

College of the Sequoias

2018-2021 Strategic Plan Alignment with GP Key Elements

REF Line	v.f	Strategic Plan Target Completion Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
			Cross Functional Inquiry	Shared Metrics	Integrated Planning	Inclusive Decision-Making Structures	Intersegmental Alignment	Guided Major and Career Exploration Opportunities	Improved Basic Skills	Clear Program Requirements	Proactive and Integrated Academic and Student Supports	Integrated Technology Infrastructure	Strategic Professional Development	Aligned Learning Outcomes	Assessing and Documenting Learning	Applied Learning Opportunities	
			In Progress	In Progress	In Progress	In Progress	In Progress	Early Adoption	Early Adoption	Early Adoption	Early Adoption	In Progress	Early Adoption	In Progress	Full Scale	In Progress	
1	1.1 The District will increase FTES by 1.75% over the three years	1.1.1 Implement best practices for student full-time enrollment, graduation, or transfer in two-years	May 2019		X						X						
2		1.1.2 Develop and implement a plan to reduce attrition rates from application to enrollment.	May 2019								X						
3		1.1.3 Implement student centered schedule planning to maximize full-time enrollment.	2018-2021								X	X					
4		1.1.4 Increase opportunities for concurrent and Dual Enrollment	Annually				X										
5	2.1 Increase the percentage of students who earn an associate degree or certificate (CTE and Non-CTE) by 5 percentage points over three years	2.1.1 Complete implementation of DegreeWorks Districtwide	May 2019							X	X						
6		2.1.2 Identify and categorize areas of study (meta majors)	2018-2021					X					X				
7		2.1.3 Automate the application process for degrees and certificates	May 2019									X					
8		2.1.4 Implement best practices for increased CTE completion and success as related to gainful employment (tutoring, etc.)	2018-2021					X									X
9	2.2 Increase the number of students who transfer to a four year institution by 10 percent over three years	2.2.1 Contact students who become transfer-prepared and provide support to complete transfer	May 2019	X													

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10	2.3 By 2021, increase the percentage of students who complete transfer-level English by 15 percentage points and transfer-level math by 10 percentage point with their first year.	Fall 2019	X						X									
11			2.3.1 Implement multiple measures to maximize student placement into transfer-level English and math							X								
12			2.3.2 Shorten the developmental course sequence in English so that a student can complete Transfer level English within one year								X					X		
13			2.3.3 Shorten the developmental course sequence in math so that a student can complete Transfer level math within one year								X					X		
14			2.3.4 Shorten the developmental course sequence in ESL so that a student can complete Transfer level English within three years								X					X		
15			2.3.5 Train faculty in accelerated instruction				X				X				X			
16	2.4 By 2021, increase the percentage of CTE students who achieve their employment objectives by 5 percentage points	2.3.6 Integrate and align peer academic support programs (embedded tutoring, Writing Center, Math Tutors)	May 2020			X			X		X							
17		2.4.1 Create a comprehensive career development program that prepares students for employment.	May 2019 May 2020				X		X				X					
18	3.1 By 2021, increase the placement rates into transfer-level English and transfer-level math for targeted groups that fall below the District Average.	2.4.2 Embed soft skills into CTE curriculum and provide training for faculty	May 2020			X					X					X		
19		3.1.1 Determine which groups fall below the District's placement rates into transfer level math	'Fall 2018 Fall 2019 Fall 2020		X					X								
		3.1.2 Implement proven practices to increase placement rates for target groups	May 2020		X				X									

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20	3.2 By 2021, increase the percentage of students in targeted groups who complete transfer-level English (by 10 percentage points) and transfer-level math (by 5 percentage points) within their first year	3.2.1 Determine which groups fall below the District's completion rates in transfer level English and Math	'Fall 2018 Fall 2019 Fall 2020	X					X								
21		3.2.2 Implement best practices/interventions to increase completion rates for targeted student groups	May 2020	X		X					X		X			X	
22		3.2.3 Improve/increase collaboration between District faculty and feeder high school teachers to better align with high school exit and college entry standards	'Fall 2018 Fall 2019 Fall 2020					X	X								
23	4.2 Improve organizational effectiveness by strengthening operations of and communication between District departments, divisions, and constituents	4.1.1 Increase the effective use of data in unit program reviews	2018-2021	X	X	X	X							X	X		
24			4.2.1 Develop and implement an awareness campaign highlighting different departments and services														
25		4.2.2 Ensure that the District website content is current relevant								X		X					

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26	4.3 College of the Sequoias Board of Trustees, administration, faculty, and staff will engage in best practices and staff development to sustain effective operational systems for institutional assessment and continuous improvement.	4.3.1 Implement a Professional Development Plan for the coordination, alignment, and management of professional development activities and new employee orientation.	May 2019 May 2020										X			

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