



CC APPROVAL: 08/15/2017
ACADEMIC SENATE APPROVAL: 08/23/2017
BOT APPROVAL: 09/11/2017
STATE ID: CCC000585752
EFFECTIVE TERM: Fall 2018

College of the Sequoias Course Outline of Record

SUBJECT AREA AND COURSE NUMBER: AG 319

COURSE TITLE: STUDENT SUCCESS IN AGRICULTURE

UNITS/HOURS

Units: 1

Hours:

Lecture Hours Per Week: 1

Lab Hours Per Week:

Total Lecture Hours Per Semester: 17.5

Total Lab Hours Per Semester:

Activity Hours Per Week:

Total Activity Hours Per Semester:

Total Hours Per Week: 1

Total Contact Hours Per Semester: 17.5

TOP CODE: 0101.00 - Agriculture Technology and Sciences, General*

SAM CODE: Possibly Occupational

Cross-Listed Courses:

CATALOG COURSE DESCRIPTION:

This course will provide students with an opportunity to learn and adopt techniques, tools, and methods that will enhance success in their agriculture major as well as college in general. In addition, information on campus resources, regulations, and requirements for graduation and/or transfer will be discussed.

REQUISITES:

NONE

FIELD TRIP REQUIREMENTS: Not Required

GRADING: S - Standard Grading A-F

REPEATABLE:

TRANSFERABLE:

Approved Course does not transfer
Not transferable

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

* Lecture and/or Discussion

METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- Skill demonstrations
- Essay quizzes or exams
- Written essays or extended papers
- Portfolio Evaluation
- Multiple choice tests
- Short answer quizzes or exams
- Oral presentations
- Project

COURSE TOPICS:

1. Orientation to agriculture
 - A. The agriculture department, staff, and students
 - B. Role of agriculture in society
 - C. Agricultural opportunities and careers
 - D. Instructors, advisors, and counselors
2. Time Management and Study Techniques
3. Test Anxiety
4. Memory Skills
5. Educational planning
 1. The campus(es) and its resources and services
 - a) Navigating and Accessing Farm Campus Resources
 - b) Main Campus Resources
6. Educational alternatives and associated requirements
 - A. Courses and prerequisites
 - B. Transfer programs
 - C. Competencies
 - D. Admissions
7. Advising and counseling
8. Communication Skills
9. Cultural Diversity and Personal Issues
10. Agricultural careers—job search—career center
 - A. Occupational opportunities and careers
 - B. Identification of career choices and their requirements
 - C. Identifying and establishing goals in agriculture
 - D. Develop skills lists appropriate to each goal
 - E. Assess skills already developed
11. Personal Responsibility and Self Motivation
12. Development of Reading, Writing, Communication, Critical Thinking, and Study Skills

OUTCOMES:

Course Objectives

The main concepts for this course will ask students to...

1. Develop reading, writing, communication, critical thinking and study skills.
2. Discuss time management, test anxiety memory skills, graduation and transfer requirements, as they relate to student success.
3. Identify COS regulations, procedures, and curricula requirements, including certificate, vocational degree and transfer degree programs.
4. Identify the role of faculty advising and, if appropriate, initiate a student/advisor contact.
5. Describe the COS Agriculture program, its curriculum, facilities, academic regulations, programs, and degree and transfer requirements.
6. Develop educational goals in relation to life goals, abilities, interests, and values in agriculture.
7. Identify goals and skills essential to succeed in higher education.
8. Formulate a detailed educational plan.
9. Indicate the characteristics employers are searching for in the agriculture workforce.
10. Discuss current events in agriculture.

Assignments

Reading:

Students will read information provided by various career websites and print materials with regards to the Agricultural workforce and higher education requirements.

Writing:

Students will explain their personal goals and ambitions in written form of a student educational plan and career portfolio. This will include a resume, letter of introduction and work samples.

Homework:

Students will explore their personal strengths through self and peer assessments.

TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Downing, Skip. On Course: Strategies for Creating Success in College and in Life. 7th ed. Cengage, 2013, ISBN: 978-1133309734

MANUALS:

PERIODICALS:

MATERIALS FEE: NO

OTHER:

1.

<http://www.agcareers.com/>- 2014

www.calaged.org- 2016

www.assist.org-2016

SLO: <http://cos.edu/CO318>

[Course Outcome Ag 119](#)

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