



AG 110: AG LEADERSHIP

Proposer:**Name:**

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Effective Term:

Fall 2024

Credit Status:

Credit - Degree Applicable

Subject:

AG - Agriculture

Course Number:

110

Catalog Title

Ag Leadership

Catalog Description

This course will build student leadership skills. Students will learn management and leadership skills, communication skills, critical thinking skills and project management skills. Students will have the opportunity to apply these skills through various leadership activities. These leadership opportunities may include, but are not limited to, leadership seminars, conferences, industry presentations, classroom presentations and agriculture ambassador programs at the local, regional and state level.

Method of Instruction:

Distance Education (Emergency Addendum)

Field Experience

Laboratory

Lecture and/or Discussion

Course Units/Hours:**Course Units Minimum:**

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

1

Total Contact Hours Minimum (semester)

70

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

175

Repeatability:

No

Open Entry/Exit:

No

Field Trips:

Not Required

Grade Mode:

Standard Letter

TOP Code:

010100 - * Agriculture Technology and Sciences, General

SAM Code:

C - Clearly Occupational

Course Content

Methods of Assessment:

Oral presentations
Portfolio Evaluation
Project
Short answer quizzes or exams
Skill demonstrations

Course Topics:

| Course Topics | |
|---------------|---|
| 1 | Communicating with self-confidence, poise and enthusiasm. |
| 2 | Identifying your individual leadership strengths |
| 3 | Building trust and communication skills |
| 4 | Running more effective meetings |
| 5 | Dealing with difficult people |
| 6 | Designing effective presentations |
| 7 | Developing coaching and mentoring skills |
| 8 | Building the next generation of leaders |
| 9 | Becoming an organized leader |
| 10 | Communicating and leading under pressure |

Course Objectives:

| Course Objectives | |
|-------------------|--|
| 1 | Students will compose and present in-class 2-minute oral presentations. |
| 2 | Students shall demonstrate effective time management and leadership skills through oral and media driven presentations. |
| 3 | Students will be required to lead small groups for the completion of projects. |
| 4 | Through designing their own presentations, students shall compare and contrast different methods of incorporating engagement and enthusiasm with their audience. |
| 5 | Through small group activities and assignments, students shall demonstrate coaching and mentoring skills to gain enthusiastic cooperation from their team. |
| 6 | Students will identify and demonstrate multiple techniques to reduce and resolve individual conflicts. |
| 7 | Students will work in groups to improve their communication skills, requiring them to build and demonstrate trust within their teams. |
| 8 | Students will perform individual identification of leadership strength assessments. |
| 9 | Students will demonstrate effective skills in meeting management utilizing parliamentary procedure. |
| 10 | Through a series of impromptu presentation exercises students will demonstrate mastery of impromptu speaking. |

Course Outcomes:

| Course Outcomes | |
|-----------------|--|
| 1 | Work effectively in a small group both as a leader and a member to accomplish short term and long term projects. |
| 2 | Develop and present a persuasive agriculture based presentation utilizing a variety of materials. |
| 3 | Students will demonstrate effective leadership skills including planning, team building, and meeting management using parliamentary procedure. |

Assignments:

| Assignment Type: | Details |
|------------------|--|
| Reading | Students will be required to read about the habits related to private and public victory and be prepared to discuss the material in a class session. |
| Writing | In a possible writing assignment, students will be asked to write a persuasive presentation introduction that will be used in the students' classroom presentations. |
| Homework | In a possible homework assignment, students will prepare a meeting agenda with supporting meeting documents. |
| Lab | In a possible lab, with direction from the instructor, students will develop an interactive presentation on agricultural education and career opportunities. |

Textbooks or other support materials

| Resource Type: | Details |
|----------------|--|
| Books | Cover, Stephen, The 7 Habits of Highly Effective People, 2020. |

Equity Review:

Yes

Transferable to CSU

Yes - Approved

CSU General Education

Transferable to CSU

Other Degree Attributes

Degree Applicable

Not a Basic Skills Course

Additional Attachment

AG 110 - DLA-Approved-May-13-2020-fillable-form.pdf

Banner Title:

Ag Leadership

Curriculum Committee Approval Date:

09/06/2023

Academic Senate Approval Date:

09/13/2023

District Governing Board Approval Date:

10/09/2023

Course Control Number:

CCC000587953