COS Placement Procedures

FIELD TRIP REQUIREMENTS: Not Required

GRADING: S - Standard Grading A-F

REPEATABLE:

TRANSFERABLE:

Approved COS GE--Pre Fall 2013

D: Social and Behavioral Sciences

Approved CSU GE Area D: Historical, Political, & Economic Institutions

D10: Sociology and Criminology

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Distance Education
- * Lecture and/or Discussion

METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Problem solving assignments or activities
- Essay quizzes or exams
- Written essays or extended papers
- Multiple choice tests
- Short answer quizzes or exams
- Oral presentations
- Problem solving quizzes or exams

COURSE TOPICS:

1. Historical Roots
2. Crime in America (The Criminal Justice System, Criminal Law)
3. Policing (Legal Aspects, Organization)
4. Adjudication (The Courts, Courtroom Participants, Sentencing)
5. Corrections Punishment vs. Rehabilitation, Prisons and Jails, Prison Life

OUTCOMES:

Course Objectives

The main concepts for this course will ask students to...

1. provide a brief history of crime and the criminal justice system in America.
2. explain the structure of the American criminal justice system in terms of its major components and the functions they serve.
3. describe the process of American criminal justice, including the stages of case processing.
4. explain the meaning of due process, and identify where due process guarantees can be found in the American legal system.
5. explain how multiculturalism and diversity present special challenges to, and opportunities for, the American system of criminal justice.
6. demonstrate an understanding of criminological theories used to explain crime and criminality.
7. explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.
8. understand the history, development, and structure, and function of American police, courts, and corrections.
9. demonstrate an understanding of the history, structure, and function of the police.
10. convey an understanding of the process of adjudication.
11. show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails.
12. identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and their future development.
13. critically analyze and discuss issues of crime and justice from varying perspectives.
14. utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.
15. demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature.
16. effectively follow the appropriate writing style practiced in the social sciences.
17. explain the definitions of crime.
18. understand the extent of the crime problem in America.

Assignments

Reading:

Each week students will read an assigned chapter in the textbook and United States Supreme Court cases that are mentioned in the chapter. Their thinking about the issue involved in the case will be informed by their reading and they will ultimately write a paper analyzing the case arguments and decision.

Writing:

Students will write a 500 word paper using APA style, on a law enforcement, court and correctional issue, analyzing and explaining the issue. Papers will be written at a college level, including accurate citations, spelling and grammar.

Homework:

For a typical homework assignment, students will read a chapter in the assigned textbook then answer essay, fill in the blank, and multiple choice questions.

TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Lab, Williams, Holcomb, Burek, King and Buerger. Criminal Justice the Essentials. 4th ed. Oxford University Press, 2015, ISBN: 019027252X

MANUALS:**PERIODICALS:**

MATERIALS FEE: NO

OTHER:**Distance Ed**

[Updated DLA](#)

SLO: <http://cos.edu/CO318>

[Outcomes](#)

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DATE: 01/13/2016