ENGL 002: LOGIC AND COMPOSITION

Proposer:

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<tr>
<th>Name</th>
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<tr>
<td>Erik Armstrong</td>
<td><a href="mailto:erika@cos.edu">erika@cos.edu</a></td>
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Effective Term:
Fall 2019

Credit Status:
Credit - Degree Applicable

Subject:
ENGL - English

Course Number:
002

Catalog Title
Logic and Composition

Catalog Description
This course gives students the opportunity to study and apply logic and cogent thinking to written and oral communication, as well as develop advanced writing skills. Students learn to recognize logical fallacies, analyze others' arguments, and produce their own arguments and solutions to problems, using primary and secondary research. This course requires substantial writing of a minimum of 6,000 words. Students enrolled in ENGL 2 may access the supplemental learning assistance by enrolling in ENGL 400, an open entry/open exit non-credit course.

Prerequisites
ENGL 001 with a minimum grade of C

Method of Instruction:
Distance Education
Lecture and/or Discussion

Course Units/Hours:

Course Units Minimum:
3

Lecture Hours Minimum (week)
3

Lab Hours Minimum (week)
0

Activity Hours Minimum (week)
0

Total Contact Hours Minimum (semester)
52.5

Total Outside Hours Minimum (semester)
105

Total Student Learning Minimum Hours (semester)
157.5
Course Content

Methods of Assessment:
Essay quizzes or exams
Multiple choice tests
Oral presentations
Portfolio Evaluation
Project
Short answer quizzes or exams
Written essays or extended papers

Course Topics:

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Course Objectives:

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Course Outcomes:

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Assignments:

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<td>Reading</td>
<td>Students will be assigned to read extensively. For example, students may be assigned to read chapter 9 from Current Issues, &quot;A Logician's View: Deduction, Induction, and Fallacies,&quot; annotating and identifying key concepts.</td>
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<td>Homework</td>
<td>Students may be asked to write small papers in response to readings, as well as other assignments to explore and reinforce content. For example, students may be asked to write a short critical response to the majority opinion in Florence v. Board of Chosen Freeholders.</td>
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<td>Writing</td>
<td>Students will be assigned essays that explore a variety of logical concepts, argumentation, and contemporary issues. For example, in a well-supported essay students may be asked to analyze and evaluate a judge's published legal decision.</td>
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Textbooks or other support materials

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Transferable to CSU
Yes - Approved

CSU General Education
CSE GE A3: Critical Thinking
Transferable to CSU

Transferable to UC
Yes - Approved

UC/IGETC General Education
Transferable to UC
IGETC 1B: Critical Thinking-English Composition

COS General Education
COS GE A2: Oral Communication/Analytic Thinking

Other Degree Attributes
Degree Applicable
Not a Basic Skills Course

Distance Learning Addendum
ENGL 002 DLA.doc

Banner Title:
Logic and Composition

Curriculum Committee Approval Date:
11/24/2018

Academic Senate Approval Date:
01/23/2019

District Governing Board Approval Date:
02/11/2019

Course Control Number:
CCC000263586

C-ID:
ENGL105