

AG 110: AG LEADERSHIP

Proposer:**Name:**

Shannan Cooper

Email:

shannanc@cos.edu

Effective Term:

Fall 2021

Credit Status:

Credit - Degree Applicable

Subject:

AG - Agriculture

Course Number:

110

Catalog Title

Ag Leadership

Catalog Description

This course will build student leadership skills. Students will learn management and leadership skills, communication skills, critical thinking skills and project management skills. Students will have the opportunity to apply these skills through leadership activities of the COS Agriculture Ambassadors. These leadership opportunities will include, but are not limited to, leadership seminars, conferences, industry presentations, classroom presentations and agriculture ambassador programs at the local, regional and state level.

Method of Instruction:

Field Experience

Laboratory

Lecture and/or Discussion

Distance Education (Emergency Addendum)

Course Units/Hours:**Course Units Minimum:**

3

Lecture Hours Minimum (week)

3

Lab Hours Minimum (week)

1

Total Contact Hours Minimum (semester)

70

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

175

Repeatability:

No

Open Entry/Exit:

No

Field Trips:

Not Required

Grade Mode:

Standard Letter

TOP Code:

010100 - * Agriculture Technology and Sciences, General

SAM Code:

C - Clearly Occupational

Course Content

Methods of Assessment:

Oral presentations
Portfolio Evaluation
Project
Short answer quizzes or exams
Skill demonstrations

Course Topics:

Course Topics	
1	Communicating with self-confidence and poise
2	Identifying your individual leadership strengths
3	Building trust and communication skills
4	Running more effective meetings
5	Dealing with difficult people
6	Designing effective presentations
7	Developing coaching and mentoring skills
8	Incorporating enthusiasm and power to your communication
9	Building the next generation of leaders
10	Becoming an organized leader
11	Communicating and leading under pressure

Course Objectives:

Course Objectives	
1	Students will compose and present in-class short 2 minute oral presentations.
2	Students shall demonstrate effective time management, coaching, and sales disciplines through oral and media driven presentations.
3	Students will be required to lead small groups for the completion of projects. They will apply and demonstrate effective ways to build leaders within their groups and using the methods of questioning demonstrate their own leadership skills.
4	Through designing their own presentations, students shall compare and contrast different methods of incorporating engagement and enthusiasm with their audience.
5	Through small group activities and assignments, students shall demonstrate coaching and mentoring skills to gain enthusiastic cooperation from their team.
6	Students will identify and demonstrate 7 methods to reduce and resolve individual conflicts.
7	Students will work in groups to improve their communication skills. These group projects will require students to build and demonstrate trust within their teams.
8	Students will perform individual identification of leadership strength assessments (COLORS, Myers Briggs)
9	Students will demonstrate effective skills in planning and conducting a meeting (parliamentary law).

- | | |
|----|---|
| 10 | Students shall conceive, design, and execute short impromptu presentations. |
| 11 | Through a series of impromptu presentation exercises students will demonstrate mastery of impromptu speaking. |

Course Outcomes:

Course Outcomes	
1	Work effectively in a small group both as a leader and a member to accomplish short term and long term projects.
2	Develop and present persuasive agriculture based presentations, including written and media information.
3	Students will demonstrate effective leadership skills including planning, building teams, running and leading meetings using parliamentary law.

Assignments:

Assignment Type:	Details
Reading	In a possible reading assignment, students will read the information on making a main motion as it is described in Roberts Rules of Order. Students may use any source of this information but must be ready to demonstrate the correct use of this procedure in the next class section.
Writing	In a possible writing assignment, students will be asked to write a persuasive presentation introduction. These introduction statements will be used in the students' classroom presentations.
Homework	In a possible homework assignment, students will work in groups and prepare a 6-minute presentation on agriculture education opportunities and related careers in the state of California.
Lab	In a possible lab, with direction from the instructor students will develop a 2-minute persuasive introduction to be included in their product sales presentation.

Textbooks or other support materials

Resource Type:	Details
Books	The 7 Habits of Highly Effective People Stephen Covey Simon & Schuster Special 2013 9781451639612

Transferable to CSU

Yes - Approved

CSU General Education

Transferable to CSU

Other Degree Attributes

Degree Applicable

Not a Basic Skills Course

Additional Attachment

AG 110 - DLA-Approved-May-13-2020-fillable-form.pdf

Banner Title:

Ag Leadership

Curriculum Committee Approval Date:

10/16/2017

Academic Senate Approval Date:

10/25/2017

District Governing Board Approval Date:

11/13/2017

Course Control Number:

CCC000587953

