

February 3, 2026

Dr. Brent Calvin
Superintendent/President
College of the Sequoias
915 South Mooney Boulevard
Visalia, CA 93277

Dear Dr. Calvin:

The Accrediting Commission for Community and Junior Colleges, at its meeting January 14-15, 2026, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by College of the Sequoias. The Commission also considered the Peer Review Team Report (Team Report) prepared by the peer review team that conducted its site visit to the College September 15-17, 2025.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written information noted above, the Commission acted to **Reaffirm Accreditation for eight years.**

Commendations

Commendations signify institutional practices for which the Commission believes exceed Standards. The Commission recognizes the exemplary performance of College of the Sequoias in the following areas.

Standard 1.2, 2.2, 3.5, 4.3 (Commendation 1): The Commission commends the Institution for its unwavering commitment to and execution of continuous improvement to drive equitable student success, characterized by well-defined, documented, integrated, and current planning and governing processes that ensure participation from all constituent groups, promote innovation and creativity, and empower employees to participate in the growth and development of the institution.

Compliance Requirements

None.

Recommendations for Improving Institutional Effectiveness

The Peer Review Team Report noted Recommendation 1 (Standard 2.6, *Policy on Distance Education and on Correspondence Education*) for improving institutional effectiveness. Improvement recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to these recommendations and the advice contained in the Peer Review Team Report. In the Midterm Report, the College will include actions taken in response to the improvement recommendations.

Modifications to Team Recommendations for Improvement

In taking its action, the Commission modified the team's recommendation(s) as follows:

Recommendation 1 The Commission determined that the wording of the recommendation should be revised as follows:

Original Recommendation 1 (Improvement): In order to improve institutional effectiveness, the team recommends the college continues its momentum ensuring Regular and Substantive Interaction (RSI) by continuing their comprehensive and collaborative efforts to enact policies and practices that sustain ongoing alignment with federal requirements for distance education. (2.6, *Policy on Distance Education and on Correspondence Education*)

Revised Recommendation 1 (Improvement): In order to improve institutional effectiveness, the team recommends the college institutionalize policies and practices to ensure ongoing compliance with federal requirements for Regular and Substantive Interaction (RSI). (2.6, *Policy on Distance Education and on Correspondence Education*)

Next Steps

The Peer Review Team Report provides details of the peer review team's findings, including areas of noteworthy practice. The guidance and recommendations contained in the Peer Review Team Report represent the best advice of the team at the time of the visit but may not describe all that is necessary for the College to improve. A final copy of the Peer Review Team Report is attached.

The Commission requires that you disseminate the ISER, the Peer Review Team Report, and this letter to all campus constituencies and the public by placing copies on the College website within seven business days of your receipt. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

The next report from the College will be the Midterm Report¹ due on October 15, 2029. The institution's next comprehensive review will begin with Team ISER Review in the spring term of 2033 and conclude with a Focused Site Visit in the fall term of 2033.

On behalf of the Commission, we wish to express appreciation for the diligent work and thoughtful reflection that College of the Sequoias undertook to prepare for this review. These efforts confirm that peer review can serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact Dr. Mac Powell or the vice president assigned as liaison to your institution.

Sincerely,



Mac Powell, MBA, Ph.D.
President



Kathleen F. Burke, Ed.D.
Chair

cc: Dr. Jesse Wilcoxson, Accreditation Liaison Officer

¹ Institutions preparing and submitting Midterm Reports, Follow-up Reports, Special Reports, or Teach-out Plans/Agreements to the Commission should review the Accreditation Handbook and applicable report template available on the ACCJC website at <https://accjc.org/accreditation-handbook-and-report-templates/>.