



DIFFERENCES BETWEEN K-12 AND COLLEGE SERVICES FOR STUDENTS WITH DISABILITIES

Grades K-12	Community College
Student has the right to a free and appropriate public education	Student has the right to equal access to education; admission and continued participation are dependent on eligibility and satisfactory progress
School district identifies student and documents disability	Student provides documentation of disability and need for accommodation
District is responsible for developing Individual Educational Plan (IEP); 504 plan follows student from elementary school, to middle school, to high school	Student must notify the college regarding disability and need for services
Student is entitled to services identified on IEP; school district ensures that IEP is implemented and services are delivered	No IEP; student is responsible for requesting and utilizing services and/or accommodations; college services are not automatic; each college decides eligibility and services
Parents and teachers advocate for student	Student advocates for self; process is more cooperative, deliberative, and interactive
Program of study may be fundamentally altered to fit the student	Accommodations may not alter fundamental nature of course or impose undue burden on institution
Student may have right to success; institution is responsible for student's success	Student is responsible for meeting requirements for academic success
Personal services are provided (e.g., nurse, personal attendant care, transportation)	No personal services provided
School staff communicates with parents	Student is treated as an adult, has right to confidentiality, must authorize exchange and/or release of information in writing (for off-campus); information is shared on a "need-to-know" basis on-campus.

ALTERNATE FORMATS:

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