Is Early Alert Working?

Statistics for Spring Semester 2011

- **4,044** Early Alerts were submitted by faculty and adjunct faculty

- **101** COS faculty and adjunct faculty members submitted Early Alerts

- **258** Classes were reported on using Early Alert Initiative

- **2,847** COS students received at least one Early Alert

- **49%** of students recommended to drop the course by their instructor actually did so prior to the course withdrawal deadline

- **40%** of students who received a "D" Early Alert letter grade passed their classes with a "C" or better final letter grade

- **39%** of all students referred to the Disability Resource Center (DRC) actually had an open file and received support services from the DRC

- **30%** of all students referred to the COS Tutorial Center and Math Lab actually met with a tutor or mathematics department faculty member

Need Training?

Individual training sessions may be scheduled by contacting William L. Garcia, Associate Dean of Student Services.

For more information, please contact:

William L. Garcia
Associate Dean of Student Services
College of the Sequoias

Phone: (559) 730-3722
E-mail: williamg@cos.edu

Early Alert Initiative

COLLEGE *of the* SEQUOIAS
the first step to success

Why Early Alert?

The Early Alert Initiative provides a standard-ized format within Banner for all faculty to report mid-term grades and progress for their students.

Early Alert has been proven to increase student retention and persistence rates at institutions of higher learning nationwide.

Early Alert will empower students to make more informed decisions pertaining to their education by encouraging them to seek services from on-campus entities to improve their overall academic performance.

Students will be able to view their progress reports via Banner Web. Students will also receive an e-mail message sent to their COS issued e-mail account.

ALL COS students who receive a low academic performing Early Alert will be contacted by an academic counselor.

Advantages of Using Early Alert

- **NO** more hard copy progress reports!

- **AVOID** duplication of progress reporting

- Inform all COS students of their mid-term grades and areas of concern not just those in categorical and/or special programs

- Enable faculty to enter all Early Alert information into Banner

- Ensure student confidentiality

Faculty will have the opportunity to comment on a student's academic performance:

- Mid-Term Letter Grade

- Attendance

- Class Participation

- Assignments/Homework

- Tests/Quizzes

- Comprehension of Course Material

- Tutorial Referral

- Recommend Dropping the Course

- Disability Resource Center Referral

- See Instructor

- Comments

Early Alert Initiative

Participating Programs

- Athletics

- CalWORKs

- Disability Resource Center (DRC)

- Extended Opportunity Programs and Services (EOPS)

- First Year Experience (FYE)

- Math, Engineering, Science Achievement (MESA)

- Puente Project

- Tutorial Center

- Vocational & Applied Technology Education Act (VATEA)

- Workforce Investment Act (WIA)

Student Statistics (survey conducted Dec. 2010)

- **83%** of students received their Early Alert via Banner Web or e-mail

- **53%** of students contacted their instructors after receiving an Early Alert