

**Sample Rubric – Short Essay
(Analytic Rubric)**

Score	Content	Organization	Development	Use of Language
4	Answer is appropriate to the question. Content is factually correct.	Clear sense of order. Begins with a thesis or topic sentence. Supporting points are presented in a logical progression.	Develops each point with may specific details. Answers question completely.	Uses technical or scientific terminology appropriately and correctly. No major grammatical or spelling errors.
3	Answer is appropriate to the question. Content may have one or two factual errors.	May lack a thesis sentence, but points are presented in a logical progression.	Each point supported with some details and evidence. All important points included.	Accurate word choice. No more than 2 major errors and a few minor errors.
2	Content relates peripherally to the question; contains significant factual errors.	Logic of argument is minimally perceivable. Points presented in a seemingly random fashion, but all support argument.	Sparse details or evidence. Question only partially answered.	Ordinary word choice; use of scientific terminology avoided. Some serious errors (but they don't impair communication).
1	Content unrelated to question.	Lacks clear organizational plan. Reader is confused.	Statements are unsupported by any detail or explanation. Repetitious, incoherent, illogical development.	Limited vocabulary; errors impair communication.

Sample Rubric 2: Assessing Photographs

(Analytic Rubric) (Adapted from-Susan Hoisington, Photography, Cabrillo College)

1. Concept, idea, visualization:

5 pts Shows coherency of the concept with a high degree of originality and sophistication. The idea is well stated with visual elements and cues.

4 pts Shows coherency of the concept with some originality and sophistication. The idea is stated with visual elements and cues but needs to be more clear or more strongly evident.

3 pts Shows some coherency of the concept with commonly used, cliché or stereotyped imagery. The idea is obtuse, and requires greater clarity through the use of visual elements and cues.

2 pts Lacks general coherency of the concept. Many of the visual elements and cues do not lead the viewer to the intended idea.

1 pt Lacks any coherency of the concept. Visual elements and cues do not lead the viewer to the intended idea.

2. Composition & design:

5 pts Shows strong internal integrity of the visual elements. Nothing needs to be added or removed - framing is superb.

4 pts Shows internal integrity of the visual elements. A visual element needs to be added, moved or removed - framing needs some slight adjustment.

3 pts Shows obvious weaknesses in the internal integrity of the visual elements. Many visual elements need to be added, moved or removed - framing needs definite adjustments.

2 pts Image is breaking apart - there is very little internal integrity of the visual elements. Most visual elements need to be rethought - framing needs major readjustment.

1 pt Visual integrity is nonexistent and image has broken apart. All of the visual elements need to be rethought - framing needs a complete overhaul.

3. Technical:

5 pts Shows master in the use of photographic equipment and techniques to attain the assignment parameters.

4 pts Shows a good command of the use of photographic equipment and techniques to attain most of the assignment parameters.

3 pts Shows some command of the use of photographic equipment and techniques to attain some of the assignment parameters.

2 pts Shows limited command of the use of photographic equipment and techniques to attain a few of the assignment parameters.

1 pt Shows little or no command of the use of photographic equipment and techniques to attain a few or none of the assignment parameters.

Sample Rubric 7: Critical Thinking Scoring
(Holistic Rubric) (Creators: Facione and Facione, 1994)

4	<p>Consistently does all or almost all of the following:</p> <ul style="list-style-type: none"> ▪ Accurately interprets evidence, statements, graphics, questions, etc. ▪ Identifies the salient arguments (reasons and claims) pro and con. ▪ Thoughtfully analyzes and evaluates major alternative points of view. ▪ Draws warranted, judicious, non-fallacious conclusions. ▪ Justifies key results and procedures, explains assumptions and reasons. ▪ Fair-mindedly follows where evidence and reasons lead.
3	<p>Does most or many of the following:</p> <ul style="list-style-type: none"> ▪ Accurately interprets evidence, statements, graphics, questions, etc. ▪ Identifies relevant arguments (reasons and claims) pro and con. ▪ Offers analyses and evaluations of obvious alternative points of view. ▪ Draws warranted, non-fallacious conclusions. ▪ Justifies some results or procedures, explains reasons. ▪ Fair-mindedly follows where evidence and reasons lead.
2	<p>Does most or many of the following:</p> <ul style="list-style-type: none"> ▪ Misinterprets evidence, statements, graphics, questions, etc. ▪ Fails to identify strong, relevant counter-arguments. ▪ Ignores or superficially evaluates obvious alternative points of view. ▪ Draws unwarranted or fallacious conclusions. ▪ Justifies few results or procedures, seldom explains reasons. ▪ Regardless of the evidence or reasons, maintains or defends views based on self-interest or preconceptions.
1	<p>Consistently does all or almost all of the following:</p> <ul style="list-style-type: none"> ▪ Offers biased interpretations of evidence, statements, graphics, questions, information, or the points of view of others. ▪ Fails to identify or hastily dismisses strong, relevant counter-arguments. ▪ Ignores or superficially evaluates obvious alternative points of view. ▪ Argues using fallacious or irrelevant reasons, and unwarranted claims. ▪ Does not justify results or procedures, nor explain reasons. ▪ Regardless of the evidence or reasons, maintains or defends views based on self-interest or preconceptions. ▪ Exhibits close-mindedness or hostility to reason.

Sample Rubric 3: Oceanography 10 Lab Project

(Holistic Rubric) Derived from: Dave Schwartz, Geology, Cabrillo College

An “A” grade (5 points):

- * The contour lines are extremely smooth and evenly spaced with none of them touching each other.
- * Every water depth # has the appropriate contour line next to it and the entire map is “contoured”.
- * The overall presentation is excellent.
- * The cross section is accurate and complete and the bottoms of the canyons and top of the ridge are not flat.
- * The ends of the cross section are complete and the paper shows the vertical exaggeration.

A “B” grade (4 points):

- * The contour lines are neat and smooth and appropriately spaced and some are touching, but very few.
- * Nearly all the water depth #'s are contoured, some may be missing, but very few.
- * The overall presentation is good and very few “shadows” are showing.
- * The cross section is accurate, but some information is missing, particularly on the ends.
- * Vertical exaggeration may or may not be shown.

A “C” grade (3 points):

- * The contour lines are a little wide and show fringes, some may have double ends and some of them are obviously touching each other.
- * Some of the water depth #'s may not be contoured and the contour lines are all not evenly or properly spaced. There may be shadows on the map and the overall presentation is slightly sloppy.
- * The cross section is mostly accurate, but some information is off line and missing, particularly on the ends.
- * Vertical exaggeration may not be shown.

A “D” grade (2 points):

- * The contour lines are sloppy and inaccurate and some are touching each other.
- * Several of the water depth #'s are not accurately contoured and the map is not complete.
- * The overall presentation is below average.
- * The cross section is inaccurate, and much information is off line and missing.
- * Vertical exaggeration may be shown.

A “F” grade (1 point):

- * Contour lines are missing and inaccurate and many are touching each other.
- * Most of the water depth #'s are not accurately contoured or missing and the map is incomplete.
- * The overall presentation is far below average.
- * The cross section is mostly inaccurate, and most information is off line and missing.
- * Vertical exaggeration is shown.